

QUR'ĀN CURRICULUM

GRADE

2



KISA PUBLICATIONS
UNDER THE GUIDANCE OF MOULANA NABI R. MIR (ABIDI)

QUR'ĀN CURRICULUM

GRADE

2

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Dedication

This book is dedicated to the beloved Imām of our time (‘aj). May Allah (swt) hasten his reappearance and help us to become his true companions.

Acknowledgments

Prophet Muḥammad (ṣ): On the Day of Resurrection, the ink of the scholars will be weighed up against the blood of the martyrs, and the ink of the scholars will be heavier than the blood of the martyrs.

Nahj al-Faṣāḥah, Saying #3222.

True reward lies with Allah (swt), but we would like to sincerely thank those who contributed to this book. May Allah (swt) bless them in this world and the next. We would especially like to thank Wali ul Asr for their artwork and contributions.

Preface

Prophet Muḥammad (ṣ): Nurture and raise your children in the best way. Raise them with the love of the Prophets and the Ahlul Bayt (‘a).

Curriculum is an influential form of educational content that often shapes the thoughts and views of an entire generation. Therefore, in order to establish an Islamic foundation for the future generations, there is a dire need for a compelling Islamic curriculum. Over the past several years, this need has become increasingly prevalent throughout Islamic centers and schools everywhere. Due to the growing dissonance between parents, children, society, and the teachings of Islam and the Ahlul Bayt (‘a), this need has become even more pressing. Al-Kisa Foundation, along with its subsidiary, Kisa Publications, was conceived in an effort to help bridge this gap with the guidance of ‘ulamā’ and the help of educators. We would like to make this a communal effort and platform. Therefore, we sincerely welcome constructive feedback and help in any capacity.

وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا

“... and recite the Qur’ān in a measured tone.”¹

The goal of the Qur’ān Curriculum is inspired from the verse above. We are the best creation of Allah and our way to connect with Him, and feel the highest levels of peace and comfort is connection through His own words, the Noble Qur’ān. Allah has facilitated this connection and intimate relationship with Him by opening the door of du‘ā’ (supplication) and sending down His divine book, so we can be guided on the right path.

Our communication to Allah through du‘ā’ can sometimes be rooted in our own wants and desires, which may not be ideal for our holistic health and success to perfection. This is why reciting the du‘ās as taught by our role models, the immaculate 14, the Ahlul Bayt (‘a) is the best tool to communicate with Him. Likewise, Qur’ān being the light of navigation, is ideal to connect with Allah.

Therefore, there is a need for us to recite, understand, practice on the guidance of the Qur’ān and be a role model and ambassador of the Qur’ān. The first step, as seen in the verse above, is recitation, or qirā’ah. However, this is not enough to achieve that connection, even for those who understand Arabic. Hence, this

¹ Sūrah al-Muzzammil (73), Verse 4.

curriculum has a humble attempt to add other aspects of the Qur’ān such as memorizing, and explaining the meanings through Qur’ānic lessons to establish this connection with Allah.

The series of this book is a combined effort of many experts, and over two decades of teaching. From the beginning, there were individuals such as Brother Ali Fawaz, Brother Moshref, Brother Yaser Shanjani, Moulana Abazar Wahedi, Sister Rana Matar, Sister Sabika Mithani, Sister Sarah Yahfoufi, Sister Zamana Momin, Sister Asgaraly, Sister Mona Alsaglab, Sister Noor Nasrallah, and Shaykh Salim Yusufali, along with the resources of Wali ul-Asr Schools, SABA Sunday School, and other affiliated schools.

This series started with general reading techniques, and was then enhanced with memorization of sūrahs, du‘ās, ziyārāt, and also Qur’ānic life lessons taken from books such as Verses of Light, Guiding Light Series, Qur’ān Appreciation, and Qur’ān Quest. Moulana Wahidi’s vision, and Shaykh Salim’s dedication to help our students connect with the words and concepts of the Qur’ān were instrumental to this curriculum. Including the Qur’ān Quest component which is a dive into tafṣīr for the older grades. May Allah bless them and their families abundantly.

We hope that this curriculum will help your child’s connection with the Qur’ān whether used as their primary curriculum, or a supplemental resource. We humbly request you to share your feedback as we continue to evolve and enhance the curriculum to achieve these goals, inshā’Allāh.

We pray to Allah to give us the strength and tawfīq to perform our duties and responsibilities.

With Du‘ās,
Nabi R. Mir (Abidi)

About the Board ‘Ālim

Moulana Nabi R. Mir (Abidi) is a scholar, an educator, a father, and an enthusiast for creating educational infrastructure and Islamic resources for the benefit of the global community. He is a pioneer of always thinking “outside of the box” by supporting the creation of innovative materials to engage young readers to pick up Islamic books, interact with Qur’ānic games, learn from the Steps to Perfection Curriculum, and begin their life-long journey of holistic education.

Being a dedicated student and graduate of *Darse Khārij* from the *Ḥawzah* (the highest level of Islamic Studies in the seminary), Moulana Abidi understands the intrinsic value of Islamic education. Also, having grown up in India, and now residing in the United States, he has had the honor of traveling to various communities and meeting many community leaders. He values the importance of collaboration and working together to optimize our communal potential and create open source platforms so that information and resources are available and accessible to everyone around the world.

*You, dear reader, are now part of the Al-Kisa family.
Share the word, and join the mission.*

How to Use this Book?

Salāmun ‘alaykum Dear Teachers, Guardians, and Students,

This Qur’ān book is designed to help strengthen our connection with the Noble Qur’ān, inshā’Allāh.

It is divided into 4 parts:

- 1. Recitation/Listening** to the sūrahs of the Noble Qur’ān
- 2. Learn how to read the Qur’ān & Tajwīd**
- 3. Living with the Qur’ān** by understanding the verses and connecting them to our daily lives.
- 4. Memorization** of the sūrah, du‘ās, and ṣalāh with a focus on the correct pronunciation.

This Qur’ān book was designed to be completed over one school year (or 32 weeks).

If your class is not teaching the “Learning how to read the Qur’ān & Tajwīd” you can allocate that time for “Living with the Qur’ān” & “Memorization”.

If you have more than one session/week, you can stretch some of the lessons over two weeks, have deeper discussions and spend more time on the activities.

How to breakdown the Qur'ān Session?

Here is a suggestion on how to breakdown and conduct the Qur'ān class with a few options to choose from for each part of the class.

5 min	Recitation Source: tanzil.net Option 1: Assign a student Option 2: Teacher can read
15 min	How to Read the Qur'ān • Introduce the new lesson or review the previous lesson • Do 1 or 2 worksheets and assign the rest as homework • Add a short video or a small activity/craft related to the lesson if needed (you can find great ideas online) • Do the assessment
15 min	Living with the Qur'ān • Read and repeat the āyah in Arabic and English • Show the short video and tell the story to explain the āyah/sūrah. • Have a brief discussion and make sure the students understand the important lessons. • Start the activity and guide the students through it. • Give the coloring sheet as homework.
5 min	Memorization • Divide the sūrah and focus on specific āyahs every session. • If you have pre-assigned āyahs for memorization as homework, you can review these āyahs and test the students. • Review the sūrah assigned for memorization.

Helpful Tips

- If you are just teaching “Living with the Qur'ān” & “Memorization” allocate the “How to read the Qur'ān” time to those sections.
- Communicate with parents to create a home & school alliance.
- Understand the students’ individual needs and have empathy for them.
- Help them grow at their own pace.

Pacing Guide

It is important to make a Pacing Guide of what you plan to cover during the month/quarter. You can also share this information with parents to keep them informed of these monthly/quarterly goals. Here is an example of a pacing guide for Grade 2. We hope this model helps to make your own pacing guide according to your classroom needs.

Grade 2 - Pacing Guide								
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Memorization	Sūrah al-Qāri'ah (Āyah 1-3)	Sūrah al-Qāri'ah (Āyah 4-5 + review previous Āyāt)	Sūrah al-Qāri'ah (Āyah 6-7 + review previous Āyāt)	Sūrah al-Qāri'ah (Āyah 8-9 + review previous Āyāt)	Sūrah al-Qāri'ah (Āyah 10-11 + review previous Āyāt)	Du'ā' al-Ḥujjah	Du'ā' al-Ḥujjah	Short du'ā' before & after eating
Reading Sūrah	Sūrah al-Ḥujurāt (Āyah 1-3)	Sūrah al-Ḥujurāt (Āyah 4-6)	Sūrah al-Ḥujurāt (Āyah 7-8)	Sūrah al-Ḥujurāt (Āyah 9-10)	Sūrah al-Ḥujurāt (Āyah 11)	Sūrah al-Ḥujurāt (Āyah 12)	Sūrah al-Ḥujurāt (Āyah 13-14)	Sūrah al-Ḥujurāt (Āyah 15-16)
Qur'ān Reading & Tajwīd	Review Letters & short vowels	Review Letters & short vowels	Review Long Vowel (ā)	Review Long Vowel (ī)	Review Long Vowel (ū)	Review Sukūn	Review Sukūn	Review Faṭḥah Tanwīn
Living with the Qur'ān - V.O.L (Verses of Light)	Lesson #1	Lesson #1	Lesson #2	Lesson #2	Lesson #3	Lesson #3	Lesson #4	Lesson #4

Subject	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Memorization	Sūrah at-Takhāthur (Āyah 1-2)	Sūrah at-Takhāthur (Āyah 3-4 + review previous Āyāt)	Sūrah at-Takhāthur (Āyah 5-6 + review previous Āyāt)	Sūrah at-Takhāthur (Āyah 7-8 + review previous Āyāt)	Long du‘ā’ before & after eating	Long du‘ā’ before & after eating	Sūrah al-Humazah (Āyah 1-3)	Sūrah al-Humazah (Āyah 4-6 + review previous Āyāt)
Reading Sūrah	Sūrah al-Ḥujurāt (Āyah 17-18)	Sūrah al-Ḥujurāt (review 1-4)	Sūrah al-Ḥujurāt (review 5-7)	Sūrah al-Ḥujurāt (review 8-10)	Sūrah al-Ḥujurāt (review 11-13)	Sūrah al-Ḥujurāt (review 12-14)	Sūrah al-Ḥujurāt (review 15-18)	Sūrah al-Ḥujurāt (review)
Qur’ān Reading & Tajwīd	Review Kasra Tanwīn	Review Ḍammah Tanwīn	Review Tanwīn + Assessment	Review Shaddah	Review Shaddah	Etiquettes of Reading the Qur’ān	Madd	Madd
Living with the Qur’ān - V.O.L (Verses of Light)	Lesson #5	Lesson #5	Lesson #6	Lesson #6	Lesson #7	Lesson #7	Lesson #8	Lesson #8

Subject	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Memorization	<i>Mid-Term Assessment</i>	Sūrah al-Humazah (Āyah 7-9 + review previous Āyāt)	Short Ḥadīth #1	Short Ḥadīth #1	Short Ḥadīth #2	Short Ḥadīth #2	Short Ḥadīth #3	Short Ḥadīth #4
Reading Sūrah	<i>Mid-Term Assessment</i>	Ziyārah after ṣalāh	Ziyārah after ṣalāh	Ziyārah after ṣalāh	Ziyārah after ṣalāh	Qirā’ah & Adhkār of Ṣalāh	Qirā’ah & Adhkār of Ṣalāh	Qirā’ah & Adhkār of Ṣalāh
Qur’ān Reading & Tajwīd	<i>Mid-Term Assessment</i>	Madd	Practice the letters alif & ‘ayn	Practice the letters ṭā & tā	Practice the letters ḥā & hā	Practice the letters zā & dhāl	Practice the letters zā & dhāl	Practice the letters dā & ḍād
Living with the Qur’ān - V.O.L (Verses of Light)	<i>Mid-Term Assessment</i>	Lesson #9	Lesson #10	Lesson #10	Lesson #11	Lesson #11	Lesson #12	Lesson #12

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Memorization	Short Ḥadīth #5	Short Ḥadīth #5	Short Ḥadīth (review all 5 ḥadīth)	Sūrah al-Kāfirūn (Āyah 1-2)	Sūrah al-Kāfirūn (Āyah 3-4 + review previous Āyāt)	Sūrah al-Kāfirūn (Āyah 5-6 + review previous Āyāt)	<i>Review</i>	<i>Final Assessment</i>
Reading Sūrah	Qirā'ah & Adhkār of Ṣalāh	Qirā'ah & Adhkār of Ṣalāh	Qirā'ah & Adhkār of Ṣalāh	Qirā'ah & Adhkār of Ṣalāh	Qirā'ah & Adhkār of Ṣalāh	Qirā'ah & Adhkār of Ṣalāh	<i>Review</i>	<i>Final Assessment</i>
Qur'ān Reading & Tajwīd	Practice the letters ṣā & ḍād	Practice the letters thā & sīn	Practice the letters ṣād & sīn	Practice the letters kāf & qāf	Practice the letters qāf & ghayn	Tajwīd Assessment	<i>Review</i>	<i>Final Assessment</i>
Living with the Qur'ān - V.O.L (Verses of Light)	Lesson #13	Lesson #13	Lesson #14	Lesson #14	Lesson #15	Lesson #16	<i>Review</i>	<i>Final Assessment</i>

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Teachers Guidelines

Qur'ān Reading/Tajwīd Grade 2

The Grade 2 student book starts with the etiquettes of reading the Qur'ān (you might want to review them with the students) followed by an introduction to thin and thick letters (for reference: <https://tinyurl.com/thinthick>).

It's then divided to the chapters below:

1) Arabic alphabet pronunciation chapters: Each chapter starts with a lesson on the pronunciation of a pair of letters followed by a reading worksheet to help the students practice the pronunciation. Then you will find a practice worksheet, and a reading worksheet with sentences in English and Arabic for them to read. Students who are done can continue doing the extra thawāb and enrichment part or it can be given as homework if there is a lack of time. You will find links to videos for pronunciation at the end of this document; you could use them in class and tell the students to practice the pronunciation with the videos at home with the help of their parents. You can use the assessment to evaluate the students' pronunciation at the end of these chapters.

Links to pronunciation videos:

ع: https://tinyurl.com/Makhraj1	د: https://tinyurl.com/Makhraj8
ط: https://tinyurl.com/Makhraj2	ث: https://tinyurl.com/Makhraj9
ح: https://tinyurl.com/Makhraj3	ص: https://tinyurl.com/Makhraj10
ذ: https://tinyurl.com/Makhraj4	ق: https://tinyurl.com/Makhraj11
ز: https://tinyurl.com/Makhraj5	ك: https://tinyurl.com/Makhraj12
ظ: https://tinyurl.com/Makhraj6	غ: https://tinyurl.com/Makhraj13
ض: https://tinyurl.com/Makhraj7	

2) Madd and long vowels chapter: this chapter starts with a lesson on the baby long vowels and the same vowels with madd. Students can then be asked to practice with the three following worksheets.

3) Sukūn chapter: this chapter starts with a lesson on sukūn followed by a reading worksheet, a practice worksheet and a sentence worksheet.

4) Tanwīn chapters: this chapter starts with a lesson on all tanwīn, followed by a reading, practice and sentence worksheet for fathāh tanwīn. You will then find similar worksheets for kasra tanwīn and ḍammah tanwīn followed by review worksheets with all tanwīns. The teacher can assess the students with the assessment at the end of the chapter.

5) Shaddah chapter: this chapter starts with a lesson followed by two reading worksheets, a practice worksheet and a sentence worksheet.

REVIEW

Let's review what you learned last year!

Final	Medial	Initial	Isolated
ؤ ئ أ	ء	د أ	ء
ب	بـ	بـ	بـ
ت ة ة	تـ	تـ	تـ
ث	ثـ	ثـ	ثـ
ج	جـ	جـ	جـ
ح	حـ	حـ	حـ
خ	خـ	خـ	خـ
د	دـ	دـ	دـ
ذ	ذـ	ذـ	ذـ
ر	رـ	رـ	رـ
ز	زـ	زـ	زـ
س	سـ	سـ	سـ
ش	شـ	شـ	شـ
ص	صـ	صـ	صـ

Final	Medial	Initial	Isolated
ض	ض	ض	ض
ط	ط	ط	ط
ظ	ظ	ظ	ظ
ع	ع	ع	ع
غ	غ	غ	غ
ف	ف	ف	ف
ق	ق	ق	ق
ك	ك	ك	ك
ل	ل	ل	ل
م	م	م	م
ن	ن	ن	ن
ه	ه	ه	ه
و	و	و	و
ي	ي	ي	ي

Alphabet Review

ا ب ت ث ج ح خ

د ذ ر ز س ش ص

ض ط ظ ع غ ف ق

ك ل م ن ه و ي

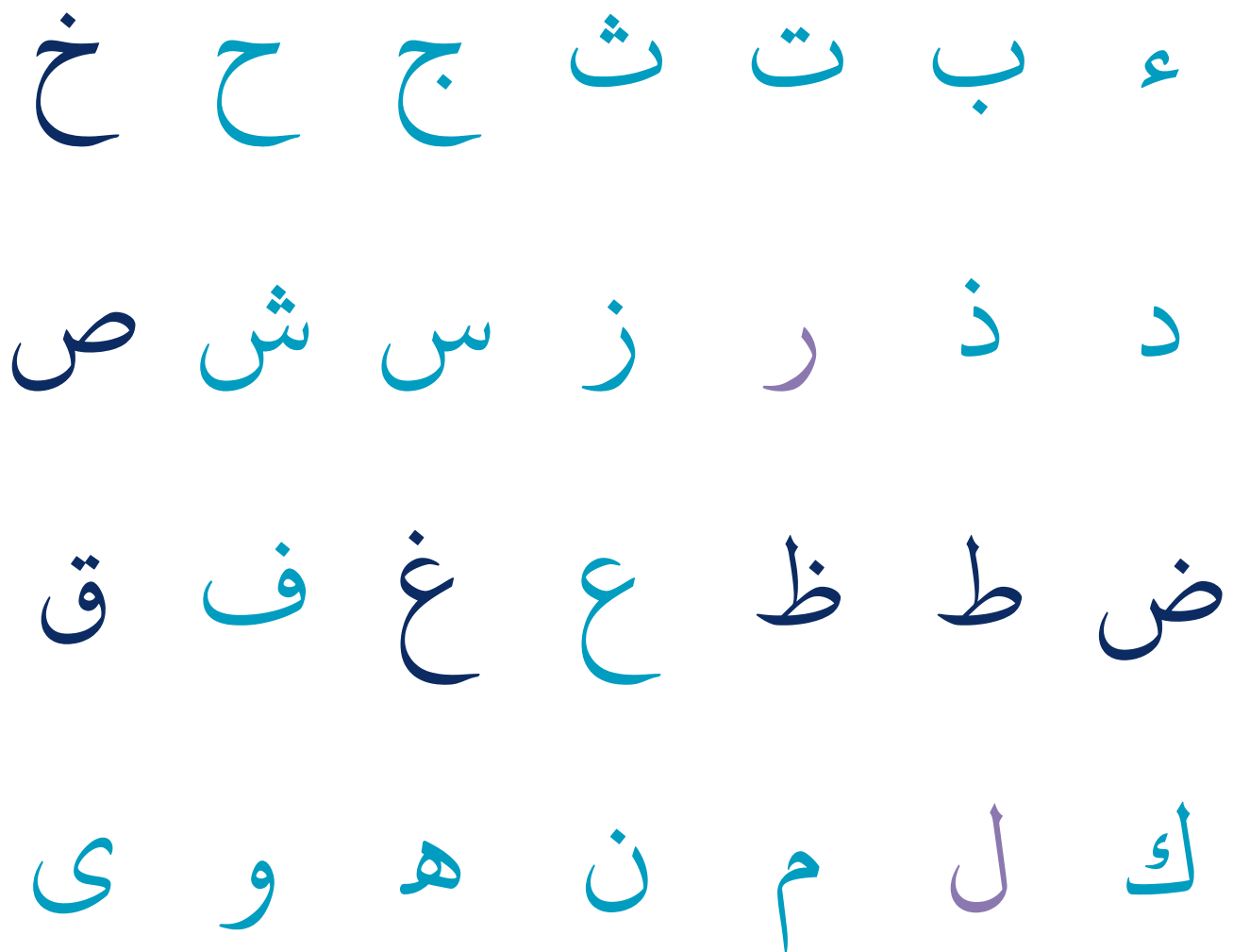
Thin & Thick Letters

(This page is optional depending on the student's level)

Did you know that we have **thin** and **thick** letters in Arabic?

- When we pronounce the **thin** letters, we do not use our entire mouth. It is like we are smiling with our mouths closed.
- When we pronounce the **thick** letters, we use our entire mouth. It is like making a big "O" with our mouths.

Let's recite the alphabets according to their **thin** or **thick** sounds together:



Are you wondering why ر and ل are purple? You will find out soon!

Fathah

Let's get familiar with the vowel fathah! Sing the alphabet with the fathah sound.

أَ بَ تَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ

ضَ طَ ظَ عَ غَ فَ قَ

كَ لَ مَ نَ هَ وَ يَ

KaSra

Let's get familiar with the vowel kasra! Sing the alphabet with the kasra sound.

اَ بَ تَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ

ضَ طَ ظَ عَ غَ فَ قَ

كَ لَ مَ نَ هَ وَ يَ

Dammah

Let's get familiar with the vowel ḍammah! Sing the alphabet with the ḍammah sound.

أُ بُ ثُ ثُ جُ حُ خُ

دُ ذُ رُ زُ سُ شُ صُ

ضُ طُ ظُ عُ غُ فُ قُ

كُ لُ مُ نُ هُ وُ يُ

One Way Connected Letters



All the letters of the Arabic alphabet connect from both sides, the right and the left, except six letters!

These letters are ا د ذ ر ز و

These letters are weak and can only connect from the right side:

ا د ذ ر ز و

Let's practice!

Tracing

ا د ذ ر ز و

صِرَاطُ صِرَاطُ صِرَاطُ صِرَاطُ

جَانِبِ جَانِبِ جَانِبِ جَانِبِ

ثَوَابُ ثَوَابُ ثَوَابُ ثَوَابُ

هَذَا هَذَا هَذَا هَذَا

يَدَاهُ يَدَاهُ يَدَاهُ يَدَاهُ

تَزِرُ تَزِرُ تَزِرُ تَزِرُ

Exercise 1.1

Read the following words from the Qur'ān.

خَلَقَ سَكَنَ وَقَبَ

حَسَدَ نَكَصَ تَرَكَ

كَسَبَ فَعَلَ جَمَعَ

أَبَقَ ذَهَبَ بَعَثَ

شَجَرَ زَعَمَ حَضَرَ

ظَلَمَ نَزَعَ بَسَطَ

Exercise 1.2

Read the following words from the Qur'ān.

وَإِذِ

تَزِدِ

بِبَدْنِكَ

بِعِصْمِ

خَشْيَ

بِثَمَرِهِ

لِأَهْبَ

تَقِي

شِيعِ

يَيْسَ

عَمِلَ

عَمَلِ

Worksheet 1.3

Read the following words from the Qur'ān.

قُرِئَ

ضَعُفَ

شَجَرَةٌ

تَكُ

يَكُنْ

فَقُتِلَ

أَتَذَرُ

رُسُلُ

خُلِقُ

فَهُوَ

عُنُقِكَ

نُفِخَ

حَصَبُ

لَيُرِيَهُ

فَبَصَرُكَ

فَجُمِعَ

كَثُرَ

ثُلُثُهُ

ذُبِحَ

أَعْظَمَكَ

صُحُفِ

Lesson 2.1: Long Vowel ا

Remember my friend fathāh?
Whenever you see **fathāh** followed
by ا or ' , it makes a longer "ā"
sound! Let's practice:

Bā بَا = ا + بَ

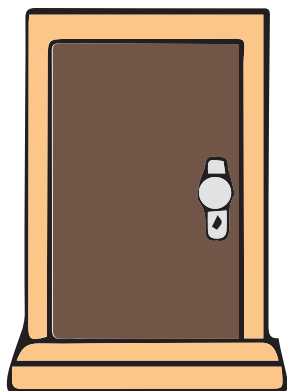
Hā حَا = ' + حَ

Dā دَا = ا + دَ

Sā سَا = ا + سَ

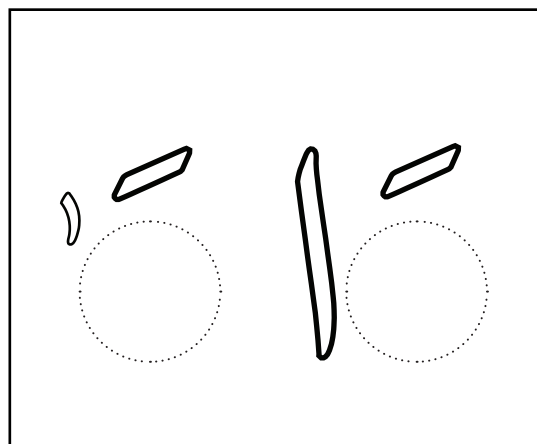


Tracing 2.1



بَاب

(12:25)



بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

بَا

Practice 2.1a



Circle all the different forms of long vowel ا.

عَلِمْتُمْ فِيهِمْ خَيْرًا وَءَاتَوْهُمْ مِّن مَّالِ اللَّهِ الَّذِي ءَاتَاكُمْ وَلَا تُكْرِهُوا
فَتَيِّتَكُمْ عَلَى الْبِغَاءِ إِنِ ارْدُنَ تَحْصُنَا لِنَبْتَغُوا عَرَضَ الْحَيَوةِ

Practice 2.1b

Read the black letters in the Qur'ānic words below.

مَثَلُ نُورِهِ كَمِثْقَا ذَرَّةٍ فِي سَمَاءٍ وَاسِعَةٍ
وَيُذَكِّرُ فِيهَا أَسْمَهُ وَيُسَبِّحُ لَهُ فِيهَا بِالْغُدُوِّ وَالْآصَالِ ٣٦
لَا شَرْقِيَّةٍ وَلَا غَرْبِيَّةٍ يَكَادُ زَيْتُهَا يُضِيءُ وَلَوْ لَمْ تَمْسَسْهُ نَارٌ
وَأَنكِحُوا الْأَيْمَىٰ مِنكُمْ وَالصَّالِحِينَ مِنْ عِبَادِكُمْ وَإِمَائِكُمْ إِن

Extra Thawāb 2.1

Circle all the different forms of long vowels ا.

شِئْتُمَا وَلَا تَقْرَبَا هَذِهِ الشَّجَرَةَ فَتَكُونَا مِنَ الظَّالِمِينَ ﴿٣٥﴾ فَأَزَلَّهُمَا
الشَّيْطَانُ عَنْهَا فَأَخْرَجَهُمَا مِمَّا كَانَا فِيهِ وَقُلْنَا اهْبِطُوا بَعْضُكُمْ

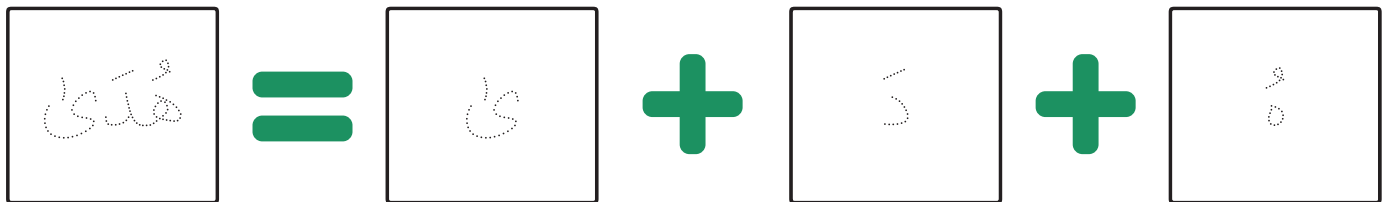
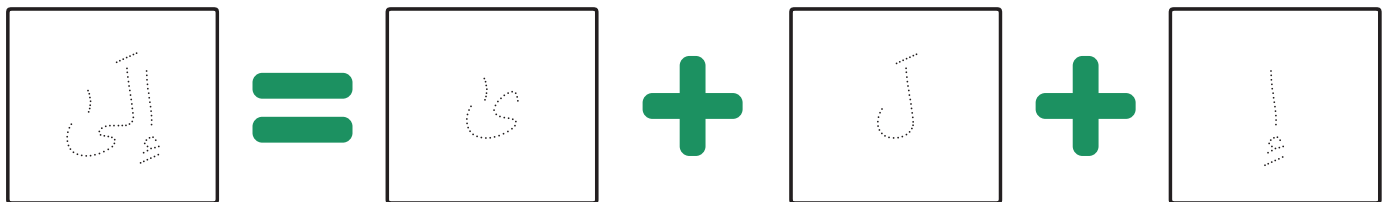
Enrichment 2.1

Read the black letters in the Qur'ānic words below aloud. Then, choose one word, and practice writing it on the dotted line below.

ءَادَمٌ مِنْ رَبِّهِ ۖ كَلِمَاتٍ فَتَابَ عَلَيْهِ إِنَّهُ هُوَ التَّوَّابُ الرَّحِيمُ ﴿٣٧﴾
فَسَجَدُوا إِلَّا إِبْلِيسَ أَبَىٰ وَاسْتَكْبَرَ وَكَانَ مِنَ الْكَافِرِينَ ﴿٣٤﴾ وَقُلْنَا

Worksheet 2.1

For each row, trace the letters, read the individual letters, and then read the combined word.



Lesson 2.1 Assessment



Read all the letters in black below.

خَيْرٌ ۝ فَاسْتَقِمْ كَمَا أُمِرْتَ وَمَنْ تَابَ مَعَكَ وَلَا تَطْغَوْا
إِنَّهُ بِمَا تَعْمَلُونَ بَصِيرٌ ۝ وَلَا تَتَّبِعُوا إِلَى الَّذِينَ ظَلَمُوا
فَتَمَسَّكُمُ النَّارُ وَمَا لَكُم مِّنْ دُونِ اللَّهِ مِنْ أَوْلِيَاءَ ثُمَّ
لَا تُنصَرُونَ ۝ وَأَقِمِ الصَّلَاةَ طَرَفِي النَّهَارِ وَزُلْفًا مِّنَ
الَّيْلِ إِنَّ الْحَسَنَاتِ يُذْهِبْنَ السَّيِّئَاتِ ذَلِكَ ذِكْرِي

Review of Long Vowel ی

Remember my friend kasra? Whenever you see **kasra** followed by **ی**, it makes a longer "ī" sound! Let's practice:

Tī تِی = ی + تِ

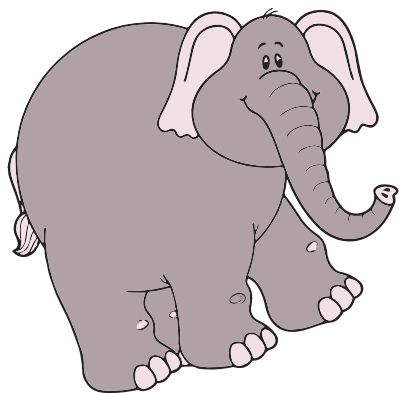
Mī مِی = ی + مِ

Fī فِی = ی + فِ

Kī كِی = ی + كِ

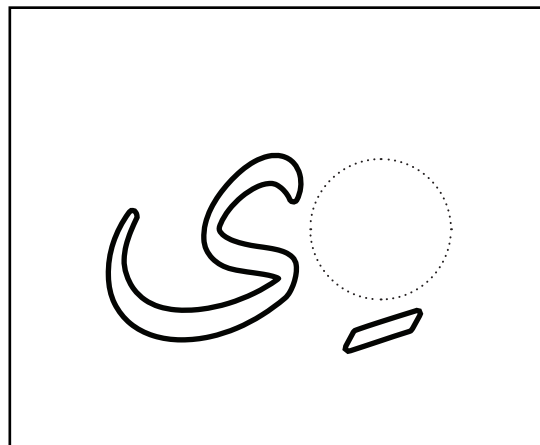


Tracing 2.2



فیل

(105:1)



فی	فی	فی	فی
دی	خی	جی	جی
می	زی	ری	زی
طی	ضی	صی	شی
فی	غی	عی	ظی
می	لی	کی	فی
پی	وی	هی	نی

Practice 2.2a



Circle all the different forms of long vowel ي.

١٠ هَمَّازٍ مَّشَّاءٍ بِنَمِيمٍ ١١ مَنَّاعٍ لِلْخَيْرِ مُعْتَدٍ أَثِيمٍ ١٢
عُتِلَّ بَعْدَ ذَلِكَ زَنِيمٍ ١٣ أَنْ كَانَ ذَا مَالٍ وَبَنِينَ ١٤ إِذَا تُتْلَىٰ عَلَيْهِ

Practice 2.2b

Read the black letters in these lines from the Qur'ān.

٥ فِتْنَةً لِلَّذِينَ كَفَرُوا وَآغْفِرْ لَنَا رَبَّنَا إِنَّكَ أَنْتَ الْعَزِيزُ الْحَكِيمُ
إِبْرَاهِيمَ لِأَبِيهِ لَا تُغْفِرَنَّ لَكَ وَمَا أَمْلِكُ لَكَ مِنَ اللَّهِ مِنْ شَيْءٍ
مِّنَ اللَّهِ وَفَتْحٌ قَرِيبٌ وَبَشِّرِ الْمُؤْمِنِينَ ١٣ يَا أَيُّهَا الَّذِينَ ءَامَنُوا كُونُوا
وَتَتَّقُوا وَتُصْلِحُوا بَيْنَ النَّاسِ وَاللَّهُ سَمِيعٌ عَلِيمٌ ٢٢٤

Extra Thawāb 2.2

Circle all the long vowels ي.

نَبِيًّا ٣٠ وَجَعَلَنِي مُبَارَكًا أَيْنَ مَا كُنْتُ وَأَوْصَانِي بِالصَّلَاةِ
وَالزَّكَاةِ مَا دُمْتُ حَيًّا ٣١ وَبَرًّا بِوَالِدَتِي وَلَمْ يَجْعَلْنِي

Enrichment 2.2

Read the black letters in the Qur'ānic words below aloud. Then, choose one word, and practice writing it on the dotted line below.

الْمَهْدِ صَبِيًّا ٢٩ قَالَ إِنِّي عَبْدُ اللَّهِ ءَاتَنِي الْكِتَابَ وَجَعَلَنِي

الَّذِي فِيهِ يَمَتُّونَ ٣٤ مَا كَانَ لِلَّهِ أَنْ يَتَّخِذَ مِنْ وَلَدٍ سُبْحَانَهُ ٥٠

Worksheet 2.2

For each row, trace the letters, read the individual letters, and then read the combined word.



Lesson 2.2 Assessment



Read all the letters in black below.

سَوِيًّا ٤٣ يَأْتِ لَا تَعْبُدِ الشَّيْطَانَ إِنَّ الشَّيْطَانَ كَانَ لِلرَّحْمَنِ
عَصِيًّا ٤٤ يَأْتِ إِنِّي أَخَافُ أَنْ يَمَسَّكَ عَذَابٌ مِّنَ الرَّحْمَنِ
فَتَكُونَ لِلشَّيْطَانِ وَلِيًّا ٤٥ قَالَ أَرَأَيْتُ أَنْتَ عَنِ الْهَيْتِ
يَا بَرَاهِيمُ لَنْ لَّمْ تَنْتَهَ لِأَرْجَمَنَّكَ وَأَهْجُرْنِي مَلِيًّا ٤٦ قَالَ
سَلَامٌ عَلَيْكَ سَأَسْتَغْفِرُكَ رَبِّي إِنَّهُ ٤٧ كَانَ بِي حَفِيًّا

Review of Long Vowel و

Remember my friend dammah? Whenever you see **dammah** followed by و, it makes a longer "ū" sound! Let's practice:

Jū جُ = و + جُ

Khū خُ = و + خُ

Zū زُ = و + زُ

Nū نُ = و + نُ

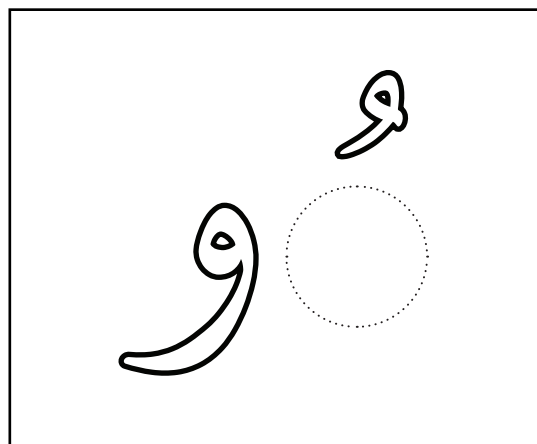


Tracing 2.3



نُور

(5:15)



نُور	نُور	بُور	أُور
دُور	حُور	حُور	جُور
سُور	زُور	زُور	ذُور
طُور	ضُور	صُور	شُور
فُور	غُور	عُور	ظُور
مُور	لُور	كُور	قُور
يُور	وُور	هُور	نُور

Practice 2.3a



و. Circle all the different forms of long vowel

أَوْتَعْرِضُوا فِاتَ اللَّهِ كَانَ بِمَا تَعْمَلُونَ خَيْرًا ١٣٥ يَأْتِيهَا
الَّذِينَ آمَنُوا بِاللهِ وَرَسُولِهِ وَالْكِتَابِ الَّذِي نَزَّلَ

Practice 2.3b

Read the black letters in these lines from the Qur'an.

الْمَشْعَمَةِ ٩ وَالسَّابِقُونَ السَّابِقُونَ ١٠ أُولَئِكَ الْمُقَرَّبُونَ ١١
تُرَابًا وَعِظَامًا إِنْ نَأْتِ الْمَبْعُوثُونَ ٤٧ أَوَّابًا أَوْنَا الْأَوَّلُونَ ٤٨ قُلْ إِنْ
الْأَوَّلِينَ وَالْآخِرِينَ ٤٩ لَمَجْمُوعُونَ إِلَى مِيقَاتِ يَوْمٍ مَّعْلُومٍ ٥٠
فَمَا لُؤْنٌ مِنْهَا الْبُطُونُ ٥٣ فَشَرِبُونَ عَلَيْهِ مِنَ الْحَمِيمِ ٥٤ فَشَرِبُونَ

Extra Thawāb 2.3

Circle all the different forms of long vowel و.

ضَلَالًا بَعِيدًا ١٣٦ إِنَّ الَّذِينَ ءَامَنُوا ثُمَّ كَفَرُوا ثُمَّ ءَامَنُوا ثُمَّ
كَفَرُوا ثُمَّ ءَزَدُوا كُفْرًا لَّمْ يَكُنِ اللَّهُ لِيَغْفِرْ لَهُمْ وَلَا لِيَهْدِيَهُمْ

Enrichment 2.3

Read the black letters in the Qur'ānic words below aloud. Then, choose one word, and practice writing it on the dotted line below.

يُطَوِّفُ عَلَيْهِمْ وَلَدَانُ مُخَلَّدُونَ ١٧ بِأَكْوَابٍ وَأَبَارِيقَ وَكَأْسٍ مِّن مَّعِينٍ
يُصِرُّونَ عَلَى الْحِنثِ الْعَظِيمِ ٤٦ وَكَانُوا يَقُولُونَ أَإِذَا مِتْنَا وَكُنَّا

Worksheet 2.3

For each row, trace the letters, read the individual letters, and then read the combined word.



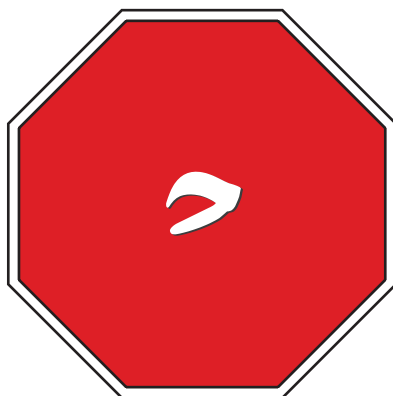
Lesson 2.3 Assessment



Read all the letters in black below.

١٨ لَا يُصَدَّعُونَ عَنْهَا وَلَا يُنْفُونَ ١٩ وَفَاكِهَةٍ مِّمَّا يَتَخَيَّرُونَ
٢٠ وَلَحْمِ طَيْرٍ مِّمَّا يَشْتَهُونَ ٢١ وَحُورٌ عِينٌ ٢٢ كَأَمْثَلِ اللَّوْلِيِّ
الْمَكْنُونِ ٢٣ جَزَاءً بِمَا كَانُوا يَعْمَلُونَ ٢٤ لَا يَسْمَعُونَ فِيهَا الْغَوَا
وَلَا تَأْثِيمًا ٢٥ إِلَّا قِيلًا سَلَامًا سَلَامًا ٢٦ وَأَصْحَابُ الْيَمِينِ مَا أَصْحَابُ
الْيَمِينِ ٢٧ فِي سِدْرٍ مَّخْضُودٍ ٢٨ وَطَلْحٍ مَّنْضُودٍ ٢٩ وَظِلٍّ مَّمْدُودٍ

Review of Sukūn



Remember my friend **sukūn**? It makes a stopping sound when it comes on top of a letter. Let's practice:

أَمَّ

أَلَّ

أَزَّ

أَصَّ

أَخَّ



Reading 3a: Sukūn

بَيْنَكُمْ

مُلْكُ

بِهِمْ

كُفْرًا

يَأْخُذُ

تَحْتَهُ

عَلَيْهِمْ

تَسْأَلُنِي

ذِكْرُ

أَسْأَلُكُمْ

تَعْتَوُوا

أَصْحَابُ

Practice 3a



Read and circle all the letters that have a sukūn. Pay attention to the م and ن with a hidden sukūn!

الْمَيْرُوا كُمْ أَهْلَكْنَا مِنْ قَبْلِهِمْ مِنْ قَرْنٍ مَكَّنَّاهُمْ فِي الْأَرْضِ
مَا لَمْ نُمْكِنْ لَكُمْ وَأَرْسَلْنَا السَّمَاءَ عَلَيْهِمْ مِدْرَارًا وَجَعَلْنَا الْأَنْهَارَ
تَجْرَى مِنْ تَحْتِهِمْ فَأَهْلَكْنَا هُم بِذُنُوبِهِمْ وَأَنْشَأْنَا مِنْ بَعْدِهِمْ قَرْنًا

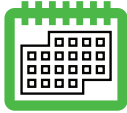
Practice 3b

Read the black letters in these lines from the Qur'an.

يَعْدِلُونَ	يَعْلَمُ	لِيَوْمِ	خَرَدَلٍ
تَمْتَرُونَ	جَهْرَكُمْ	عَلَيْهِ	ءَاتَيْنَا

Reading 3b: Sukūn

Read the words below that have sukūn!

1. The  **قُرْءَانُ** was revealed in  **شَهْرٍ** Ramaḍān.

2. My brother's  **زَوْجَةٌ** came to our  **بَيْتٍ**.

3.  **إِقْرَأْ** page two in your  **كِتَابٍ**.

4. A  **مُؤْمِنٌ** fears Allah  **وَحْدَهُ**.

5. The best  **دِينٍ** is  **إِسْلَامٌ**.

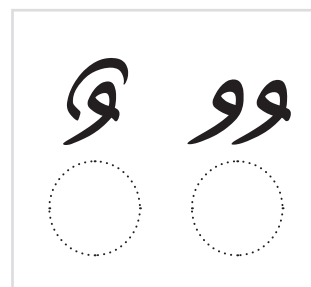
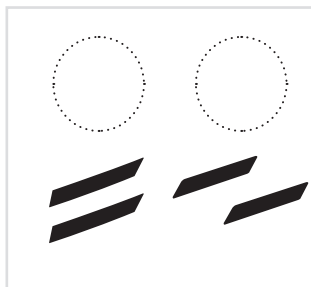
6.  **إِمَامٍ** Mahdī will have 313 special  **أَصْحَابًا**.

Exercise 3

Read the following joined letters.

تَأُ	يَأُ	بَبُ	دَبُ	تَتُ	رَتُ
ثَثُ	حَثُ	جَجُ	حَجُ	حَحُ	مَحُ
خَخُ	رَخُ	دَدُ	سَدُ	ذَذُ	يَذُ
رَرُ	تَرُ	زَزُ	عَزُ	سَسُ	يَسُ
شَشُ	غَشُ	صَصُ	قَصُ	ضَضُ	غَضُ
طَطُ	قَطُ	ظَظُ	حَظُ	عَعُ	مَعُ
غَغُ	يَغُ	فَفُ	لَفُ	قَقُ	رَقُ
كَكُ	فَكُ	لَلُ	هَلُ	مَمُ	أَمُ
نَنُ	عَنُ	هَهَ	مَهَ	وَوُ	أَوُ
يَيُ	كَيُ	كَمُ	لَنُ	مَنُ	مِنُ

Review of Tanwīn



Remember the **tanwīn** twins? They make the short vowel sound plus the "n" sound. Let's practice:

يٰٓ

مِ

حَ

وَعِ

فَا

زِ



Reading 4.1a: Fathah Tanwīn

Read the words below.

صَلَدًا

أَرْبَعَةً

حَسَنَةً

عِبَادًا

خَشِيَةً

أَمَنَةً

سَبِيلًا

ءَامِنًا

مُبَارَكًا

فَرِيقًا

عِوَجًا

وَهْدَى

Practice 4.1a



Circle and read all the letters with fathah tanwīn.

وَيَتِيمًا وَأَسِيرًا ⑧ إِنَّمَا نَطْعُمُكُمْ لَوَجْهِ اللَّهِ لَا نُرِيدُ مِنْكُمْ جَزَاءً وَلَا شُكْرًا
⑨ إِنَّا نَخَافُ مِنْ رَبِّنَا يَوْمًا عَبُوسًا قَمْطَرِيرًا ⑩ فَوَقَّاهُمُ اللَّهُ شَرَّ ذَلِكَ
الْيَوْمِ وَلَقَّاهُمْ نَضْرَةً وَسُرُورًا ⑪ وَجَزَّاهُمْ بِمَا صَبَرُوا جَنَّةً وَحَرِيرًا ⑫

Practice 4.1b

Read the Qur'ānic words below. Then, choose three words, and practice writing them on the dotted line below.

فَضْلًا	هُدًى	تَذَكُّرَةً	صَلَدًا
طَوًى	جُزْءًا	نَارًا	حَسَنَةً

Reading 4.1b: Fathah Tanwīn

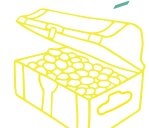
Read the words below and notice the differences in pronunciation and meaning.

1. Many  **رَسُولًا** and  **إِمَامًا** were sent by Allah.

2. I want to eat  **عَسَلًا** and  **فَاكِهَةً** for breakfast.

3. My mom is making  **لَحْمًا حَلَالًا** for lunch.

4. If we do  **ذِكْرًا** we will get  **جَزَاءً** from Allah.

5. Doing  **تَسْبِيحًا** after ṣalāh will increase my  **ثَوَابًا**.

6. My uncle has a  **وَلَدًا** and a  **بِنْتًا**.

Reading 4.2a: Kasra Tanwīn

Read the words below.

صِيَامٍ

بَيْتٍ

شَيْءٍ

وَسَبْعَةٍ

نُسُكٍ

صَدَقَةٍ

بِبَعْضٍ

فِئَةٍ

بِنَهَرٍ

بِنِعْمَةٍ

فَضْلٍ

قَلِيلَةٍ

Practice 4.2a



Circle and read all the letters with kasra tanwīn.

الْيَمِينِ ٢٧ فِي سِدْرٍ مَّخْضُودٍ ٢٨ وَطَلْحٍ مَّنْضُودٍ ٢٩ وَظِلٍّ مَّمْدُودٍ
٣٠ وَمَاءٍ مَّسْكُوبٍ ٣١ وَفَاكِهَةٍ كَثِيرَةٍ ٣٢ لَّا مَقْطُوعَةٍ وَلَا مَمْنُوعَةٍ
٣٣ وَفُرُشٍ مَّرْفُوعَةٍ ٣٤ إِنَّا أَنْشَأْنَهُنَّ إِنِشَاءً ٣٥ فَجَعَلْنَهُنَّ أَبْكَارًا

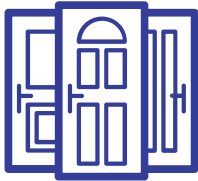
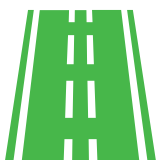
Practice 4.2b

Read the Qur'ānic words below. Then, choose three words, and practice writing them on the dotted line below.

بَعْضٍ	عَامِلٍ	سَمُومٍ	بَارِدٍ
ثُبَاتٍ	بُرُوجٍ	سَيِّئَةٍ	ظِلٍّ

Reading 4.2a: Kasra Tanwīn

Read the words below and notice the differences in pronunciation and meaning.

1. Every **إِنْسَانٍ**  comes from **تُرَابٍ** .
2. Allah will protect us from **نَارٍ**  and **عَذَابٍ** .
3. The Ahl al-Bayt's souls are made from **نُورٍ مُبَارَكٍ** .
4. We can enter Jannah from **أَبْوَابٍ ثَمَانِيَةٍ** .
8
5. The āyah of **تَظْهِيرٍ** (33:33) was revealed in the house of **عِصْمَةٍ**.
6. Allah guides the believers to **صِرَاطٍ مُسْتَقِيمٍ** .

Reading 4.3a: Dammah Tanwīn

Read the words below.

وَرَحْمَةٌ

شَاكِرٌ

صَلَوَاتٌ

أَشْهُرٌ

خَوْفٌ

عَلِيمٌ

عَشْرَةٌ

غَفُورٌ

أَجْرٌ

فِنَّهٌ

عَظِيمٌ

نَصِيبٌ

Practice 4.3a



Circle and read all the letters with dammah tanwīn.

يَوْمَ مِذْنَاءِ عَمَةٍ ٨ لِسَعِيهَا رَاضِيَةٌ ٩ فِي جَنَّةٍ عَالِيَةٍ ١٠ لَا تَسْمَعُ
فِيهَا الْغِيَّةَ ١١ فِيهَا عَيْنٌ جَارِيَةٌ ١٢ فِيهَا سُرُرٌ مَّرْفُوعَةٌ ١٣ وَأَكْوَابٌ
مَّوْضُوعَةٌ ١٤ وَنَمَارِقُ مَصْفُوفَةٌ ١٥ وَزَرَابِيُّ مَبْثُوثَةٌ ١٦ أَفَلَا يَنْظُرُونَ

Practice 4.3b

Read these Qur'ānic words. Then, choose three words, and practice writing them on the dotted line below.

طَعَامٌ	مُذَكَّرٌ	عَامِلَةٌ	لَمَثُوبَةٌ
وُجُوهٌ	خَشِيعَةٌ	أَلِيمٌ	عَذَابٌ

Reading 4.3b: Dammah Tanwīn

Read the words below and notice the differences in pronunciation and meaning.

1. Allah is **غَفُورٌ رَحِيمٌ** .

2. Our father is **شَيْخٌ كَبِيرٌ** .

3. **رِجَالٌ**  and **نِسَاءٌ**  were created by Allah.

4. **طَعَامٌ لَذِيذٌ**  is being prepared by grandma.

5. Angel Jabrā'īl is **رُوحٌ أَمِينٌ** .

6. My brother is a cute **طِفْلٌ صَغِيرٌ** .

Exercise 4.3

Read the following words carefully.

شَيْئًا	جُزْءًا	مَاءً	ءَاسِنٍ	نَبَأًا
نَبَأٍ	ضُحَى	هُدًى	طُوى	مُفْتَرًى
لَنَسْفَعًا	وَلَيَكُونَا	عَدَنٍ	كُفُوءًا	عَظِيمًا
حَاسِدٍ	نَبَاتًا	ثُبَاتًا	بَغْتَةً	نُوحٌ
غَاسِقٍ	ظَهِيرٌ	سَحَابٌ	مَرَكُومٌ	يَسِيرٌ
حُمُرٌ	نَفْسٍ	سُرُرٌ	بِمُصِيطِرٍ	عَشْرٍ
قَسَمٌ	جَجْرٌ	أَكْلًا	كَبَدٍ	مَثَرَةٍ
مَسْغَبَةٍ	شَهْرٍ	ضَبْحًا	خُسْرٍ	وَيْلٌ
طَيْرًا	لَهَبٍ	لَهَبٍ	رُؤَيْدًا	طَبَقًا
طَبَقٍ	مُعْتَدٍ	لَوْحٍ	ذِكْرٌ	تَذَكُّرَةٌ
عَيْنًا	سَفَرَةٍ	كَدْحًا		

Chapter 4 Review: Tanwīn

Read the words below.

قَتْرَةٌ

نُوحًا

حَاسِدٍ

حَسَرَاتٍ

وَجْهَةً

جَمِيعًا

غَاسِقٍ

ضَاحِكَةً

إِسْرَارًا

مِسْكِينٍ

قَرِيبٌ

خَيْرًا

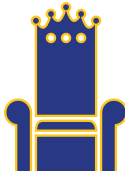
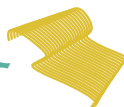
Chapter 4 Review: Tanwīn

Read the sentences below.

1. We should help the **مِسْكِينٍ**  by giving **صَدَقَةً** .

2. The love of the Ahl al-Bayt will take us to **نَعِيمٍ** 
and **أَنْهَارٍ** .

3. Prophet 'Isā ('a) was **وَلَدٌ**  without an **أَبَا** .

4. The promise of Allah is **سُرُرٌ**  and **حَرِيرٌ**  (Silk) .

5. Ḥaḍrat Maryam ate **رُطَبًا**  from a **نَخْلَةٍ** .

6. The **قَمَرٌ**  tonight is **مُنِيرٌ** .

Chapter 4 Assessment



Read all the letters in black below.

مُسْلِمَاتٍ مُّؤْمِنَاتٍ قَانِتَاتٍ تَابِتَاتٍ عَبْدَاتٍ سَابِحَاتٍ ثَابِتَاتٍ
وَأَبْكَارًا ٥ يَأْتِيهَا الَّذِينَ ءَامَنُوا قُوًا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا
وَقُودُهَا النَّاسُ وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ

Read these Qur'ānic words.

حَدِيثًا	عَيْنٍ	غَفُورٌ	خَيْرًا
شَيْءٍ	أَزْوَاجًا	ظَهِيرٌ	حِمَّةٍ

Review of Shaddah

ّ

Meet my friend **shaddah**. It looks like a "w"
It actually doubles the sound of a letter
every time it comes on top of it.
Let's practice:

رَبَّ = رَ + بُ + بَ

رَبِّ = رَ + بُ + بِ

رَبُّ = رَ + بُ + بُ



Reading 5a: Shaddah

Practice reading the same words with and without shaddah.

جَنَّةٍ	جَنَّةٍ
فِضَّةً	فِضَّةً
مَسْنَا	مَسْنَا
حَاجَهُ	حَاجَهُ
صَدَّقَ	صَدَّقَ
جَهَنَّمَ	جَهَنَّمَ

Reading 5b: Shaddah

Read the words below.

وَنُقَدِّسُ

نُسَبِّحُ

رَبُّكَ

لَعَلَّكُمْ

عَدُوُّ

فَأَزَلَّهُمَا

رَبِّكُمْ

ءَامَنَّا

مُسْتَقَرُّ

أَيَّامًا

تَمَسَّنَا

أَمَانِيَّ

Practice 5a



Circle and read all the letters that have a shaddah.

إِيَّاهُ فَلَمَّا تَبَيَّنَ لَهُ أَنَّهُ عَدُوٌّ لِلَّهِ تَبَرَّأَ مِنْهُ إِنَّ إِبْرَاهِيمَ
لَأَوَّاهٌ حَلِيمٌ ﴿١١٤﴾ وَمَا كَانِ اللَّهُ لِيُضِلَّ قَوْمًا بَعْدَ إِذْ
هَدَاهُمْ حَتَّى يُبَيِّنَ لَهُمْ مَا يَتَّقُونَ إِنَّ اللَّهَ بِكُلِّ شَيْءٍ

Practice 5b

Read these Qur'ānic words. Then, choose three words, and practice writing them on the dotted line below.

تَصُدُّونَ	بَيِّنَاتٌ	بَشِيرٍ	ثُمَّ
أَوَّلَ	حَرَمٍ	لِلنَّبِيِّ	أَنَّهُمْ

Reading 5c: Shaddah

Read the sentences below. Pay special attention to the words with shaddah.

1. On the Day of Judgment, we will go to جَنَّةٍ 

or جَهَنَّمَ .

2. "O رَبِّي  please help me always say the حَقَّ .

3. During حَجَّ  we do ṭawāf seven مَرَّاتٍ .

4. Who was the أَوَّلُ  person to build the Ka'bah in مَكَّةَ  ?

5. أَحِبُّ  Allah. He is my رَبُّ and my Creator.

Exercise 5

Read the words below carefully.

وَهَاجًا	ثُمَّ	كَلَّا	عَمَّ
وَعَسَاقًا	جَهَنَّمَ	وَسِيرَتِ	إِنَّ
رَبُّهُ	كَرَّةً	قَدَمَتِ	يَتَكَلَّمُونَ
عَشِيَّةً	أَيَّانَ	وَبُرَزَتِ	فَسَوَّيْهَا
لِكُلِّ	يَفِرُّ	حَبًّا	شَقًّا
مَشَاءٍ	وَهَزِيٍّ	فَفِرُّوْا	بَثِّي
يُدْعُونَ	تَلْظِيٍّ	يُقْصُونَ	سِتِّينَ
سُعْرَتِ	زُوجَتِ	خَتَارٍ	تَوَابًا
سَجِّينَ	رَكْبَكَ	أَيَّ	فَسَوَّيْكَ
وَحُقَّتِ	وَتَخَلَّتِ	مُدَّتِ	ثُوبَ
وَأُخْرَتِ	رَبِّ	قُوَّةً	تَنْفَسَ
وَجَنَّتِ	حَبًّا	نَجَّاجًا	يُكَذِّبُ

QUR'ĀN READING

Read in the name of the Lord who created! (96:1)

Learn to read and become fluent in reciting the Qur'ān.

Sūrah al-Hujurāt

سُورَةُ الْحُجُرَاتِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

يَا أَيُّهَا الَّذِينَ ءَامَنُوا لَا تَقْدِمُوا بَيْنَ يَدَيِ اللَّهِ وَرَسُولِهِ ۖ وَاتَّقُوا
اللَّهَ إِنَّ اللَّهَ سَمِيعٌ عَلِيمٌ ① يَا أَيُّهَا الَّذِينَ ءَامَنُوا لَا تَرْفَعُوا
أَصْوَاتَكُمْ فَوْقَ صَوْتِ النَّبِيِّ وَلَا تَجْهَرُوا لَهُ بِالْقَوْلِ كَجَهْرِ بَعْضِكُمْ
لِبَعْضٍ أَن تَحْبَطَ أَعْمَالُكُمْ وَأَنتُمْ لَا تَشْعُرُونَ ② إِنَّ الَّذِينَ
يَغْضُونَ أَصْوَاتَهُمْ عِنْدَ رَسُولِ اللَّهِ أُولَٰئِكَ الَّذِينَ امْتَحَنَ
اللَّهُ قُلُوبَهُمْ لِلتَّقْوَىٰ لَهُمْ مَغْفِرَةٌ وَأَجْرٌ عَظِيمٌ ③ إِنَّ الَّذِينَ
يُنَادُونَكَ مِنَ وَرَاءِ الْحُجُرَاتِ أَكْثَرُهُمْ لَا يَعْقِلُونَ ④

Sūrah al-Hujurāt (con't)

وَلَوْ أَنَّهُمْ صَبَرُوا حَتَّى تَخْرُجَ إِلَيْهِمْ لَكَانَ خَيْرًا لَّهُمْ وَاللَّهُ غَفُورٌ
رَّحِيمٌ ٥ يَأَيُّهَا الَّذِينَ ءَامَنُوا إِن جَاءَكُمْ فَاسِقٌ بِنَبَأٍ فَتَبَيَّنُوا أَن
تُصِيبُوا قَوْمًا بِجَهَالَةٍ فَتُصْبِحُوا عَلَى مَا فَعَلْتُمْ نَادِمِينَ ٦
وَاعْلَمُوا أَنَّ فِيكُمْ رَسُولَ اللَّهِ لَوْ يُطِيعُكُمْ فِي كَثِيرٍ مِّنَ الْأَمْرِ لَعَنِتُّمْ
وَلَكِنَّ اللَّهَ حَبَّبَ إِلَيْكُمُ الْإِيمَانَ وَزَيَّنَهُ فِي قُلُوبِكُمْ وَكَرَّهَ
إِلَيْكُمُ الْكُفْرَ وَالْفُسُوقَ وَالْعِصْيَانَ أُولَٰئِكَ هُمُ الرَّاشِدُونَ ٧
فَضَلَّاهُم مِّنَ اللَّهِ وَنِعْمَ اللَّهُ عَلِيمٌ حَكِيمٌ ٨ وَإِن طَآئِفَتَانِ
مِنَ الْمُؤْمِنِينَ آقَتَلُوا فَأَصْلَحُوا بَيْنَهُمَا فَإِن بَغَتْ إِحْدَاهُمَا
عَلَى الْأُخْرَىٰ فَاقْتُلُوا الَّتِي تَبَغَىٰ حَتَّىٰ تَفِيءَ إِلَىٰ أَمْرِ اللَّهِ فَإِن فَاءَتْ
فَأَصْلَحُوا بَيْنَهُمَا بِالْعَدْلِ وَأَقْسِطُوا إِنَّ اللَّهَ يُحِبُّ الْمُقْسِطِينَ
٩ إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ فَأَصْلَحُوا بَيْنَ أَخَوَيْكُمْ وَاتَّقُوا اللَّهَ
لَعَلَّكُمْ تُرْحَمُونَ ١٠ يَأَيُّهَا الَّذِينَ ءَامَنُوا لَا يَسْخَر قَوْمٌ مِّن قَوْمٍ
عَسَىٰ أَن يَكُونُوا خَيْرًا مِّنْهُمْ وَلَا نِسَاءٌ مِّن نِّسَاءٍ عَسَىٰ أَن يَكُنَّ خَيْرًا
مِّنْهُنَّ وَلَا تَلْمِزُوا أَنْفُسَكُمْ وَلَا تَنَابَزُوا بِالْأَلْقَابِ بِئْسَ الْأَسْمُ
الْفُسُوقُ بَعْدَ الْإِيمَانِ وَمَن لَّمْ يَتُبْ فَأُولَٰئِكَ هُمُ الظَّالِمُونَ ١١

Sūrah al-Hujurāt (con't)

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اجْتَنِبُوا كَثِيرًا مِّنَ الظَّنِّ إِنَّ بَعْضَ الظَّنِّ
إِثْمٌ وَلَا تَجَسَّسُوا وَلَا يَغْتَبَ بَّعْضُكُم بَعْضًا أَیُحِبُّ أَحَدُكُمْ أَنْ
يَأْكُلَ لَحْمَ أَخِيهِ مَيْتًا فَكَرِهْتُمُوهُ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ
تَوَّابٌ رَّحِيمٌ ﴿١٢﴾ يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِّن ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ
شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِندَ اللَّهِ أَتَقَى اللَّهَ إِنَّ اللَّهَ
عَلِيمٌ خَبِيرٌ ﴿١٣﴾ * قَالَتِ الْأَعْرَابُ ءَامَنَّا قُل لَّمْ تُؤْمِنُوا وَلَكِن
قُولُوا أَسْلَمْنَا وَلَمَّا يَدْخُلِ الْإِيْمَنُ فِي قُلُوبِكُمْ وَإِنْ تُطِيعُوا اللَّهَ
وَرَسُولَهُ لَا يَلِتْكُمْ مِّنْ أَعْمَالِكُمْ شَيْئًا إِنَّ اللَّهَ غَفُورٌ رَّحِيمٌ ﴿١٤﴾
إِنَّمَا الْمُؤْمِنُونَ الَّذِينَ ءَامَنُوا بِاللَّهِ وَرَسُولِهِ ثُمَّ لَمْ يَرْتَابُوا
وَجَاهَدُوا بِأَمْوَالِهِمْ وَأَنْفُسِهِمْ فِي سَبِيلِ اللَّهِ أُولَٰئِكَ هُمُ
الصَّادِقُونَ ﴿١٥﴾ قُلْ أَتَعْلَمُونَ أَنَّ اللَّهَ بِدِينِكُمْ وَاللَّهُ يَعْلَمُ مَا فِي
السَّمَوَاتِ وَمَا فِي الْأَرْضِ وَاللَّهُ بِكُلِّ شَيْءٍ عَلِيمٌ ﴿١٦﴾ يَمُنُّونَ
عَلَيْكَ أَنْ أَسْلَمُوا قُل لَّا تَمُنُّوا عَلَيَّ إِسْلَامَكُمْ بَلِ اللَّهُ يَمُنُّ
عَلَيْكُمْ أَنْ هَدَاكُمْ لِلْإِيْمَنِ إِنْ كُنْتُمْ صَادِقِينَ ﴿١٧﴾ إِنَّ اللَّهَ يَعْلَمُ
غَيْبَ السَّمَوَاتِ وَالْأَرْضِ وَاللَّهُ بَصِيرٌ بِمَا تَعْمَلُونَ ﴿١٨﴾

TAJWĪD

...and recite the Qur'ān in a measured tone (73:4)

Regarding this verse, Imām 'Alī (ʿa) has said, *"Stop at the right places and pronounce the letters correctly."*

Tajwīd helps us learn how to recite the Qur'ān correctly.

Etiquettes of Reading the Qur'ān

Alḥamdulillāh, with Allah's help and your hard work, you are soon going to start reading a full sūrah from the Qur'ān. Congratulations!

Our dear Imām 'Alī ('a) has said:

The house in which the Qur'ān is recited and Allah is remembered will receive many blessings.¹

My Qur'ān Reading Checklist:

- ☐ It is best to read Qur'ān with wuḍū'.
- ☐ Start with

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

- ☐ Sit in a clean place in a respectful manner.
- ☐ Read slowly with a beautiful voice.
- ☐ Hold the Qur'ān very carefully. These are the words of Allah. When you are done, kiss the Qur'ān and put it away respectfully.



¹ Uṣūl al-Kāfī, Vol. 2, P. 610

Introduction to Madd



When you see this sign in the Qur'ān on top of a long vowel, you should stretch it for 4 ḥarakāt. Let's practice:

Khaaaa خَا = ~ + خَا

Naaaa نَا = ~ + نَا

Zeeee زِي = ~ + زِي

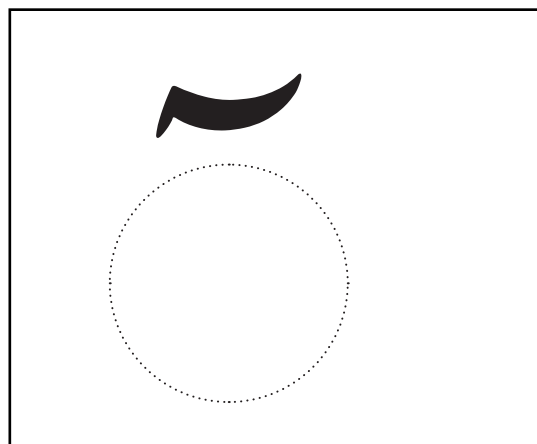
Joooo جُو = ~ + جُو



Tracing 1



ماء



أ

أ

أ

أ

إ

إ

إ

إ

ؤ

ؤ

ؤ

ؤ

ع

ع

ع

ع

غ

غ

غ

غ

م

م

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م

آ

آ

آ

آ

Practice 1a



Circle all the madd ~.

مَا لَمْ يَعْلَمْ ٥ كَلَّا إِنَّ الْإِنْسَانَ لِرَبِّهِ لَكَنَّا ٦ أَنْ رَّءَاهُ اسْتَغْنَى
٧ إِنَّ إِلَىٰ رَبِّكَ الرُّجْعَى ٨ أَرَأَيْتَ الَّذِي يَنْهَى ٩ عَبْدًا

Practice 1b

Read the black letters in these lines from the Qur'ān.

إِذَا صَلَّى ١٠ أَرَأَيْتَ إِنْ كَانَ عَلَى الْهُدَى ١١ أَوْ أَمَرَ بِالتَّقْوَى ١٢
كُلَّ شَيْءٍ قَدِيرٌ ٢٠ يَأْتِيهَا النَّاسُ أَعْبُدُوا رَبَّكُمُ الَّذِي
الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بِنَاءً وَأَنْزَلَ مِنَ السَّمَاءِ مَاءً فَأَخْرَجَ
بِسُورَةٍ مِّن مِّثْلِهِ ٢١ وَادْعُوا شُهَدَاءَكُمْ مِّن دُونِ اللَّهِ إِنْ

Extra Thawāb 1

Circle all the madds ~.

وَكَذَّبُوا بِعَايَاتِنَا أُولَٰئِكَ أَصْحَابُ النَّارِ هُمْ فِيهَا خَالِدُونَ ﴿٣٩﴾
يَبْنِي إِسْرَءِيلَ أَذْكَرُونَ نِعْمَتِي الَّتِي أَنْعَمْتُ عَلَيْكُمْ وَأَوْفُوا بِعَهْدِي

Enrichment 1

Read the black letters in the Qur'ānic words below aloud. Then, choose one word, and practice writing it on the dotted line below.

يَخْطِفُ أَبْصَرَهُمْ كُلًّا أَضَاءَ لَهُمْ مَشْوَافِهِ وَإِذَا أَظْلَمَ عَلَيْهِمْ

قَامُوا وَلَوْ شَاءَ اللَّهُ لَذَهَبَ بِسَمْعِهِمْ وَأَبْصَرِهِمْ إِنَّ اللَّهَ عَلَى

Worksheet 1

Trace the words below, and then practice reading them.

جُو

جُو

حُ

سَأَ

سَأَ

سَ

مِجَ

مِجَ

مِ

بَأَ

بَأَ

بَ

لَ

لَ

لَ

إِئِ

إِئِ

إِ

فَأَ

فَأَ

فَ

كُو

كُو

كُ

The Letters ا and ع

ا is a **thin** letter. It comes from the bottom part of the throat.

Practice saying:

أُ أِ أِ

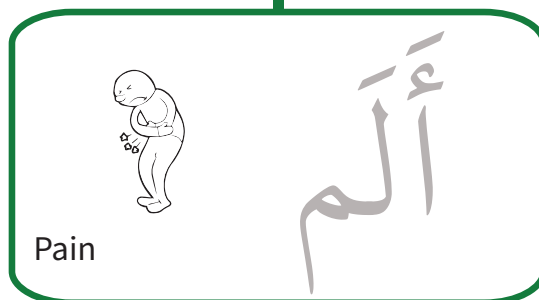
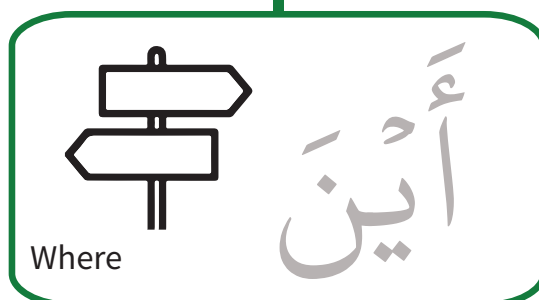
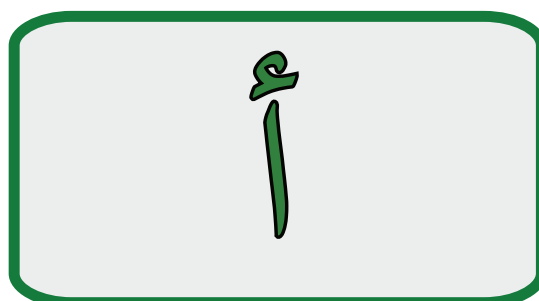
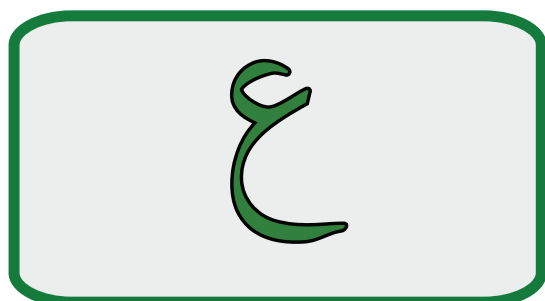
ع is also a **thin** letter. It comes from the middle part of the throat.

Practice saying:

أُع أِع أِع

Tajwīd 1.1a: أ and ع

Read the words below and notice the differences in pronunciation and meaning.



Practice 1.1a



Circle and read all the words with the letters أ and ع in these lines from the Qur'an.

٣ إِنَّ كُلُّ نَفْسٍ لَّمَّا عَلَيْهَا حَافِظٌ ٤ فَلْيَنْظُرِ الْإِنْسَانُ مِمَّ خُلِقَ ٥
خُلِقَ مِنْ مَّاءٍ دَافِقٍ ٦ يَخْرُجُ مِنْ بَيْنِ الصُّلْبِ وَالتَّرَائِبِ ٧ إِنَّهُ وَعَلَى
رَجْعِهِ لَقَادِرٌ ٨ يَوْمَ تُبْلَى السَّرَائِرُ ٩ فَمَالَهُ مِنْ قُوَّةٍ وَلَا نَاصِرٍ

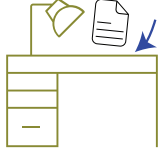
Practice 1.1b

Read the Qur'anic words below. Then, choose three words and write them on the dotted line below.

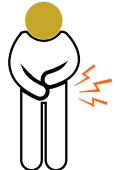
بِإِسْحَاقَ	يُعْطِيكَ	أَرْسَلْنَا	مَا وَدَّعَكَ
عَنْكَ	وَوَضَعْنَا	بِنِعْمَةٍ	عَائِلًا

Tajwīd 1.1b: أ and ع

Read the words below and notice the differences in pronunciation and meaning.

1. I placed my homework   my desk.

2. Dana peeked under the bed. She screamed,
"I   you!"

3. My brother feels   in his stomach.

4.  promised Jannah to the good doers.

5. Abū Lahab will have an awful  .

6. Ḥaḍrat Abbas is the   bearer.

Extra Thawāb 1.1

Read the words in black.

قُلْ يَٰأَيُّهَا الْكَافِرُونَ ① لَا أَعْبُدُ مَا تَعْبُدُونَ ②
وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ③ وَلَا أَنَا عَابِدٌ مَّا عَبَدْتُمْ ④
وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ⑤ لَكُمْ دِينُكُمْ وَلِيَ دِينِ ⑥

Enrichment 1.1

Practice reading the verses below.

فِي ظِلَالٍ وَعُيُونٍ ④١ وَفَوَاحِهِ مِمَّا يَشْتَهُونَ ④٢ كُلُوا وَاشْرَبُوا هَنِيئًا
بِمَا كُنْتُمْ تَعْمَلُونَ ④٣ إِنَّا كَذَلِكَ نَجْزِي الْمُحْسِنِينَ ④٤ وَيَلَّ
يَوْمَ مِذٍ لِلْمُكَذِّبِينَ ④٥ كُلُوا وَتَمَتَّعُوا قَلِيلًا إِنَّكُمْ مَجْرُمُونَ ④٦ وَيَلَّ
يَوْمَ مِذٍ لِلْمُكَذِّبِينَ ④٧ وَإِذَا قِيلَ لَهُمُ ارْكَعُوا لَا يَرْكَعُونَ ④٨
وَيَلَّ يَوْمَ مِذٍ لِلْمُكَذِّبِينَ ④٩ فَبِأَيِّ حَدِيثٍ بَعْدَهُ يُؤْمِنُونَ ⑤٠

The Letters ط and ت

ت is a **thin** letter.

ط is a **thick** letter.

ط and ت are both pronounced by placing the tip of the tongue behind the two top front teeth.

Practice saying:

أَطَّ إِطَّ أُطَّ

Practice saying:

أَتْتْ إَتْتْ أُتْتْ

Tajwīd 1.2a: ط and ت

Read the words below and notice the differences in pronunciation and meaning.

ط



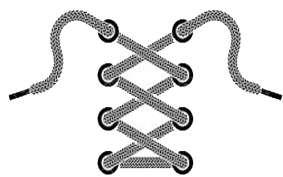
Delicious

طَابَ



Mud

طِين



To tie

رَبَّطَ

ت



To repent

تَابَ



Figs

تَيْنَ



Tap on
shoulder

رَبَّتَ

Practice 1.2a



Circle and read all the words with the letters ت and ط in these lines from the Qur'an.

عَيْنَا يَشْرَبُ بِهَا عِبَادُ اللَّهِ يُفَجِّرُونَهَا تَفْجِيرًا ٦ يُوفُونَ بِالْإِذْرِ وَيَخَافُونَ
يَوْمَ مَا كَانَتْ شَرُّهُ مُسْتَطِيرًا ٧ وَيُطْعَمُونَ أَلْطَعَامَ عَلَى حُبِّهِ مِسْكِينًا
وَيَتِيمًا وَأَسِيرًا ٨ إِنَّمَا نَطْعِمُكُمْ لَوَجْهِ اللَّهِ لَا نُرِيدُ مِنْكُمْ جَزَاءً وَلَا شُكْرًا

Practice 1.2b

Practice reading the words below aloud. Then, choose one word, and practice writing it on the dotted line below.

يَتِيمًا	لُوطٍ	مُسْتَطِيرًا	تَفْجِيرًا
يَلْتَفِتُ	بِقِطْعٍ	أَظْهَرُ	لَتَعْلَمَ

Tajwīd 1.2b: ط and ت

Read the words below and notice the differences in pronunciation and meaning.

1. I am a **طَالِب**  at school.

2. **الشَّيْطَان**  wants us to do bad deeds.

3. The **أَطْفَال**  are going to play.

4. Many **طَيْر**  are flying in the sky.

5. Allah created us from **تُرَاب** .

6. After school I will go back to my **بَيْت** .

Extra Thawāb 1.2



Read the words in black.

طَهُورًا ٢١ إِنَّ هَذَا كَانَ لَكُمْ جَزَاءً وَكَانَ سَعْيُكُمْ مَشْكُورًا ٢٢ إِنَّا
نَحْنُ نَزَّلْنَا عَلَيْكَ الْقُرْآنَ تَنْزِيلًا ٢٣ فَاصْبِرْ لِحُكْمِ رَبِّكَ وَلَا تُطِعْ
مِنْهُمْ ءَاثِمًا أَوْ كَفُورًا ٢٤ وَادْكُرْ اسْمَ رَبِّكَ بُكْرَةً وَأَصِيلًا ٢٥

Enrichment 1.2

Practice reading the verses below.

عَيْنًا يَشْرَبُ بِهَا عِبَادُ اللَّهِ يُفَجِّرُونَهَا تَفْجِيرًا ٦ يُوفُونَ بِالْإِذْرِ وَيَخَافُونَ
يَوْمَ مَا كَانَتْ شَرُّهُ وَمُسْتَتِيرًا ٧ وَيُطْعَمُونَ أَطْعَامًا عَلَى حُبِّهِمْ مَسْكِينًا
وَيَتِيمًا وَأَسِيرًا ٨ إِنَّمَا نَطْعِمُكُمْ لَوَجْهِ اللَّهِ لَا نُرِيدُ مِنْكُمْ جَزَاءً وَلَا شُكْرًا
٩ إِنَّا نَخَافُ مِنْ رَبِّنَا يَوْمًا عَبُوسًا قَمْطَرِيرًا ١٠ فَوَقَّهُمْ اللَّهُ شَرَّ ذَلِكَ
الْيَوْمِ وَلَقَّاهُمْ نَضْرَةً وَسُرُورًا ١١ وَجَزَاهُمْ بِمَا صَبَرُوا جَنَّةً وَحَرِيرًا ١٢

The Letters ا and ح

ا is a **thin** letter.

ا is pronounced from the bottom part of the throat.

Practice saying:

أُ أِ أَ

ح is also a **thin** letter.

ح is pronounced from the middle part of the throat.

Practice saying:

أُ أِ أَ

Reading 1.3a: ه and ح

Read the words below and notice the differences in pronunciation and meaning.

ه



Spices

بِهَار



Pyramid

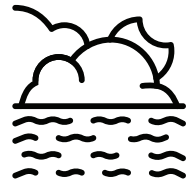
هَرَم



Energy

هِمَّة

ح



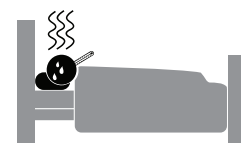
Sea

بِحَار



Shrine

حَرَم



Fever

حُمَّى

Practice 1.3a



Circle and read all the words with the letters ه and ح in these lines from the Qur'ān.

نَجَّيْنَا صَالِحًا وَالَّذِينَ ءَامَنُوا مَعَهُ وَبِرَحْمَةٍ مِّنَّا وَمِن
خِزْيِ يَوْمٍ إِذْ إِنَّ رَبَّكَ هُوَ الْقَوِيُّ الْعَزِيزُ ٦٦ وَأَخَذَ الَّذِينَ
ظَلَمُوا الصَّيْحَةَ فَأَصْبَحُوا فِي دِيرِهِمْ جَثِيمِينَ ٦٧

Practice 1.3b

Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

مَعَهُ	بِإِسْحَاقَ	عَصِيَّتُهُ	أَيْدِيَهُمْ
لَحْلِيمٌ	حَمِيدٌ	رَحِمَتْ	وَأَمْرَاتُهُ

Tajwīd 1.3b: ه and ح

Read the words below and notice the differences in pronunciation and meaning.

1. أُحِبُّ  my parents.

2. We have to always say the حَقَّ .

3. Muslims eat حَلَال  food.

4. I love my أَهْل .

5. My friend gave me a هَدِيَّة .

6. The Qur'ān is the book of هُدًى .

Extra Thawāb 1.3

Read the words in black.

عَلَيْهَا حُسْبَانًا مِّنَ السَّمَاءِ فَتُصْبِحُ صَعِيدًا زَلَقًا ۝٤٠ أَوْ يُصْبِحُ
مَأْوَاهَا غُورًا فَلَن تَسْتَطِيعَ لَهُ وَطْلَبًا ۝٤١ وَأُحِيطَ بِشَمَرِهِ
فَأَصْبَحَ يُقَلِّبُ كَفَّيْهِ عَلَى مَا أَنْفَقَ فِيهَا وَهِيَ خَاوِيَةٌ عَلَى

Enrichment 1.3

Practice reading the verses below.

قَالَتْ يَوَيْلَتَىٰ ءَالِدُ وَأَنَا عَجُوزٌ وَهَذَا بَعْلِي شَيْخًا إِنَّ هَذَا
لَشَيْءٌ عَجِيبٌ ۝٧٢ قَالُوا أَتَعْجَبِينَ مِنْ أَمْرِ اللَّهِ رَحِمْتُ اللَّهُ
وَبَرَكَتُهُ وَعَلَيْكُمْ أَهْلَ الْبَيْتِ إِنَّهُ وَحْمِيدٌ مَّجِيدٌ ۝٧٣ فَلَمَّا ذَهَبَ
عَنْ إِبْرَاهِيمَ الرَّوْعُ وَجَاءَتْهُ الْبُشْرَىٰ يُجَادِلُنَا فِي قَوْمِ لُوطٍ ۝٧٤
إِنَّ إِبْرَاهِيمَ لَحَلِيمٌ أَوَّاهٌ مُّنِيبٌ ۝٧٥ يَا إِبْرَاهِيمُ أَعْرِضْ عَنْ هَذَا إِنَّهُ

The Letters ذ and ز

ز is a **thin** letter.

ز is pronounced by placing the tip of your tongue against your closed front teeth and making a buzzing sound.

Practice saying:

أَزْ إِزْ أُزْ

ذ is also a **thin** letter.

ذ is pronounced by placing the tip of the tongue between the top and bottom teeth.

Practice saying:

أَذْ إِذْ أُوذْ

Tajwīd 1.4a: ذ and ز

Read the words below and notice the differences in pronunciation and meaning.

ز



Costume

الزِّيُّ



Slip

زَلَّةٌ



Decoration

الزَّيْنَةُ

ذ



He who

الَّذِي



Lowliness

ذُلٌّ



Those who

الَّذِينَ

Practice 1.4a



Circle and read all the words with the letters ذ and ز in these lines from the Qur'an.

غَيْرَ تَحْسِيرٍ ٦٣ وَيَقَوْمٍ هَٰذِهِ نَاقَةُ اللَّهِ لَكُمْ آيَةٌ
فَذَرُوهَا تَأْكُلْ فِي أَرْضِ اللَّهِ وَلَا تَمَسُّوهَا بِسُوءٍ فَيَأْخُذَكُمْ
عَذَابٌ قَرِيبٌ ٦٤ فَعَقَرُوهَا فَقَالَ تَمَتَّعُوا فِي دَارِكُمْ

Practice 1.4b

Read the Qur'anic words below. Then, choose three words and write them on the dotted line below.

ذَهَبَ	كَذَّبَتْ	زَكَّاهَا	عَذَابٌ
جَزَاءٌ	مِزَاجُهَا	زَمَّهَرِيرًا	بِإِذْنٍ

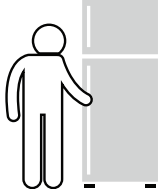
Tajwīd 1.4b: ذ and ز

Read the words below and notice the differences in pronunciation and meaning.

1. I need my teacher's **إِذْنٍ**  to speak in class.

2. **هَذَا**  teacher is very nice.

3. Yazīd will have an awful **عَذَابًا** .

4. Only Allah can give us **رِزْقٌ** .

5. My brother's **زَوْجَةً**  came home.

6. My mother loves eating **زَيْتُونًا** .

Extra Thawāb 1.4

Read the words in black.

ثَلَاثَةَ أَيَّامٍ ذَٰلِكَ وَعَدُّ غَيْرِ مَكْدُوبٍ ﴿٦٥﴾ فَلَمَّا جَاءَ أَمْرُنَا
نَجَّيْنَا صَالِحًا وَالَّذِينَ ءَامَنُوا مَعَهُ وَبِرَحْمَةٍ مِّنَّا وَمِن
خِزْيِ يَوْمٍ ذَٰلِكَ إِنَّ رَبَّكَ هُوَ الْقَوِيُّ الْعَزِيزُ ﴿٦٦﴾ وَأَخَذَ الَّذِينَ

Enrichment 1.4

Practice reading the verses below.

لِّلْكَافِرِينَ مِنْ عَذَابٍ شَدِيدٍ ﴿٢﴾ الَّذِينَ يَسْتَحِبُّونَ
الْحَيَاةَ الدُّنْيَا عَلَى الْآخِرَةِ وَيَصُدُّونَ عَنْ سَبِيلِ
اللَّهِ وَيَبْغُونَهَا عِوَجًا أُولَٰئِكَ فِي ضَلَالٍ بَعِيدٍ ﴿٣﴾ وَمَا
أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ ءَلِيْبَيْنَ لَهُمْ
فِيضْلٌ ۖ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ ۚ وَهُوَ الْعَزِيزُ

The Letters ذ and ظ

ذ is a **thin** letter.

ذ is pronounced by placing the tip of your tongue between your top and bottom teeth.

Practice saying:

أَذُّ إِذْ أَعْذُّ

ظ is a **thick** letter.

ظ is pronounced by touching the tip of your tongue to the back of your front teeth. It is pronounced it with a full mouth.

Practice saying:

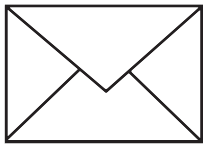
أَظُّ إِظْ أَعْظُّ

Tajwīd 1.5a: ظ and ذ

Read the words below and notice the differences in pronunciation and meaning.

ظ

ذ



ظَرْفٌ

Envelope



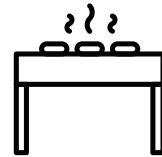
ذَرْفٌ

Weep

LOOK

نَظَرَ

Look



نَذَرَ

Table spread



نَظِيرٌ

Equal



نَذِيرٌ

Warner

Practice 1.5a



Circle and read all the words with the letters ذ and ظ in these lines from the Qur'ān.

الذِّكْرُ إِنَّكَ لَمَجْنُونٌ ٦ لَوْ مَا تَأْتِينَا بِالْمَلَكَةِ إِن كُنْتَ
مِنَ الصَّادِقِينَ ٧ مَا نُنَزِّلُ الْمَلَكَةَ إِلَّا بِالْحَقِّ وَمَا كَانُوا
إِذَا مُنْظَرِينَ ٨ إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ٩

Practice 1.5b

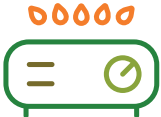
Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

ذَالِكُمْ	ظَلَّلْنَا	كَذَلِكَ	ذَرَهُمْ
يُذَبِّحُونَ	ظَلَمُونَا	يَظْلِمُونَ	فَظَلُّوا

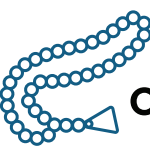
Tajwīd 1.5b: ذ and ظ

Read the words below and notice the differences in pronunciation and meaning.

1. Allah is **الْعَظِيمُ**.

2. I turned down the **شَوَاطِئَ**  of the stove.

3. We should always stand against **ظُلْمًا** .

4. In the **ذِكْرِ**  of Allah we will find peace.

5. We should never commit **ذُنُوبًا** .

6. The shrine of Imām Ḥusayn is made of **ذَهَبٍ** .

Extra Thawāb 1.5

Read the words in black.

مِنْ قَبْلِكُمْ لِمَا ظَلَمْتُمْ وَأَوْجَاءَ تَهُمَّ رُسُلُهُمْ بِالْبَيِّنَاتِ وَمَا كَانُوا
لِيُؤْمِنُوا كَذَلِكَ نَجْزِي الْقَوْمَ الْمُجْرِمِينَ ١٣ ثُمَّ جَعَلْنَاكُمْ
خَلَائِفَ فِي الْأَرْضِ مِنْ بَعْدِهِمْ لِنَنْظُرَ كَيْفَ تَعْمَلُونَ ١٤

Enrichment 1.5

Practice reading the verses below.

وَلَا تَكُونَنَّ مِنَ الْمُشْرِكِينَ ١٤ قُلْ إِنِّي أَخَافُ إِنْ عَصَيْتُ
رَبِّي عَذَابَ يَوْمٍ عَظِيمٍ ١٥ مَنْ يُصْرِفْ عَنْهُ يَوْمَئِذٍ فَقَدْ رَحِمَهُ
وَذَلِكَ الْفَوْزُ الْمُبِينُ ١٦ وَإِنْ يَمَسَّكَ اللَّهُ بَضْرٍ فَلَا كَاشِفَ
لَهُ إِلَّا هُوَ وَإِنْ يَمَسَّكَ بِخَيْرٍ فَهُوَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ
١٧ وَهُوَ الْقَاهِرُ فَوْقَ عِبَادِهِ وَهُوَ الْحَكِيمُ الْخَبِيرُ ١٨

The Letters د and ض

د is a **thin** letter.

د is pronounced by having the tip of your tongue touch the back of your top two front teeth.

Practice saying:

أَدُّ إِدَّ عَدَّ

ض is a **thick** letter.

ض is pronounced by touching the roof of your mouth with the tip of your tongue in such a way that the side of your tongue touches the teeth on the side of your mouth.

Practice saying:

أَضُّ إِضَّ عَضَّ

Tajwīd 1.6a: ض and د

Read the words below and notice the differences in pronunciation and meaning.

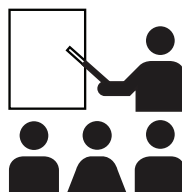
ض

د



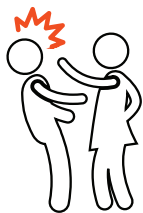
Tooth

ضِرْس



Lesson

دَرْس



Hitting

ضَرَبَ



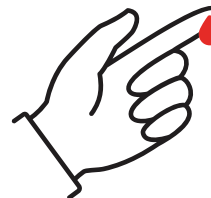
Road

دَرَبَ



To hug

ضَمَّ



Blood

دَمَ

Practice 1.6a



Circle and read all the words with the letters ذ and ض in these lines from the Qur'ān.

بِمَنْ فِي السَّمَوَاتِ وَالْأَرْضِ وَلَقَدْ فَضَّلْنَا بَعْضَ النَّبِيِّينَ عَلَى
بَعْضٍ ۖ وَءَاتَيْنَا دَاوُدَ زَبُورًا ۝٥٥ قُلِ ادْعُوا الَّذِينَ زَعَمْتُمْ مِّنْ
دُونِهِ فَلَا يَمْلِكُونَ كَشْفَ الضُّرِّ عَنْكُمْ وَلَا تَحْوِيلًا ۝٥٦ أُولَٰئِكَ

Practice 1.6b

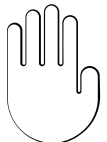
Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

رَوْضَاتٍ	دَاحِضَةٌ	عَدُوًّا	يَدْعُونَ
لَقِضَى	غَضَبٌ	حَدِيدًا	شَدِيدٌ

Tajwīd 1.6b: ض and د

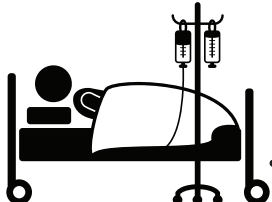
Read the words below and notice the differences in pronunciation and meaning.

1. We will go to the park **بَعْدَ** ➞ school.

2. I write with my right **يَدَ** .

3. My **دِينُ**  is Islam.

4. I learned that the **أَرْضَ**  is round.

5. I missed school because I was **مَرِيضًا** .

6. The Qur'ān was revealed in the month of **رَمَضَانَ** .

Extra Thawāb 1.6

Read the words in black.

مَا لَا يَضُرُّهُمْ وَلَا يَنْفَعُهُمْ وَيَقُولُونَ هَؤُلَاءِ شُفَعَاؤُنَا
عِنْدَ اللَّهِ قُلْ أَتُنَبِّئُونَ اللَّهَ بِمَا لَا يَعْلَمُ فِي السَّمَوَاتِ وَلَا
فِي الْأَرْضِ سُبْحَانَهُ وَتَعَالَى عَمَّا يُشْرِكُونَ ﴿١٨﴾ وَمَا

Enrichment 1.6

Practice reading the verses below.

مَا لَا يَضُرُّهُمْ وَلَا يَنْفَعُهُمْ وَيَقُولُونَ هَؤُلَاءِ شُفَعَاؤُنَا
عِنْدَ اللَّهِ قُلْ أَتُنَبِّئُونَ اللَّهَ بِمَا لَا يَعْلَمُ فِي السَّمَوَاتِ وَلَا
فِي الْأَرْضِ سُبْحَانَهُ وَتَعَالَى عَمَّا يُشْرِكُونَ ﴿١٨﴾ وَمَا
كَانَ النَّاسُ إِلَّا أُمَّةً وَاحِدَةً فَاخْتَلَفُوا وَلَوْلَا كَلِمَةٌ
سَبَقَتْ مِنْ رَبِّكَ لَقُضِيَ بَيْنَهُمْ فِي مَا فِيهِ يَخْتَلِفُونَ

The Letters ظ and ض

ض is a **thick** letter.

ض is pronounced by touching the roof of your mouth with the tip of your tongue in such a way that the side of your tongue touches the teeth on the side of your mouth.

Practice saying:

أَضُّ إِضُّ أِضُّ

ظ is also a **thick** letter.

ظ is pronounced by touching the tip of your tongue to the back of your front teeth. It is pronounced with a full mouth.

Practice saying:

أَظُّ إِظُّ أِظُّ

Tajwīd 1.7a: ظ and ض

Read the words below and notice the differences in pronunciation and

ظ

ض



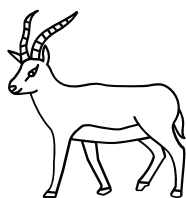
To stay

ظَلَّ



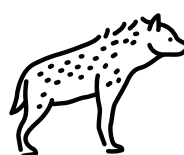
Lost

ضَلَّ



Antelope

ظَبْيٌ



Hyena

ضَبْعٌ



To reveal

أَظْهَرَ



To hide

أَضْمَرَ

Practice 1.7a



Circle and read all the words with the letters ظ and ض in these lines from the Qur'an.

يَعْبُدُونَ الْجِنَّ أَكْثَرُهُمْ بِهِمْ مُؤْمِنُونَ ﴿٤١﴾ فَالْيَوْمَ لَا يَمْلِكُ
بَعْضُكُمْ لِبَعْضٍ نَفَعًا وَلَا ضَرًّا وَنَقُولُ لِلَّذِينَ ظَلَمُوا ذُوقُوا عَذَابَ
النَّارِ الَّتِي كُنْتُمْ بِهِاتُكَذِبُونَ ﴿٤٢﴾ وَإِذَا تُتْلَىٰ عَلَيْهِمْ آيَاتُنَا بَيِّنَاتٍ

Practice 1.7b

Read the Qur'anic words below. Then, choose three words and write them on the dotted line below.

فَظًّا	ضَلَّالٍ	يُظْلَمُونَ	غَلِيظَ
وَالْكَاظِمِينَ	وَالضَّرَاءَ	وَالْأَرْضُ	لَا تَنْفَضُّوا

Tajwīd 1.7b: ظ and ض

Read the words below and notice the differences in pronunciation and meaning.

1. You should park in the

ظِلّ



2. The stars are visible in the ظُلُمَاتِ



of the night.

3. My father's

ظَهَرَ



is in pain.

4. I never let my prayers become

قِضَاءَ



5. We have a

ضَيْفٍ



at home.

6. I planted flowers in my

رَوْضَةٍ



7. People wear

بَيْضَاءَ



ihram clothes during Hajj.

Extra Thawāb 1.7

Read the words in black.

كُلِّهِ ۖ وَإِذَا الْقَوْمُ قَالَُوا ءَامَنَّا وَإِذَا خَلَوْا عَصُوا عَلَيْكُمْ
الْأَنَامِلَ مِنَ الْغَيْظِ قُلْ مُوتُوا بِغَيْظِكُمْ إِنَّ اللَّهَ عَلِيمٌ بِذَاتِ
الصُّدُورِ ﴿١١٩﴾ إِنْ تَمَسَّسَكُمْ حَسَنَةٌ تَسُوءُهُمْ وَإِنْ تُصِيبَكُمْ

Enrichment 1.7

Practice reading the verses below.

* وَسَارِعُوا إِلَىٰ مَغْفِرَةٍ مِّن رَّبِّكُمْ وَجَنَّةٍ عَرْضُهَا
السَّمَوَاتُ وَالْأَرْضُ أُعِدَّتْ لِلْمُتَّقِينَ ﴿١٣٣﴾ الَّذِينَ يُنْفِقُونَ
فِي السَّرَّاءِ وَالضَّرَّاءِ وَالْكَاظِمِينَ الْغَيْظَ وَالْعَافِينَ
عَنِ النَّاسِ ۗ وَاللَّهُ يُحِبُّ الْمُحْسِنِينَ ﴿١٣٤﴾ وَالَّذِينَ إِذَا فَعَلُوا
فَاحِشَةً أَوْ ظَلَمُوا أَنْفُسَهُمْ ذَكَرُوا اللَّهَ فَاسْتَغْفَرُوا

The Letters ث and س

ث is a **thin** letter.

ث is pronounced by placing the tip of the tongue between the top and bottom teeth.

Practice saying:

أَثْ إِثْ أُثْ

س is also a **thin** letter.

س is pronounced like the letter "s" in snake.

Practice saying:

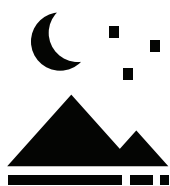
أَسْ إِسْ أُسْ

Tajwīd 1.8a: س and ث

Read the words below and notice the differences in pronunciation and meaning.

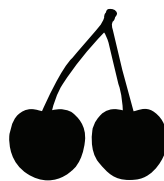
س

ث



Night time

سَمَر



Fruits

ثَمَر



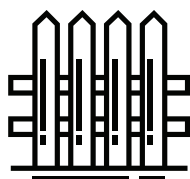
Poison

سَم



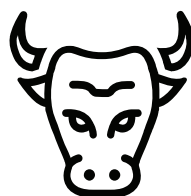
Then

ثَم



Fence

سُور



Bull

ثُور

Practice 1.8a



Circle and read all the words with the letters ث and س in these lines from the Qur'ān.

مَثَلُ مَا يُنْفِقُونَ فِي هَذِهِ الْحَيَاةِ الدُّنْيَا كَمَثَلِ رِيحٍ فِيهَا
صِرٌ أَصَابَتْ حَرْتَ قَوْمٍ ظَلَمُوا أَنْفُسَهُمْ فَأَهْلَكَتُهُ وَمَا
ظَلَمَهُمُ اللَّهُ وَلَكِنْ أَنْفُسَهُمْ يَظْلِمُونَ ﴿١١٧﴾ يَا أَيُّهَا الَّذِينَ

Practice 1.8b

Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

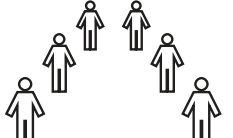
يَتَسَاءَلُونَ	كَسَبَتْ	مَثَلًا	لَيْسَتَيْنِ
ثَلَاثَةٌ	يُؤَثَّرُ	ثُمَّ	سَلَكَكُمْ

Tajwīd 1.8b: س and ث

Read the words below and notice the differences in pronunciation and meaning.

1. Our Prophet is the last  رَسُولٌ.

2. I will do my homework ثُمَّ → I will go to the masjid.

3. Allah is the creator of  إِنْسَانًا .

4. My class will be ending in a  سَاعَةٍ .

5. I know a  حَدِيثَ of the Prophet by heart.

6. I like eating  ثَمَرَاتٍ .

Extra Thawāb 1.8

Read the words in black.

فَمَا اسْتَيْسَرَ مِنَ الْهَدْيِ فَمَنْ لَمْ يَجِدْ فَصِيَامُ ثَلَاثَةِ أَيَّامٍ فِي الْحَجِّ
وَسَبْعَةٍ إِذَا رَجَعْتُمْ تِلْكَ عَشْرَةٌ كَامِلَةٌ ذَٰلِكَ لِمَنْ لَمْ يَكُنْ أَهْلُهُ وَحَاضِرِي
الْمَسْجِدِ الْحَرَامِ وَاتَّقُوا اللَّهَ وَاعْلَمُوا أَنَّ اللَّهَ شَدِيدُ الْعِقَابِ ١٩٦

Enrichment 1.8

Practice reading the verses below.

خَلَقَكُمْ وَالَّذِينَ مِنْ قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ٢١ الَّذِي جَعَلَ لَكُمْ
الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بِنَاءً وَأَنْزَلَ مِنَ السَّمَاءِ مَاءً فَأَخْرَجَ
بِهِ مِنَ الشَّجَرَاتِ رِزْقًا لَكُمْ فَلَا تَجْعَلُوا لِلَّهِ أَنْدَادًا وَأَنْتُمْ
تَعْلَمُونَ ٢٢ وَإِنْ كُنْتُمْ فِي رَيْبٍ مِمَّا نَزَّلْنَا عَلَى عَبْدِنَا فَأْتُوا
بِسُورَةٍ مِثْلِهِ وَادْعُوا شُهَدَاءَكُمْ مِنْ دُونِ اللَّهِ إِنْ

The Letters ص and س

س is also a **thin** letter.

س is pronounced like the letter "s" in snake.

Practice saying:

أَسْ إِسْ أُسْ

ص is a **thick** letter.

ص is pronounced by placing the tip of your tongue on the bottom of your mouth and the middle of your tongue on the roof of your mouth.

Practice saying:

أَصْ إِصْ أُصْ

Tajwīd 1.9a: ص and س

Read the words below and notice the differences in pronunciation and meaning.

ص

س



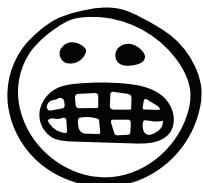
Deaf

صَمٌّ



Poison

سَمٌّ



Squeal

صَرِيرٌ



Bed

سَرِيرٌ



Victory

نَصْرٌ



Eagle

نَسْرٌ

Practice 1.9a



Circle and read all the words with the letters س and ص in these lines from the Qur'ān.

الَّذِي اسْتَنْصَرَهُ بِالْأَمْسِ يَسْتَصْرِخُ^{١٨} وَقَالَ لَهُ مُوسَى إِنَّكَ لَغَوِيٌّ
مُّبِينٌ ۝ فَلَمَّا أَنْ أَرَادَ أَنْ يَبْطِشَ بِالَّذِي هُوَ عَدُوٌّ لَهُمَا قَالَ
يَمْوَسَىٰ أَتُرِيدُ أَنْ تَقْتُلَنِي كَمَا قَتَلْتَ نَفْسًا بِالْأَمْسِ ۚ إِنَّ تُرِيدُ

Practice 1.9b

Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

فَسَوْفَ	صَاحِبُهُ	سَوْنَكَ	مُنْتَصِرًا
نُصْلِيهِ	أَنْفُسَكُمْ	فَأَصْبَحَ	مِنَ السَّمَاءِ

Tajwīd 1.9b: ص and س

Read the words below and notice the differences in pronunciation and meaning.

1. Let's pray **صَلَاةً**  together.

2. We should take care of the poor by giving **صَدَقَةً** .

3. **سَلَامٌ**  be upon you!

4. We should have **صَبْرًا**   in hardship.

5. The **شَمْسٌ**  came out after the rain.

6. My mom read me **قَصَصٍ**  before going to bed.

Extra Thawāb 1.9

Read the words in black.

نَصِيبٌ مِّمَّا أَكْتَسَبُوا وَلِلنِّسَاءِ نَصِيبٌ مِّمَّا أَكْتَسَبْنَ
وَسَأَلُوا اللَّهَ مِنْ فَضْلِهِ إِنَّ اللَّهَ كَانَ بِكُلِّ شَيْءٍ
عَلِيمًا ٣٢ وَلِكُلِّ جَعَلْنَا مَوَالِيَ مِمَّا تَرَكَ الْوَالِدَانِ

Enrichment 1.9

Practice reading the verses below.

مَا لَا وَوَلَدًا ٣٩ فَعَسَىٰ رَبِّي أَن يُؤْتِيَنِي خَيْرًا مِّنْ جَنَّتِكَ وَيُرْسِلَ
عَلَيْهَا حُسْبَانًا مِّنَ السَّمَاءِ فَتُصْبِحَ صَعِيدًا زَلَقًا ٤٠ أَوْ يُصْبِحَ
مَاؤُهَا غَوْرًا فَلَن تَسْتَطِيعَ لَهُ وَطْلَبًا ٤١ وَأُحِيطَ بِشَمَرِهِ
فَأُصْبِحَ يُقَلِّبُ كَفَّيْهِ عَلَىٰ مَا أَنفَقَ فِيهَا وَهِيَ خَاوِيَةٌ عَلَىٰ
عُرْوَتِهَا وَيَقُولُ يَلَيْتَنِي لَمْ أُشْرِكْ بِرَبِّي أَحَدًا ٤٢ وَلَمْ تَكُن لَّهُ

The Letters ك and ق

ك is a **thin** letter.

ك is pronounced from the back of the tongue.

Practice saying:

أَكْ إَكْ أَكْ

ق is a **thick** letter.

ق is pronounced from the back of the tongue and the beginning of the throat.

Practice saying:

أَقْ إَقْ أَقْ

Tajwīd 1.10a: ق and ك

Read the words below and notice the differences in pronunciation and meaning.

ق

ك



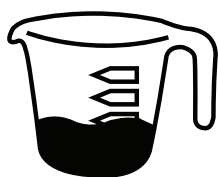
Dog

كَلْبٌ



Heart

قَلْبٌ



Measurement

كَيْلٌ



It was said

قِيلَ



Distress

كَرْبٌ



Nearness

قُرْبٌ

Practice 1.10a



Circle and read all the words with the letters ك and ق in these lines from the Qur'ān.

كَذَلِكَ نَقُصُّ عَلَيْكَ مِنْ أَنْبَاءِ مَا قَدْ سَبَقُ وَقَدْ آتَيْنَاكَ مِنْ لَدُنَّا
ذِكْرًا ٩٩ مَنْ أَعْرَضَ عَنْهُ فَإِنَّهُ يَحْمِلُ يَوْمَ الْقِيَمَةِ وِزْرًا
١٠٠ خَالِدِينَ فِيهِ وَسَاءَ لَهُمْ يَوْمَ الْقِيَمَةِ حِمْلًا ١٠١ يَوْمَ يُنْفَخُ

Practice 1.10b

Read the Qur'ānic words below. Then, choose three words and write them on the dotted line below.

لِلْمَلَائِكَةِ	مَعَ الْقَوْمِ	تَقَعَّدُ	عَلَيْكُمْ
يَقُولُ	بَعْدَ الذِّكْرِ	مُسْتَقَرٌّ	كُلِّ

Tajwīd 1.10b: ق and ك

Read the words below and notice the differences in pronunciation and meaning.

1. I wrote a letter with my قَلَمٍ .

2. The Qur'ān is the كِتَابًا  of guidance.

3. I milked a بَقَرَةً  in the farm.

4. There is a كَلْبٌ  in the park.

5. I love my parents from the bottom of my قَلْبٍ .

6. The Qur'ān is the كَلِمَةً  of God.

Extra Thawāb 1.10

Read the words in black.

فَوْقَكُمْ أَوْ مِنْ تَحْتِ أَرْجُلِكُمْ أَوْ يَلْبَسَكُمْ شِيعَا وَيُذِيقَ بَعْضَكُمْ
بَأْسَ بَعْضٍ أَنْظِرْ كَيْفَ نَصْرَفُ الْآيَاتِ لَعَلَّهُمْ يَفْقَهُونَ ٦٥ وَكَذَّبَ
بِهِ قَوْمُكَ وَهُوَ الْحَقُّ قُلْ لَسْتُ عَلَيْكُمْ بِوَكِيلٍ ٦٦ لِكُلِّ نَبِيٍّ

Enrichment 1.10

Practice reading the verses below.

قُلْ إِنَّمَا أُنذِرُكُمْ بِالْوَحْيِ وَلَا يَسْمَعُ الصُّمُّ الدُّعَاءَ إِذَا
مَا يُنذَرُونَ ٤٥ وَلَئِنْ مَسَّتْهُمْ نَفْحَةٌ مِّنْ عَذَابِ رَبِّكَ
لَيَقُولُنَّ يَوَيْلَنَا إِنَّا كُنَّا ظَالِمِينَ ٤٦ وَنَضَعُ الْمَوَازِينَ
الْقِسْطَ لِيَوْمِ الْقِيَامَةِ فَلَا تُظْلَمُ نَفْسٌ شَيْئًا وَإِنْ كَانَ
مِثْقَالَ حَبَّةٍ مِّنْ خَرْدَلٍ أَتَيْنَا بِهَا وَكَفَى بِنَا حَاسِبِينَ ٤٧

The letters غ and ق

غ is a **thick** letter.

غ is pronounced from the beginning part of the throat.

Practice saying:

أَغْ إَغْ أُغْ

ق is also a **thick** letter.

ق is pronounced from the back of the tongue and the beginning of the throat.

Practice saying:

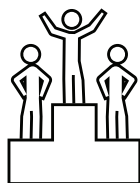
أَقْ إَقْ أُقْ

Tajwīd 1.11a: غ and ق

Read the words below and notice the differences in pronunciation and meaning.

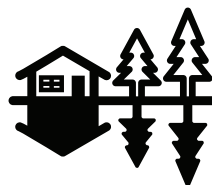
غ

ق



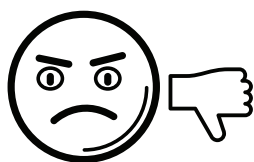
غَلَبَ

To win



قَلَبَ

To flip



غَلَّ

betrayal



قَلَّ

Little bit



غَرِيبٌ

Stranger



قَرِيبٌ

Relative

Practice 1.11a



Circle and read all the words with the letters ق and غ in these lines from the Qur'an.

أَنِّي يَكُونُ لِي غُلَامٌ وَقَدْ بَلَغَنِيَ الْكِبَرُ وَآمَرَأْتِي عَاقِرٌ قَالَ
كَذَلِكَ اللَّهُ يَفْعَلُ مَا يَشَاءُ ﴿٤٠﴾ قَالَ رَبِّ اجْعَلْ لِي آيَةً
قَالَ آيَتُكَ أَلا تَكَلِّمُ النَّاسَ ثَلَاثَةَ أَيَّامٍ إِلَّا رَمْزًا وَادْكُرْ

Practice 1.11b

Read the Qur'anic words below. Then, choose three words and write them on the dotted line below.

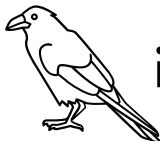
غَالِبَ	يَغْلُلُ	غَلَّ	بِقُوَّةٍ
قُلْتُمْ	تَغْرُبُ	قَوْمٍ	قِطْرًا

Tajwīd 1.11b: غ and ق

Read the words below and notice the differences in pronunciation and meaning.

1. I do not open the door to someone غَرِيبٌ .

2. Ali is my قَرِيبٌ  from my mother's side.

3. I saw a black غُرَابًا  in the sky .

4. I used a قَارِبًا  to go to the island.

5. My father is brave غَيَّرَ  weak.

6. Reading Qur'ān is خَيْرٌ  than reading other books.

Extra Thawāb 1.11

Read the words in black.

بِغَيْرِ حَقٍّ وَقَوْلِهِمْ قُلُوبُنَا غُلْفٌ ۚ بَلْ طَبَعَ اللَّهُ عَلَيْهَا بِكُفْرِهِمْ
فَلَا يُؤْمِنُونَ إِلَّا قَلِيلًا ۝١٥٥ وَبِكُفْرِهِمْ وَقَوْلِهِمْ عَلَىٰ مَرْيَمَ بُهْتَانًا
عَظِيمًا ۝١٥٦ وَقَوْلِهِمْ إِنَّا قَتَلْنَا الْمَسِيحَ عِيسَى ابْنَ مَرْيَمَ رَسُولَ

Enrichment 1.11

Practice reading the verses below.

فَلَا غَالِبَ لَكُمْ وَإِنْ يَخْذُلْكُمْ فَمَنْ ذَا الَّذِي يَنْصُرُكُمْ مِنْ
بَعْدِهِ ۚ وَعَلَى اللَّهِ فَلْيَتَوَكَّلِ الْمُؤْمِنُونَ ۝١٦٠ وَمَا كَانَ لِنَبِيٍّ أَنْ
يَغُلَّ وَمَنْ يَغْلُلْ يَأْتِ بِمَا غَلَّ يَوْمَ الْقِيَامَةِ ثُمَّ تُوَفَّى كُلُّ
نَفْسٍ مَّا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ ۝١٦١ أَفَمَنْ أَتَّبَعَ رِضْوَانَ
اللَّهِ كَمَنْ بَاءَ بِسَخَطٍ مِنَ اللَّهِ وَمَا أُوْنُهُ جَهَنَّمَ ۚ وَبِئْسَ الْمَصِيرُ

Tajwīd Assessment



Read all the letters in black below.

١ أَفْلَحَ الْمُؤْمِنُونَ ١ الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ
 ٢ وَالَّذِينَ هُمْ عَنِ اللَّغْوِ مُعْرِضُونَ ٣ وَالَّذِينَ هُمْ لِلزَّكَاةِ
 ٤ وَالَّذِينَ هُمْ لِفُرُوجِهِمْ حَافِظُونَ ٥ إِلَّا عَلَى
 ٦ أَرْوَاحِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ غَيْرُ مَلُومِينَ ٦ فَمَنْ
 ٧ أَبْتَغَىٰ وَرَاءَ ذَلِكَ فَأُولَٰئِكَ هُمُ الْعَادُونَ ٧ وَالَّذِينَ هُمْ
 ٨ لِأَمْنَتِهِمْ وَعَهْدِهِمْ رَاعُونَ ٨ وَالَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ
 ٩ يُحَافِظُونَ ٩ أُولَٰئِكَ هُمُ الْوَارِثُونَ ١٠ الَّذِينَ يَرِثُونَ
 ١١ الْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ ١١ وَلَقَدْ خَلَقْنَا الْإِنسَانَ مِنْ
 ١٢ سُلَالَةٍ مِّن طِينٍ ١٢ ثُمَّ جَعَلْنَاهُ نُفْفَةً فِي قَرَارٍ مَّكِينٍ ١٣

1

2

3

4

5

6

7

8

9

MEMORIZATION SŪRAHS

Imām aṣ-Ṣādiq (‘a): One who memorizes the Qur’ān and acts upon it will be with the noble and righteous angels and Prophets.

Review sūrahs you have memorized until now, and memorize new sūrahs.

Sūrah al-Qāri‘ah (101)

سُورَةُ الْقَارِعَةِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْقَارِعَةُ ① مَا الْقَارِعَةُ ② وَمَا أَذْرَكَ مَا الْقَارِعَةُ ③ يَوْمَ
يَكُونُ النَّاسُ كَالْفَرَاشِ الْمَبْثُوثِ ④ وَتَكُونُ الْجِبَالُ
كَالْعِهْنِ الْمَنْفُوشِ ⑤ فَأَمَّا مَنْ ثَقُلَتْ مَوَازِينُهُ ⑥ فَهُوَ فِي
عِيشَةٍ رَاضِيَةٍ ⑦ وَأَمَّا مَنْ خَفَّتْ مَوَازِينُهُ ⑧ فَأُمُّهُ هَاوِيَةٌ
⑨ وَمَا أَذْرَكَ مَا هِيَ ⑩ نَارُ حَامِيَةٍ ⑪

Sūrah al-Qāri‘ah (101)

Sūrah al-Qāri‘ah

In the Name of Allah, the All-Beneficent, the All-Merciful

1. The Catastrophe!
2. What is the Catastrophe?
3. What will show you what the catastrophe is?
4. [It is] the day when mankind will be like scattered moths
5. and the mountains like carded wool.
6. As for he whose deeds weigh heavy in the scales,
7. he will have a pleasing life.
8. But as for he whose deeds weigh light in the scales,
9. his home will be the abyss.
10. And what will show you what it is?
11. It is a scorching fire!

Sūrah at-Takāthur (102)

سُورَةُ التَّكْوِيْنِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْهَكُمُ التَّكَاثُرُ ۝١ حَتَّى زُرْتُمُ الْمَقَابِرَ ۝٢ كَلَّا سَوْفَ تَعْلَمُونَ ۝٣ ثُمَّ
كَلَّا سَوْفَ تَعْلَمُونَ ۝٤ كَلَّا لَوْ تَعْلَمُونَ عِلْمَ الْيَقِينِ ۝٥ لَتَرَوُنَّ الْجَحِيمَ ۝٦
ثُمَّ لَتَرَوُنَّهَا عَيْنَ الْيَقِينِ ۝٧ ثُمَّ لَتُسْأَلُنَّ يَوْمَئِذٍ عَنِ النَّعِيمِ ۝٨

Sūrah at-Takāthur

In the Name of Allah, the All-Beneficent, the All-Merciful

1. Rivalry [and vainglory] distracted you
2. until you visited [even] the graves.
3. No, indeed, soon you will know!
4. No, indeed, soon you will know for yet another time!
5. Indeed, were you to know with certain knowledge,
6. you would have surely seen Hell [in this very life].
7. Afterward, you will surely see it with the eye of certainty
8. Then, on that day, you will surely be questioned concerning the blessing.

Sūrah al-Humazah (104)

سُورَةُ الْهُمَزَةِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ① الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ ②
يَحْسَبُ أَنَّ مَالَهُ أَخْلَدَهُ ③ كَلَّا لَيُنْبَذَتَ فِي الْحُطَمَةِ ④
وَمَا أَدْرَاكَ مَا الْحُطَمَةُ ⑤ نَارُ اللَّهِ الْمَوْقَدَةُ ⑥ الَّتِي تَطَّلِعُ
عَلَى الْأَفْئِدَةِ ⑦ إِنَّهَا عَلَيْهِمْ مُّوَصَّدَةٌ ⑧ فِي عَمَدٍ مُمَدَّدَةٍ ⑨

Sūrah al-Humazah

In the Name of Allah, the All-Beneficent, the All-Merciful

1. Woe to every scandal-monger and slanderer,
2. who amasses wealth and counts it over.
3. He supposes his wealth will make him immortal!
4. No, indeed! He will surely be cast into the crusher.
5. And what will show you what the crusher is?
6. [It is] the fire of Allah, set ablaze,
7. which will overspread the hearts.
8. Indeed it will close in upon them
9. in outstretched columns.

Sūrah al-Kāfirūn (109)

سُورَةُ الْكَافِرُونَ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

- قُلْ يَا أَيُّهَا الْكَافِرُونَ ① لَا أَعْبُدُ مَا تَعْبُدُونَ ②
وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ③ وَلَا أَنَا عَابِدٌ مَّا عَبَدْتُمْ ④
وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ⑤ لَكُمْ دِينُكُمْ وَلِيَ دِينِ ⑥

Sūrah al-Kāfirūn

In the Name of Allah, the All-Beneficent, the All-Merciful

1. Say, 'O faithless ones!
2. I do not worship what you worship,
3. nor do you worship what I worship;
4. nor will I worship what you have worshipped,
5. nor will you worship what I worship.
6. To you your religion, and to me my religion.'

LIVING WITH THE QUR'ĀN

There has certainly come to you an advice from your Lord, a cure for what is in the chests, guidance and mercy for the faithful (10:57)

The Qur'ān is a living miracle. The verses you will learn in this section of the book will help you live according to the guidance of Allah on a daily basis.

Note for teachers: In order to help you prepare your lessons in this section, please download the Teachers Guide pdf for free from our website www.kisakids.org

LESSON 1: ALLAH IS THE BEST PROTECTOR



So Allah is
the best
protector,
and He is
the Most
Merciful

Sūrah Yūsuf, Verse 64 (12:64)

﴿فَاَللّٰهُ خَيْرٌ حَافِظًا ۖ وَهُوَ اَرْحَمُ الرَّاحِمِيْنَ﴾

Fal-lāhu khayrun ḥāfiẓan-wa huwa arḥamur-rāḥimīn

LESSON 1: ALLAH IS THE BEST PROTECTOR



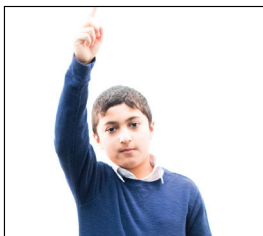
So Allah is
the best
protector,
and He is
the Most
Merciful

Sūrah Yūsuf, Verse 64 (12:64)

﴿فَاَللّٰهُ خَيْرٌ حَافِظًا ۖ وَهُوَ اَرْحَمُ الرَّاحِمِيْنَ﴾

Fal-lāhu khayrun ḥāfīẓan-wa huwa arḥamur-rāḥimīn

LET'S SIGN!



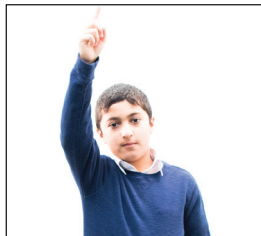
Point up
(Fallāhu - so Allah is)



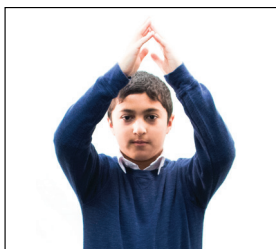
Two thumbs up
(Khayrun - the best)



Make a shield with hands
crossed over chest
(Hāfiẓan - protector)



Point up
(Wa huwa - and He is)



Show mercy coming down
from Allah to everyone
(Arḥamur-Rāḥimīn - the
All-Merciful)



Show mercy coming down
from Allah to everyone
(Arḥamur-Rāḥimīn - the
All-Merciful)



Hands pointed inward to
show special mercy given to
believers
(Arḥamur-Rāḥimīn - the All-
Merciful)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Arabic

Allah

فَ

So

اللَّهُ

Protector

خَيْرٌ

Best

حَافِظًا

And

وَ

The Most Merciful

هُوَ

He

أَرْحَمُ الرَّاحِمِينَ

Lesson 1: Allah is the Best Protector

Objective: Children will learn that having faith in Allah and knowing that He is the Best Protector helps us to be courageous and make the right choices.

Time: 40 minutes

Suggested Ages: 5+

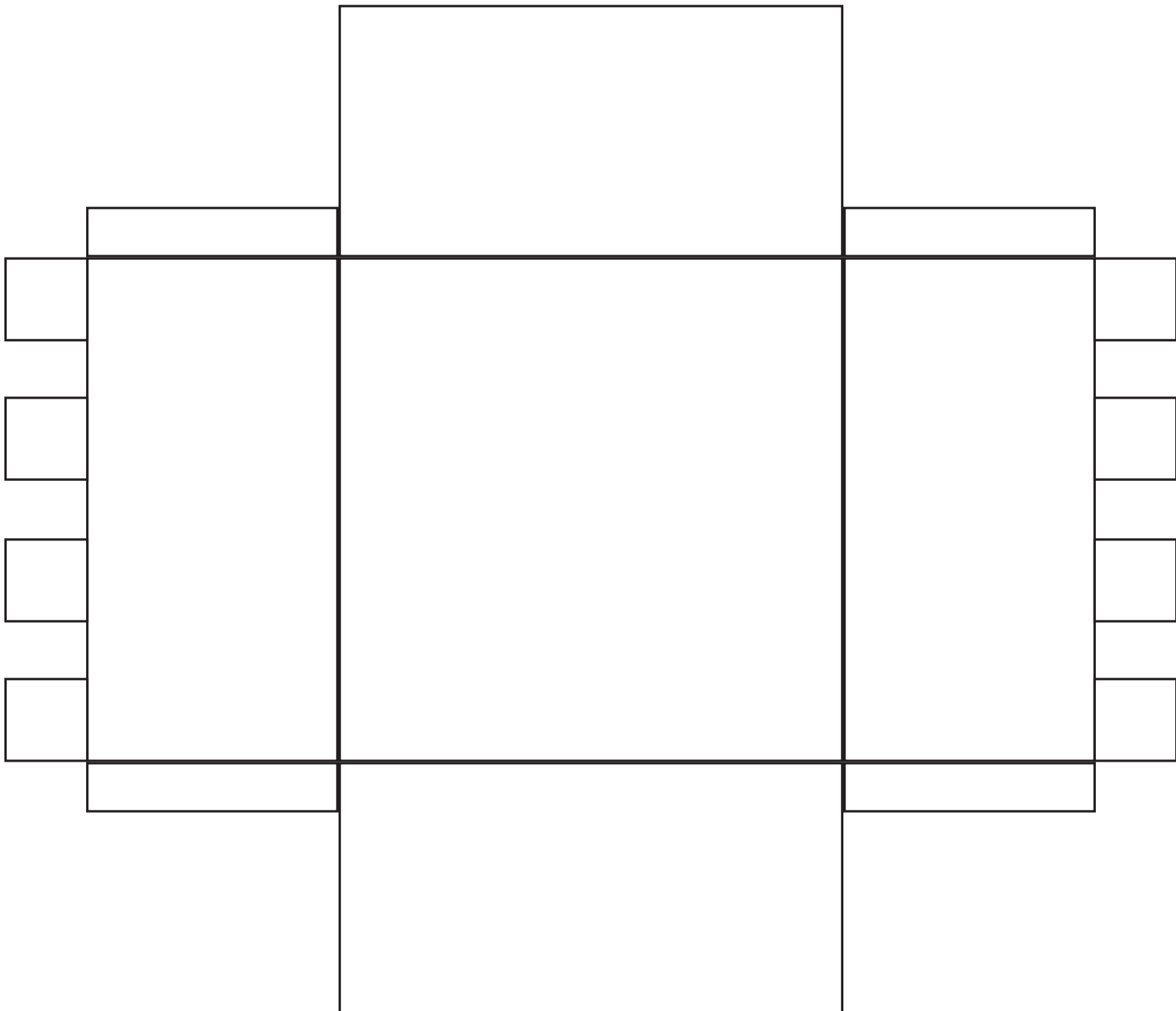
Materials:

- Fortress template
- Sharpies or coloring pencils
- Scissors
- Glue



Procedures:

1. **SAY:** Salāmun ‘alaykum, dear children! We just learned that Allah is the best protector in good and bad times. If we are worried about a bully but our parents find out and protect us, how do we feel? [wait for response]
2. **SAY:** Yes. We would feel safe and we might even feel more confident. But what if we have bigger challenges where other people might try to stop us from making the right choices to please Allah, who is our number one protector? [wait for responses]
3. **SAY:** Good! Allah will protect us! If we try hard to always make good choices and do the right thing even if people try to stop us, Allah will give us strength and protection. Having faith in all gives us confidence and helps us to make the right choices and do good deeds.
4. **SAY:** Today we will make a special project to remind ourselves that we should remember that Allah will always take care of Him and that we should always have faith in Him in both good times and hard times.
5. At this time hand out the fortress template.
6. Have the children color and decorate the template.
7. Next have them cut out the pieces; the fortress is all one piece.
8. There are two walls with battlements and two plain walls.
9. The walls with the battlements have tabs at the ends. Snip the tabs apart from the plain walls.
10. Next fold up all four walls and fold in the tabs.
11. Glue the tabs to the adjoining walls to form a little box.
12. Finally, glue the rectangle with the ayat on it to the front of one of the battlements walls.



**Allah is the Best
Protector**

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LESSON 2: UNITY AMONG MUSLIMS



And hold
tight to
the rope
of Allah all
together,
and do not
become
disunited

Surah Āl 'Imrān, Verse 103
(3:103)

﴿وَأَعْتَصِمُوا بِحَبْلِ اللَّهِ جَمِيعًا وَلَا تَفَرَّقُوا﴾

Wa'taṣimū biḥablil-lāhi jamī'an-wa lā tafarraqu

LESSON 2: UNITY AMONG MUSLIMS



And hold
tight to
the rope
of Allah all
together,
and do not
become
disunited

Surah Āl 'Imrān, Verse 103
(3:103)

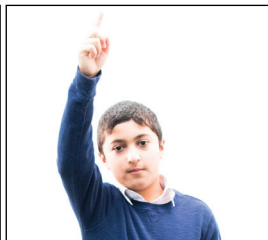
﴿وَأَعْتَصِمُوا بِحَبْلِ اللَّهِ جَمِيعًا وَلَا تَفَرَّقُوا﴾

Wa'taṣimū biḥablil-lāhi jamī'an-wa lā tafarraqu

LET'S SIGN!



Pretend to hold a rope
(Wa'tašimū Biḥablil -
and hold tight, to the
rope of)



Point up
(lāhi - Allah)



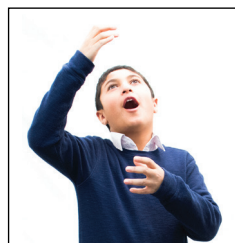
Make a circle with
hands that shows
everyone
(jamān - altogether)



Make "No" with your
finger
(Wa lā - and do not)



Make "No" with your
finger
(Wa lā - and do not)



Pretend to let go of
a rope
(Tafarraqu -
become disunited)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Do not become
disunited

Rope

Allah

Hold tight

And

All together

Arabic

و

إِعْتَصِمُوا

حَبْلِ

اللَّهِ

جَمِيعاً

لَا تَفَرَّقُوا

Lesson 2: The Rope of Allah

Objective: Children will learn that holding onto the rope of Allah helps us be better Muslims.

Suggested Ages: 5+

Time: 40 minutes

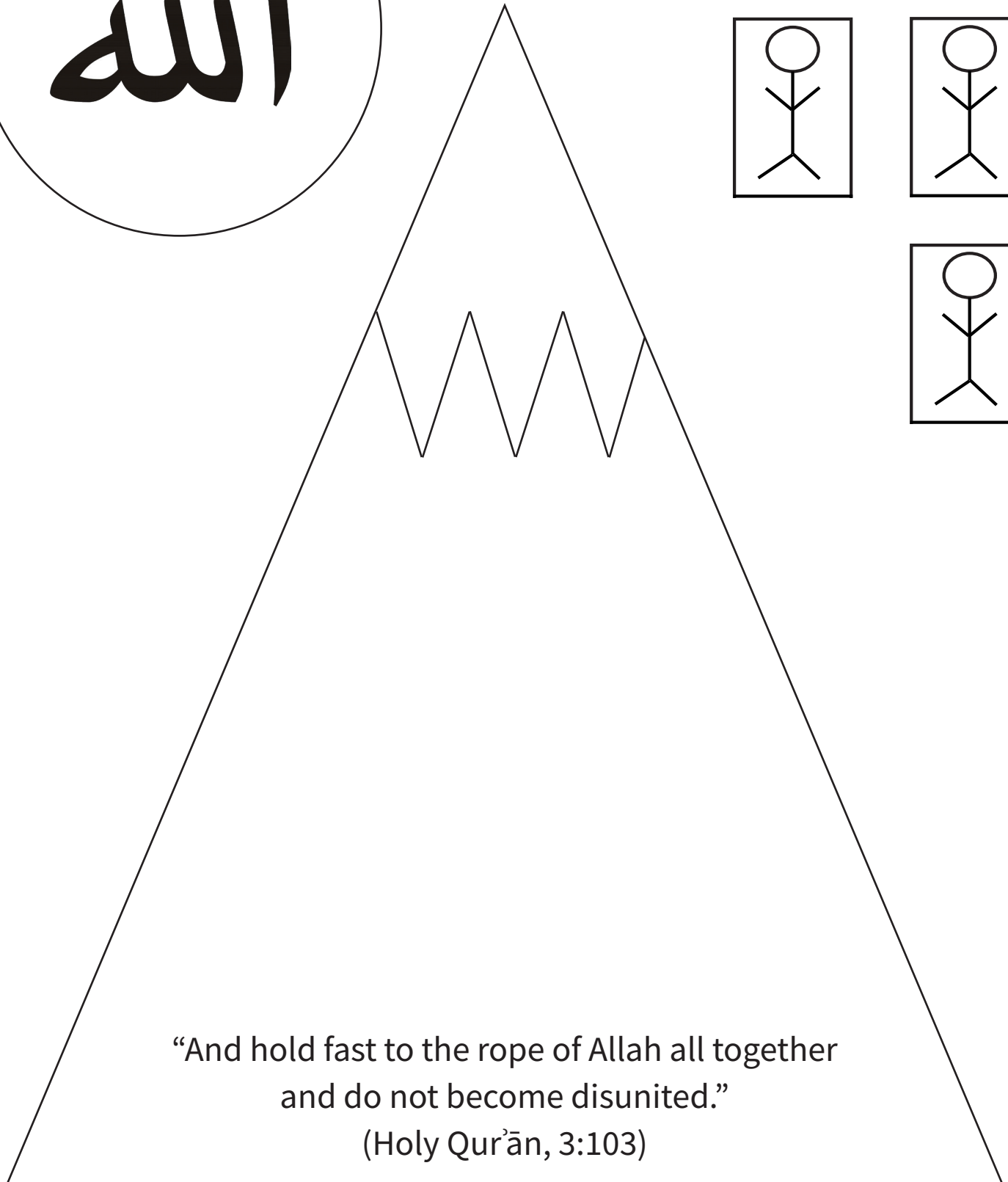
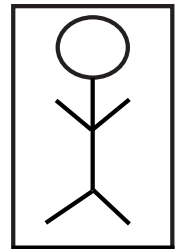
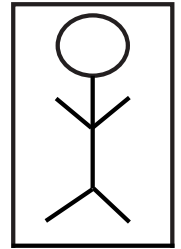
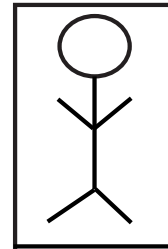
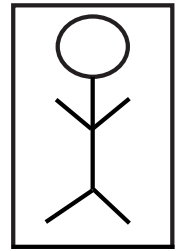
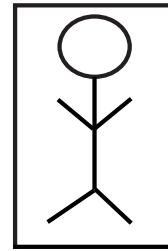
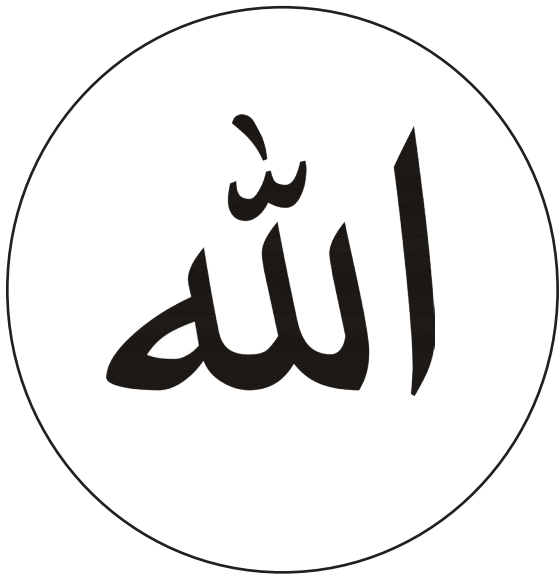
Materials:

- Allah Circle, Mountain, Little People template
- 9 inch piece of string (1 per child)
- Sheet of construction paper (1 per child)
- Sharpies or coloring pencils
- Scissors
- Glue and tape

Procedure:

1. **SAY:** Salāmun ‘alaykum children. We just learned that holding onto the rope of Allah helps Muslims be more united. What does it mean to be united? [wait for responses]
2. **SAY:** Yes, being united means we all stick together and take care of each other. What kind of people stick together and take care of each other? [wait for responses]
3. **SAY:** Good guesses. People who have good akhlāq, who do the right thing because they love Allah, and are holding onto the rope of His message are the ones who stick together and take care of each other.
4. **SAY:** The more we stick together and remember Allah together, the better Muslims we can become.
5. At this time hand out the Allah circle, mountain, and little people template.
6. Have the children color and decorate their templates and cut out all of the pieces.
7. Then hand out the construction paper to all of the children.
8. Have the children glue the mountain at the bottom edge of the construction paper.
9. At this time hand out the yarn to the children.
10. Have them tape the top end of the yarn 2- 2 ½ inches above the tip of the mountain.
11. Then glue the Allah circle over the top end of the yard such that just the bottom most curve of the circle overlaps the top end of the yarn.
12. Finally have the children glue the little people along the length of the yarn.

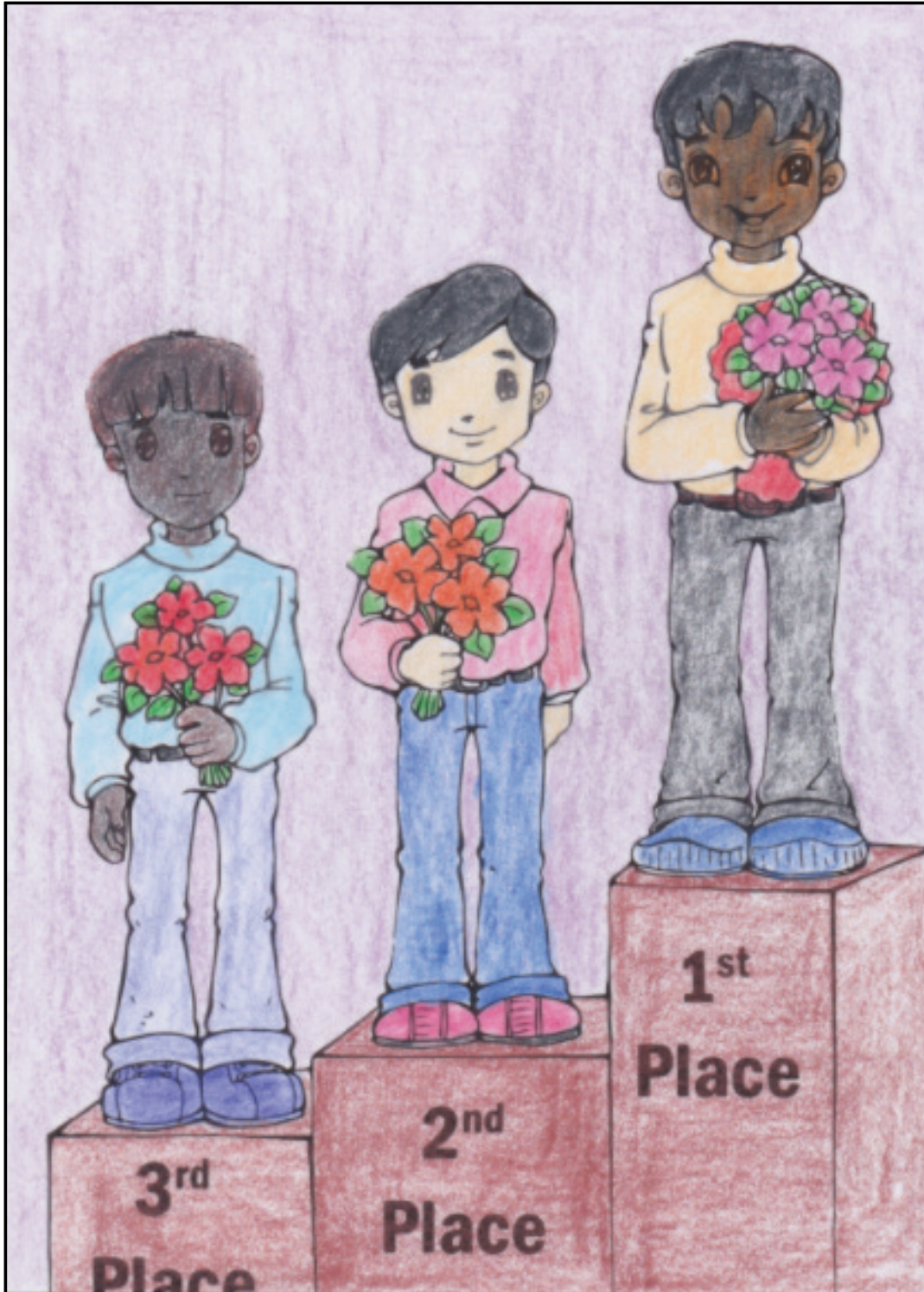




“And hold fast to the rope of Allah all together
and do not become disunited.”
(Holy Qur’ān, 3:103)

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LESSON 3: RANKING OF PEOPLE WITH ALLAH



Everyone
will be
(given)
ranks
according
to what
they have
done

Sūrah al-An‘ām, Verse 132
(6:132)

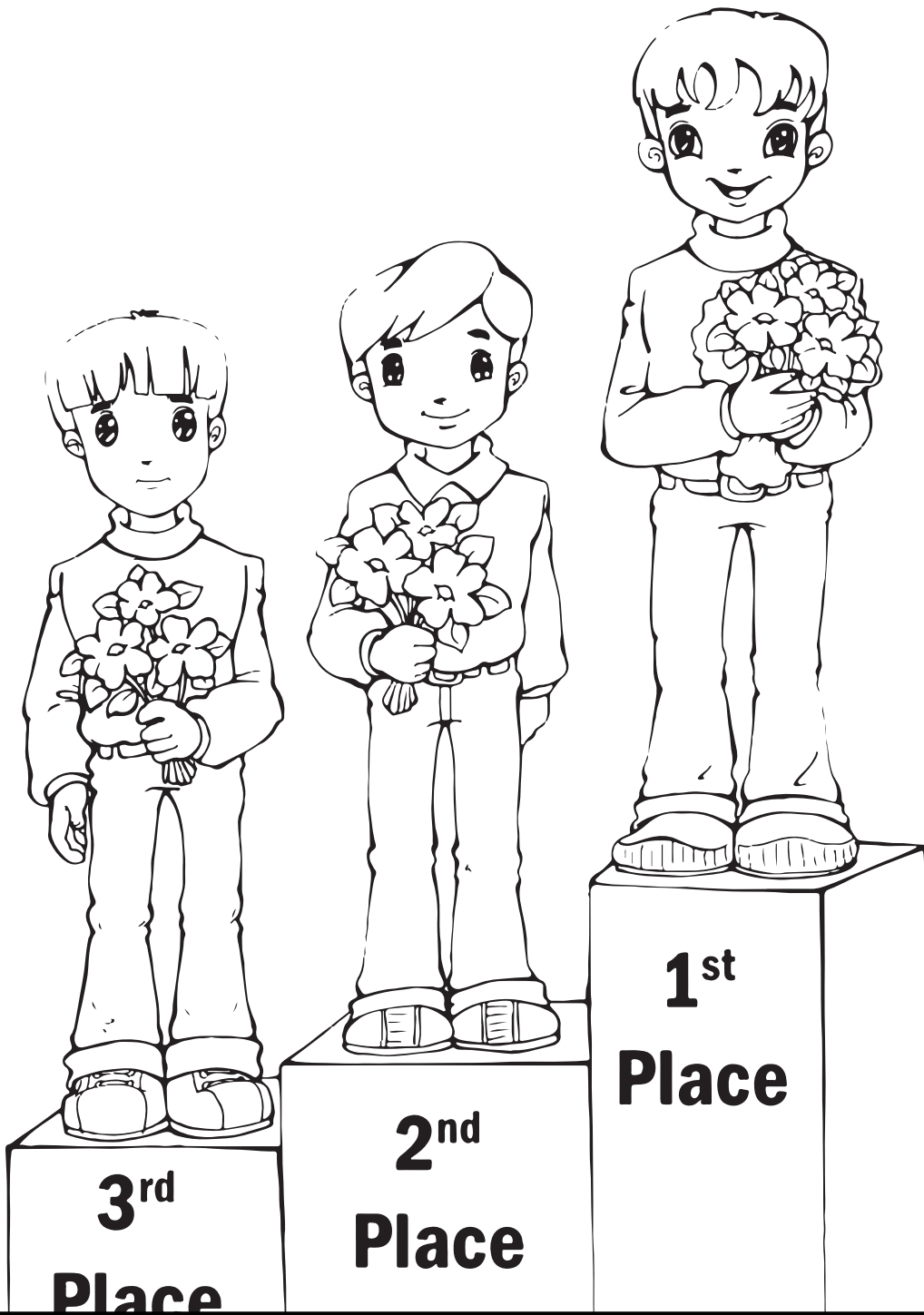
﴿وَلِكُلِّ دَرَجَاتٍ مِّمَّا عَمِلُوا﴾

Wa likullin darajātum-mimmā ‘amilū

LESSON 3: RANKING OF PEOPLE WITH ALLAH

Everyone
will be
(given)
ranks
according
to what
they have
done

Sūrah al-An'ām, Verse 132
(6:132)



﴿وَلِكُلِّ دَرَجَاتٍ مِّمَّا عَمِلُوا﴾

Wa likullin darajātum-mimmā 'amilū

LET'S SIGN!



Point to people
(Wa likullin - everyone
will be (given))



Point to people
(Wa likullin - everyone
will be (given))



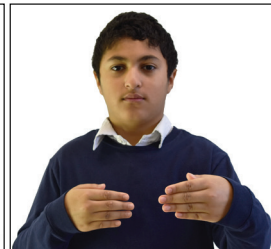
Point to people
(Wa likullin - everyone
will be (given))



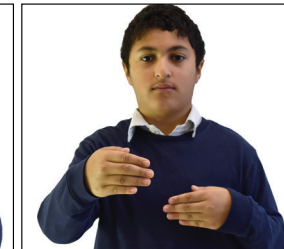
Show steps with your
hands
(Darajātum-mimmā -
ranks according to)



Show steps with your
hands
(Darajātum-mimmā -
ranks according to)



Show an action with
your hands
(‘Amilū - what they
have done)



Show an action with
your hands
(‘Amilū - what they
have done)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Everyone

And

What they have done

Ranks

Arabic

وَ

كُلِّ

دَرَجَاتٍ

مِمَّا عَمِلُوا

Lesson 3: Badges for Good Deeds

Objective: Children will learn that we can do good deeds and achieve Jannah as a team with those that we are close to.

Suggested Ages: 5+

Time: 40 minutes

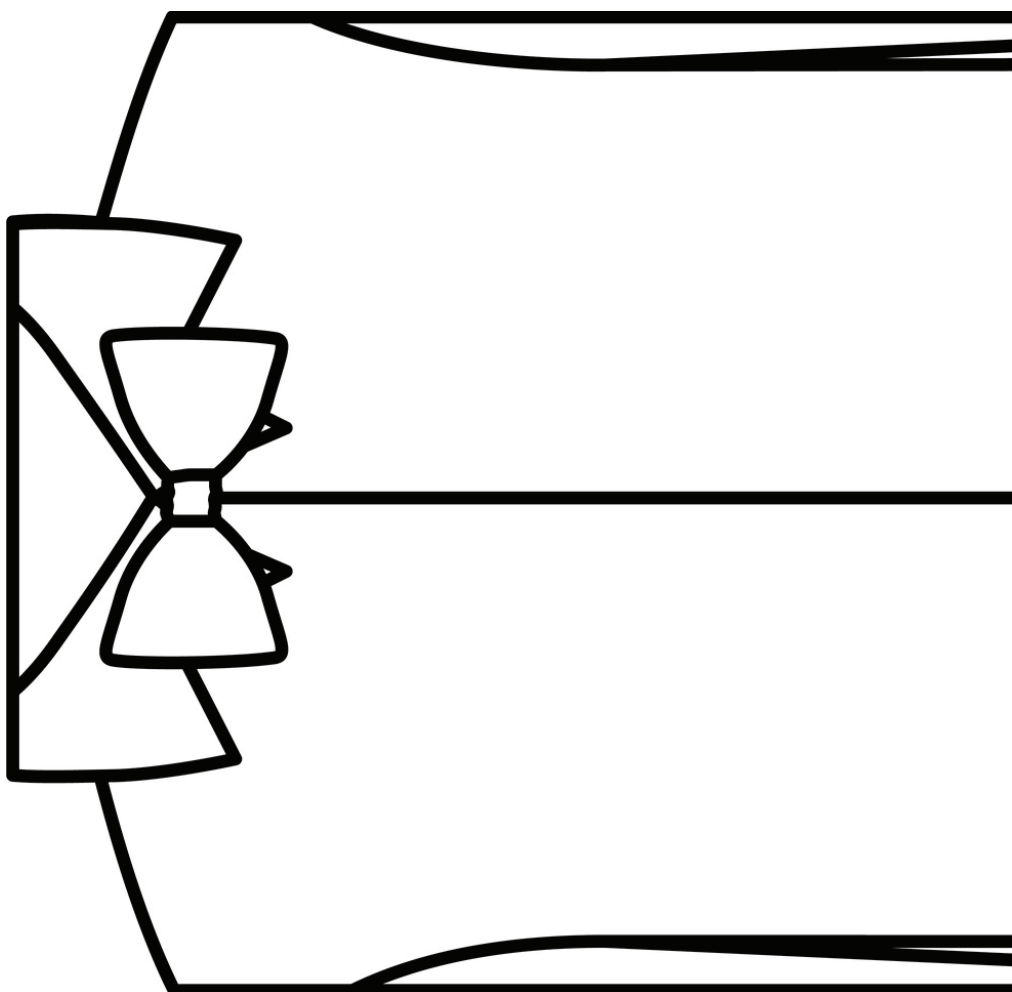
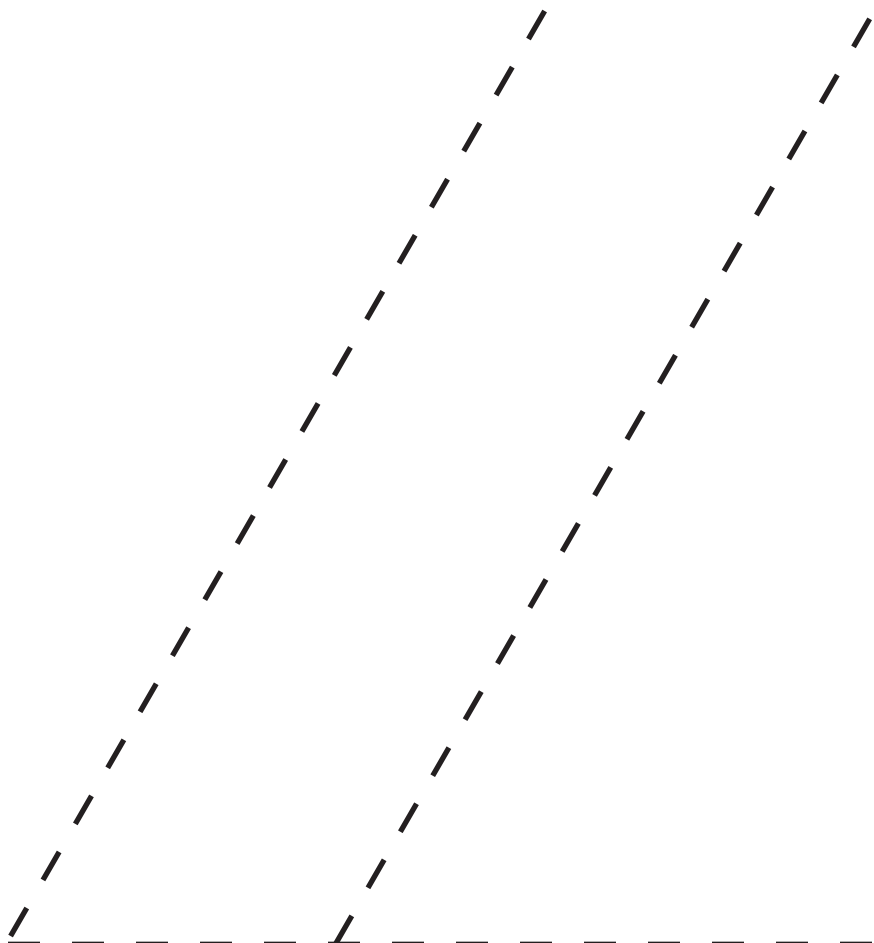
Materials:

- Scout shirt, sash, and badges template
- Sharpies or coloring pencils
- Scissors
- Glue



Procedure:

1. **SAY:** Salāmun ‘alaykum, children. We just learned that our good deeds and choices are the steps we take to a higher place in Jannah. Who can tell me some good deeds that we can do to achieve a good place in Jannah? [wait for responses]
2. **SAY:** Great suggestions. Many of the good deeds we can do are things that help other people and set a good example for them too. If our good deeds help others how will that make them feel? [wait for responses]
3. **SAY:** Good guesses. When we make good choices that help other people make good choices, we are helping them have a better place in Jannah too! This way we can be in a better place in Jannah along with the people that we love and care about.
4. **SAY:** Today our project is similar to a boy scouts uniform and badges. This way we can remember that we can all be a team and be better Muslims together and have a better place in Jannah together, inshā’Allāh.
5. At this time hand out the Scout shirt, sash, and badges template.
6. Have the children color and decorate their template. Then have them cut along the dotted line in the middle of the page, separating the shirt from the other cut outs.
7. Then have the children cut out the shirt.
8. Now, help them cut out the sash and all of the badges.
9. Then have the children glue the sash onto the shirt such that the top left corner of the sash fits into the top left corner of the shirt and the sash runs diagonally down the shirt.
10. Assist the children in trimming of the excess end of the sash at the bottom right corner of the shirt
11. Next, have the children glue the badges to the sash.
12. Finally, have the children glue the sash over the shirt.



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LESSON 4: ENCOURAGING YOUR FAMILY TO PRAY



And
encourage
your family
to pray

Sūrah Ṭā Hā, Verse 132
(20:132)

﴿وَأْمُرْ أَهْلَكَ بِالصَّلَاةِ﴾

Wa'mur ahlaka biṣṣalāh

LESSON 4: ENCOURAGING YOUR FAMILY TO PRAY



And
encourage
your family
to pray

Sūrah Ṭā Hā, Verse 132
(20:132)

﴿وَأْمُرْ أَهْلَكَ بِالصَّلَاةِ﴾

Wa'mur ahlaka biṣṣalāh

LET'S SIGN!



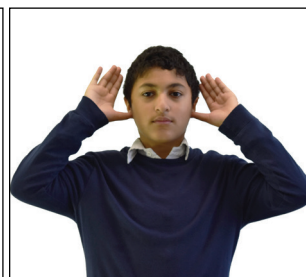
Gesture to call people
(Wa'mur - and
encourage)



Gesture to call people
(Wa'mur - and
encourage)



Make a circle with your
arms to show those
who are close to you
(Ahlaka - your family)



Do takbīratul ihrām
(Biṣṣalāh - to pray)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

And

The prayers

Your family

Arabic

وَ

أَهْلَكَ

الصَّلَاةِ

Lesson 4: Prayer Invitations

Objective: Children will learn the importance of remembering Allah and how much he does for us.

Suggested Ages: 5+

Time: 40 minutes

Materials:

- Invitation cards template
- Sharpies or coloring pencils
- Stickers (optional)
- Other decorative items (optional)
- Glue (if providing other decorative items)
- Scissors

Procedure:

1. **SAY:** Salāmun ‘alaykum, children. We just learned that Allah helps us to do good deeds and remember our prayers, and that we should help each other too. What else does Allah help us with? [wait for responses]
2. **SAY:** Great responses! Allah helps us with a great many things and protects us constantly. What can we do for Allah since He does so much for us? [wait for responses]
3. **SAY:** Those are all great guesses, but we cannot do anything for Allah. The one thing we can do is remember Allah often because He always remembers us and cares for us. One way of remembering Allah is to perform our prayers, and encourage everyone around us to do their prayers.
4. **SAY:** Today we will make invitations for our family members to invite them to pray and remember Allah. This will help us to be better Muslims, inshā’Allāh.
5. At this time hand out the invitation card templates.
6. Have the children color and decorate their invitation cards. You can also provide stickers and other decorative items if you wish.
7. Then have the children fill out the blank information on the card invitation (name of family members and time).
8. Finally, have the children cut apart the invitations and remind them to give them to the family members they want to invite.



You're Invited!

Dear _____,

Please join me to observe
prayers at _____
[time]

Sincerely,

You're Invited!

Dear _____,

Please join me to observe
prayers at _____
[time]

Sincerely,

You're Invited!

Dear _____,

Please join me to observe
prayers at _____
[time]

Sincerely,

You're Invited!

Dear _____,

Please join me to observe
prayers at _____
[time]

Sincerely,

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LESSON 5: MAKING PEACE



So make
peace
amongst
your
brothers
(and
sisters)

Sūrah al-Ḥujurāt, Verse 10
(49:10)

﴿فَأَصْلِحُوا بَيْنَ أَخَوَيْكُمْ﴾

Fa'ašliḥū bayna akhawaykum

LESSON 5: MAKING PEACE



So make
peace
amongst
your
brothers
(and
sisters)

Sūrah al-Ḥujurāt, Verse 10
(49:10)

﴿فَأَصْلِحُوا بَيْنَ أَخَوَيْكُمْ﴾

Fa'ašliḥū bayna akhawaykum

LET'S SIGN!



Make a peace sign
(Fa'asliḥū - so make
peace)

Joining hands
together
(Bayna - amongst)

Place hands out as if
you are reciting Du'a
Wahda
(Akhawaykum - your
brothers (and sisters))

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Your brothers
(and sisters)

So

Make peace

Amongst

Arabic

فَ

أَصْلِحُوا

بَيْنَ

أَخَوَيْكُمْ

Lesson 5: Peace Among Our Brothers & Sisters

Objective: Children will learn that making peace among your brothers and sisters is the characteristic of a mu'min and that we can become better Muslims as we help our brothers and sisters in Islam.

Suggested Ages: 5+

Time: 40 minutes

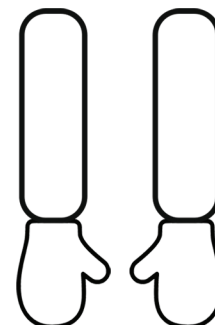
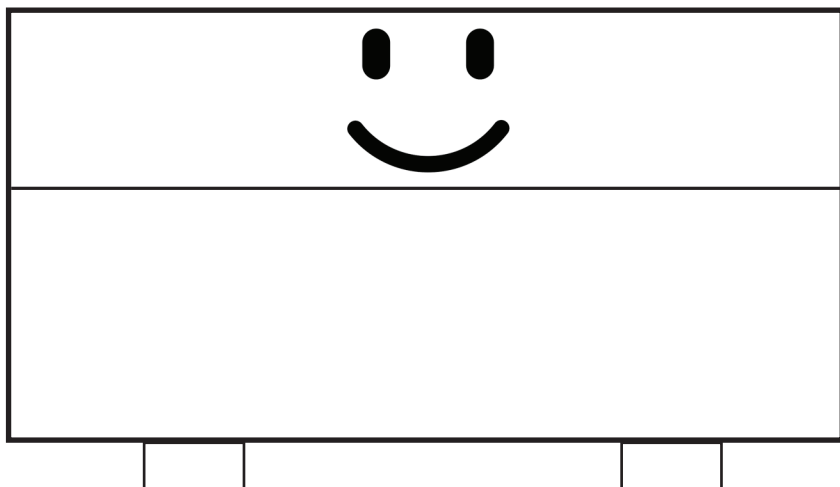
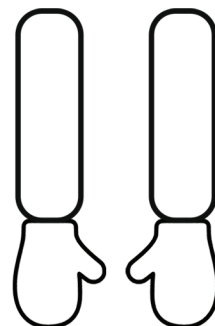
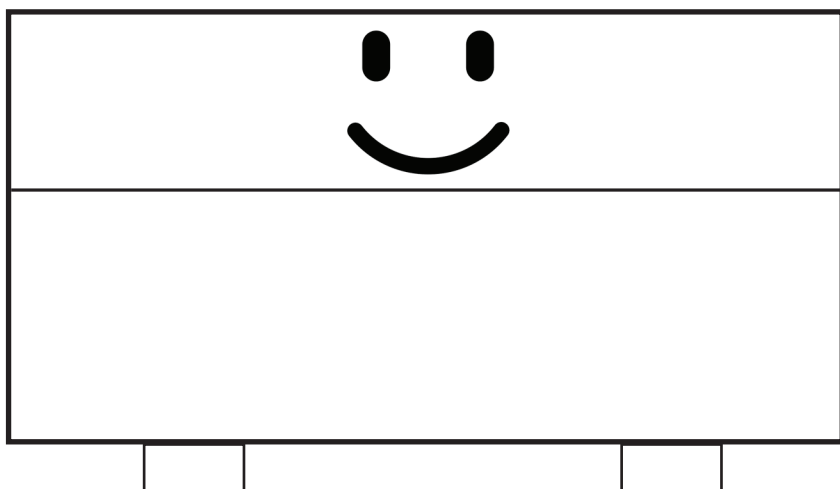
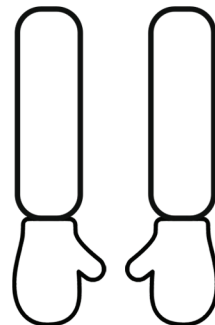
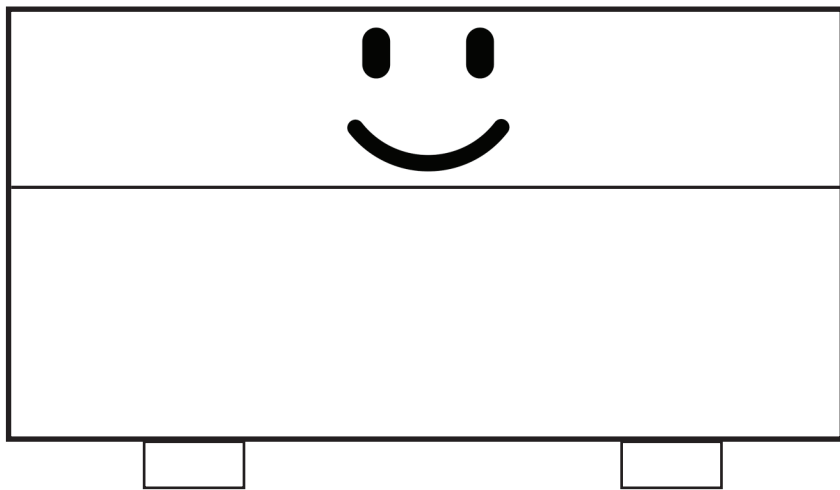
Materials:

- Paper roll people and arms template
- 8 inches pieces of yarn (2 pieces per child)
- 3 x 6 inch strips of construction paper (1 per child)
- Sharpies or coloring pencils
- Scissors
- Tape or glue



Procedure:

1. **SAY:** Salāmun ‘alaykum, everyone. We just learned that it is important to help our brothers and sisters in Islam make peace because we should be like two hands that help clean each other. What are ways that we can help each other get along and work together? [wait for responses]
2. **SAY:** Great responses. We should always try to stop fights, work together, share our things, and be kind to one another. What are some characteristics of people who do these things? [wait for responses]
3. **SAY:** Great guesses. Some of the characteristics of people who do these good actions are humility, compassion, generosity, selflessness, honesty, and God-consciousness. What kind of person has these great qualities about them? [wait of responses]
4. **SAY:** Good suggestions. These are all characteristics of a mumin. A mu'min is someone who truly believes in Allah and his message and is a true follower of Ahl al-Bayt.
5. **SAY:** Those people who are mu'min and do their best to be good Muslims will also help other people get along and be kind to each other. Today we will do a project that will remind us to be the best we can be and help other people to be the best they can be and get along, inshā'Allāh.
6. At this time hand out the paper roll people and arms template.
7. Have the children color and decorate their templates.
8. Then assist the children in cutting out their paper roll people and arms.
9. Next, have the children roll up their people and glue or tape them in the roll shape.
10. Then, have the children affix the arms to the sides of the paper roll people such that the hands are a little bit towards the front of each paper roll person.
11. At this time pass out a strip of construction paper to each child.
12. Then have the children fold in the tabs at the bottom of each person.
13. Next, assist the children in taping or gluing the paper roll people to the strip of construction such that there is a person on each end of the strip and one directly in the middle.
14. Now hand out two pieces of yarn to each child.
15. Assist each child in tying the two pieces together in a bow.
16. Then glue the bow part of the tied yarns to the center paper roll person.
17. Finally glue each end of the tied yarn piece to the respective paper roll person on the two ends of the construction paper strip.



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LESSON 6: SUSPICION



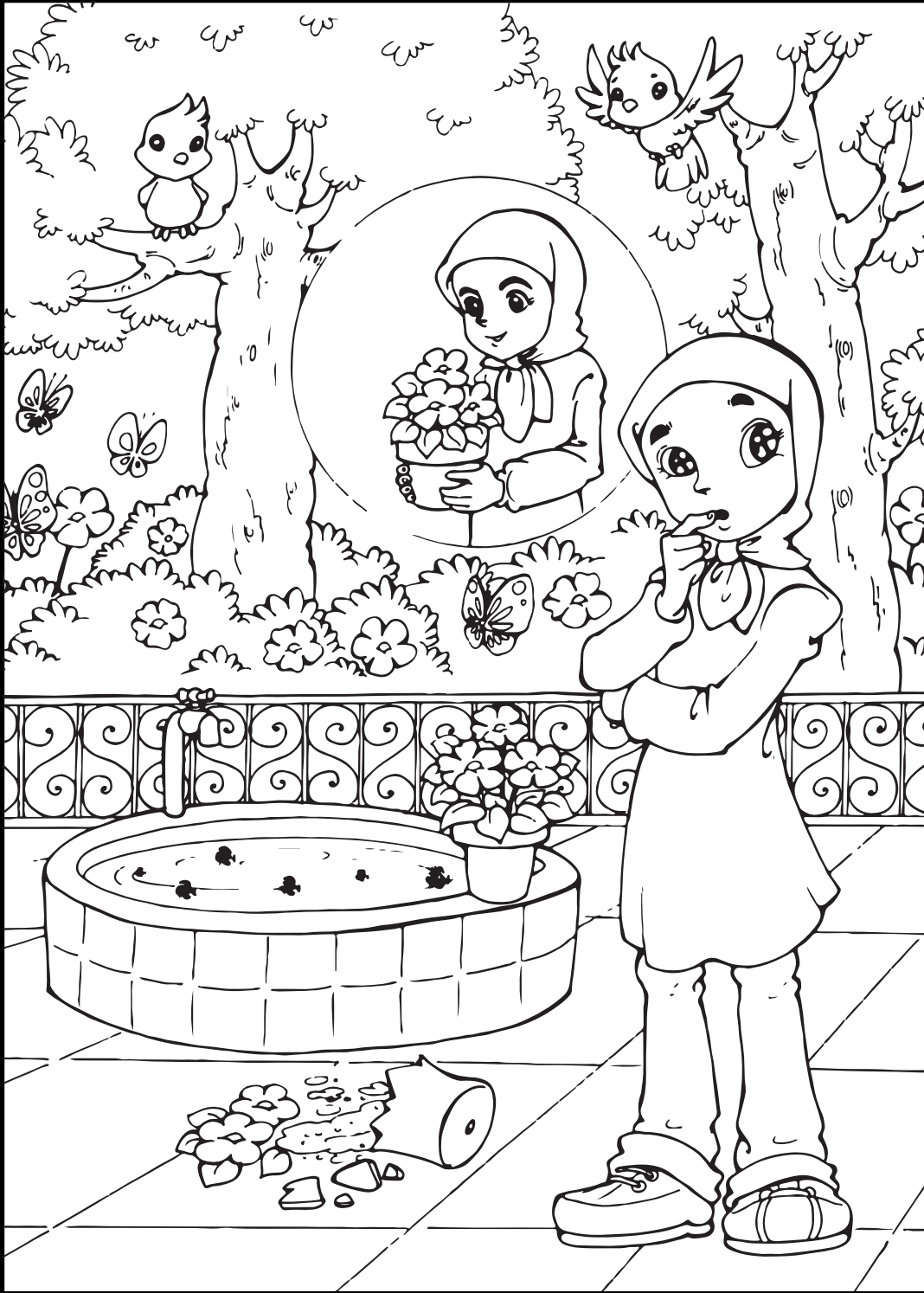
Certainly, in
some cases,
suspicion is
a sin

Sūrah al-Ḥujurāt, Verse 12
(49:12)

﴿إِنَّ بَعْضَ الظَّنِّ إِثْمٌ﴾

Inna ba'daẓ-ẓanni ithm

LESSON 6: SUSPICION



Certainly, in
some cases,
suspicion is
a sin

Sūrah al-Ḥujurāt, Verse 12
(49:12)

﴿إِنَّ بَعْضَ الظَّنِّ إِثْمٌ﴾

Inna ba'daẓ-ẓanni ithm

LET'S SIGN!



Fist pump
(Inna - certainly)



Point a finger to
middle of the forehead
and tap finger
(Ba'daẓ-ẓanni - in some
cases suspicion is)



Burden on shoulder
(sin)
(Ithm - a sin)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Suspicion

Certainly

Sin

In some cases

Arabic

إِنَّ

بَعْضَ

الظَّنِّ

إِثْمٌ

Lesson 6: Suspicion Warning Sign

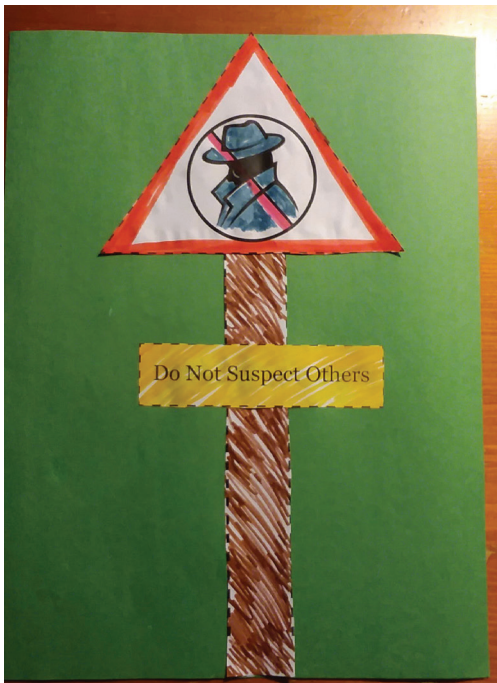
Objective: Children will learn how thinking well of others can help us to be better Muslims and stay on the right path.

Suggested Ages: 5+

Time: 40 minutes

Materials:

- Signs and pole template
- Construction paper (1 sheet per child)
- Sharpies or coloring pencils
- Scissors
- Glue



Procedure:

1. **SAY:** Salāmun ‘alaykum, everyone. Today we learned that being suspicious of others can lead to us committing other sins. How can we make sure that we do not commit other sins? [wait for responses]
2. **SAY:** Good guesses. To stay away from sin we must remember Allah and be among those who remind us to remember Allah. Who are the people that help us stay on the right path? [wait for responses]
3. **SAY:** Good guesses. The first people who help us to stay away from sin and remember Allah and His message are our Ahl al-Bayt. In addition to our Ahl al-Bayt, anyone who is a follower of Ahl al-Bayt, a lover of Allah, and who does good deeds and thinks good thoughts, can help us to stay away from sin.
4. **SAY:** Today our project will help us to remember not to be suspicious of our brothers and sisters. This will inshā’Allāh help us think better of others and keep us away from sin.
5. At this time hand out the signs and pole template.
6. Have the children color and decorate their templates.
7. Then assist the children in cutting out all of the pieces.
8. Hand out the construction paper.
9. Have the children glue the pole to the construction paper.
10. Then have them glue the triangle sign to the top of the pole.
11. Finally, have the children glue the “Do not be suspicious of others” sign on the pole 1 inch below the triangle sign.



Do Not Suspect Others

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LESSON 7: RECITING THE NOBLE QUR'ĀN



So, read
as much
as you can
from the
Qur'ān

Sūrah al-Muzzammil, Verse 20
(73:20)

﴿فَاقْرَءُوا مَا تَيَسَّرَ مِنَ الْقُرْآنِ﴾

Faqrā'ū mā tayassara minal Qur'ān

LESSON 7: RECITING THE NOBLE QUR'ĀN



So, read
as much
as you can
from the
Qur'ān

Sūrah al-Muzzammil, Verse 20
(73:20)

﴿فَاقْرَءُوا مَا تَيَسَّرَ مِنَ الْقُرْآنِ﴾

Faqrā'ū mā tayassara minal Qur'ān

LET'S SIGN!



Open hands to make a book
(Faqrā'ū - so read)



Scan book with your finger
(Mā tayassara - as much as you can)



Scan book with your finger
(Mā tayassara - as much as you can)



Make hands as Qur'an
(Minal Qur'an - from the Qur'an)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Read (you all)

As much as you can

The Qur'an

So

From

Arabic

فَ

اقْرَءُوا

مَا تيسَّرَ

مِنْ

الْقُرْآنِ

Lesson 7: Calendar Bookmarks

Objective: Children will learn how they can start learning from the Qur'ān and track their progress.

Suggested Ages: 5+

Time: 40 minutes

Materials:

- Bookmark calendars template (2 sheets per child)
- Sharpies or coloring pencils
- Scissors
- Ribbon or yarn (optional)



Procedure:

1. **SAY:** Salāmun ‘alaykum everyone. Today we learned that reading the Qur’ān should help us change our actions to the best of actions. How can we remember the lessons that we learn from the Qur’ān so that we have the best results? [wait for responses]
2. **SAY:** Good suggestions. We can share what we learned with our family and friends. We can also write down notes. What is the next step after we learn something from the Qur’ān? [wait for responses]
3. **SAY:** Great guesses! The next step is to actually do the things we have learned and to think and talk in the best way that we learn from the Qur’ān. To help us always learn from the Qur’ān we should read a little bit of it everyday.
4. **SAY:** Today we will make a special set of bookmarks that will be our calendar. We can use it to mark where we read last in the Qur’ān and to keep track of how much we read on what day, inshā’Allāh.
5. At this time hand out the bookmark calendars template.
6. Have the children decorate and color their bookmarks.
7. Then assist the children in cutting apart the bookmarks.
8. Next show the children that they can write the number of pages they read in a day in the blank space next to that date, even if it is zero. This way they can inshā’Allāh keep track of how much Qur’ān they have read in a year.
9. *Optional:* you can assist the children in tying together their bundle of bookmarks.

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LESSON 8: SAYING BUT NOT PRACTICING



Why do you
say that
which you
do not do?

Sūrah aṣ-Ṣaff, Verse 2 (61:2)

﴿لِمَ تَقُولُونَ مَا لَا تَفْعَلُونَ﴾

Lima taqūlūna mā lā taf'alūn

LESSON 8: SAYING BUT NOT PRACTICING



Why do you
say that
which you
do not do?

Sūrah aş-Şaff, Verse 2 (61:2)

﴿لِمَ تَقُولُونَ مَا لَا تَفْعَلُونَ﴾

Lima taqūlūna mā lā taf'alūn

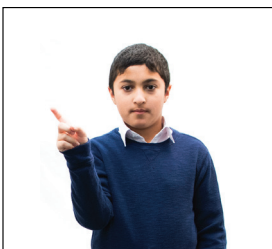
LET'S SIGN!



Shrug your shoulders
(Lima - why do you)



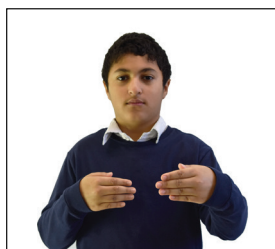
Put one hand next
to your mouth and
pretend to talk
(Taḡlūna - say that
which you)



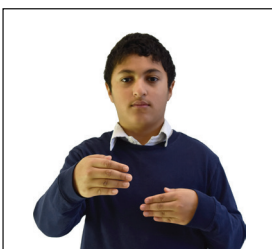
Make "No" with your
finger
(Mā lā - do not)



Make "No" with your
finger
(Mā lā - do not)



Show an action with
your hands
(Taḡalūn - do)



Show an action with
your hands
(Taḡalūn - do)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

That which

Why do

You do not do

You say something

Arabic

لِمَ

تَقُولُونَ

مَا

لَا تَفْعَلُونَ

Lesson 8: Actions vs Words

Objective: Children will learn how doing istighfār (asking for forgiveness) and also doing that which we tell others to do will help us to be better Muslims.

Suggested Ages: 5+

Time: 40 minutes

Materials:

- Actions speak louder than words banner template
- Hands and action motifs template
- 3 14-inch pieces of yarn/ribbon
- 2 12-inch pieces of yarn/ribbon
- Hole punch
- Sharpies or coloring pencils
- Scissors
- Glue



Procedure:

1. **SAY:** Salāmun ‘alaykum everyone. Today we learned that it is bad to tell others to do things without doing them ourselves. We should practice what we tell others to do. What should we do when we make a mistake? [wait for responses]
2. **SAY:** Good guesses. To make our souls clean again, we must do istighfār, which means we ask Allah for forgiveness. What is the best way to do istighfār? [wait for responses]
3. **SAY:** There are two parts to seeking forgiveness from Allah. First, we must talk to Allah and ask Him to forgive us. Secondly, we must make sure that we do not make the mistake again. How can we make sure that we do not make the same mistake again? [wait for responses]
4. **SAY:** Good suggestions. We must remember Allah so that we remember what Allah has commanded us to do. One of the things Allah has taught us is to practice what we preach. When we share lessons with our Muslim brothers and sisters, then we must do them also. Then our brothers and sister will see we are trying to do good and they can help us do more good deeds and learn more of Allah’s lessons.
5. **SAY:** Today our project will help us to remember that being God-conscious means taking action and doing the good deeds that we teach to others, inshā’Allāh.
6. At this time hand out the actions speak louder than words template.
7. Have the children color and decorate the banner and cut it out.
8. Now, hand out the hands and action motifs template.
9. Have the children color all of the pieces and cut them out.
10. Have them glue one action motif into each of the hands.
11. Next, assist the children in punching out all of the marked holes
12. At this time hand out the yarn pieces.
13. Have the children tie the 14-inch pieces to the outermost holes at either end and to the center hole so there are three in all.
14. Then have them tie the 12-inch pieces to the second to last holes on either side.
15. Finally, assist the children in tying the hand and motif circles to the other ends of the yarns.

Actions Speak Louder Than

Words

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LESSON 9: LOOKING GOOD



Put on
your best
of things
in every
masjid

Sūrah al-Aʿrāf,
Verse 31 (7:31)

﴿خُذُوا زِينَتَكُمْ عِنْدَ كُلِّ مَسْجِدٍ﴾

Khudhū zīnatakum ʿinda kulli masjid

LESSON 9: LOOKING GOOD



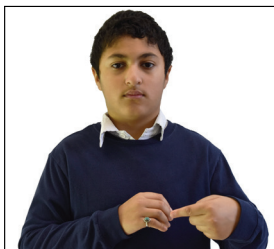
Put on
your best
of things
in every
masjid

Sūrah al-Aʿrāf,
Verse 31 (7:31)

﴿خُذُوا زِينَتَكُمْ عِنْدَ كُلِّ مَسْجِدٍ﴾

Khudhū zīnatakum ʿinda kulli masjid

LET'S SIGN!



Point to your ring
(Khudhū zīnatakum
- put on your best of
things)



Point to each thing
(‘Inda Kulli - in every)



Point to each thing
(‘Inda Kulli - in every)



Point to each thing
(‘Inda Kulli - in every)



Make shape of roof
with hands
(masjid - masjid)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Arabic

Every

خُذُوا

Put on

زِينَتَكُمْ

Masjid

عِنْدَ

In

كُلِّ

Your best of things

مَسْجِدٍ

Lesson 9: Wear Nice Things to the Masjid

Objective: Children will learn that dressing our best for the masjid helps us to be more spiritual, happy, and connected to Allah and to other Muslims.

Suggested Ages: 5+

Time: 40 minutes

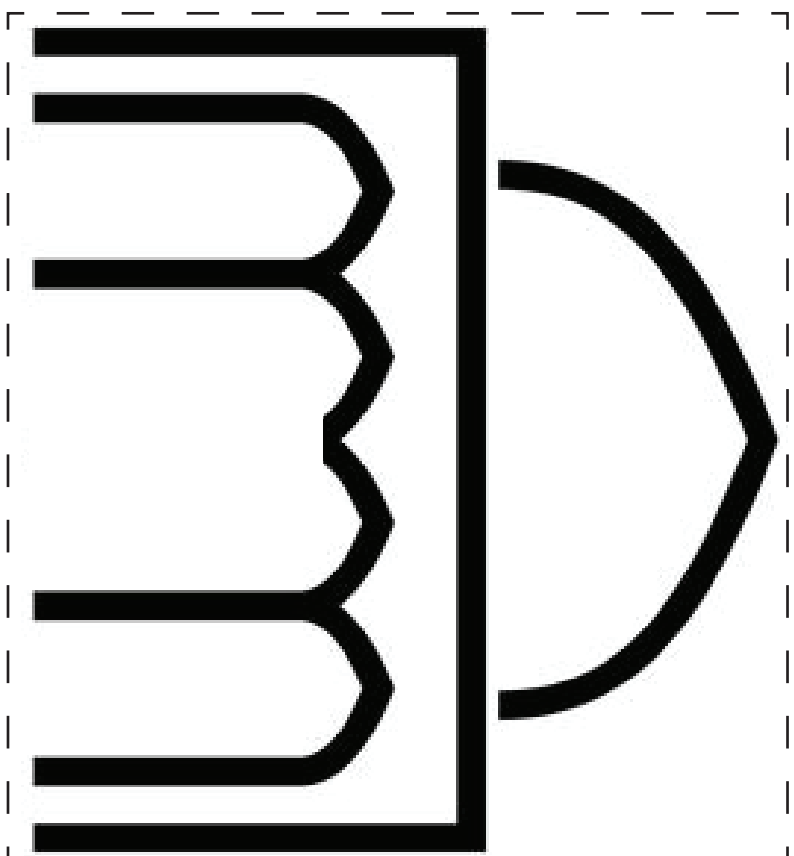
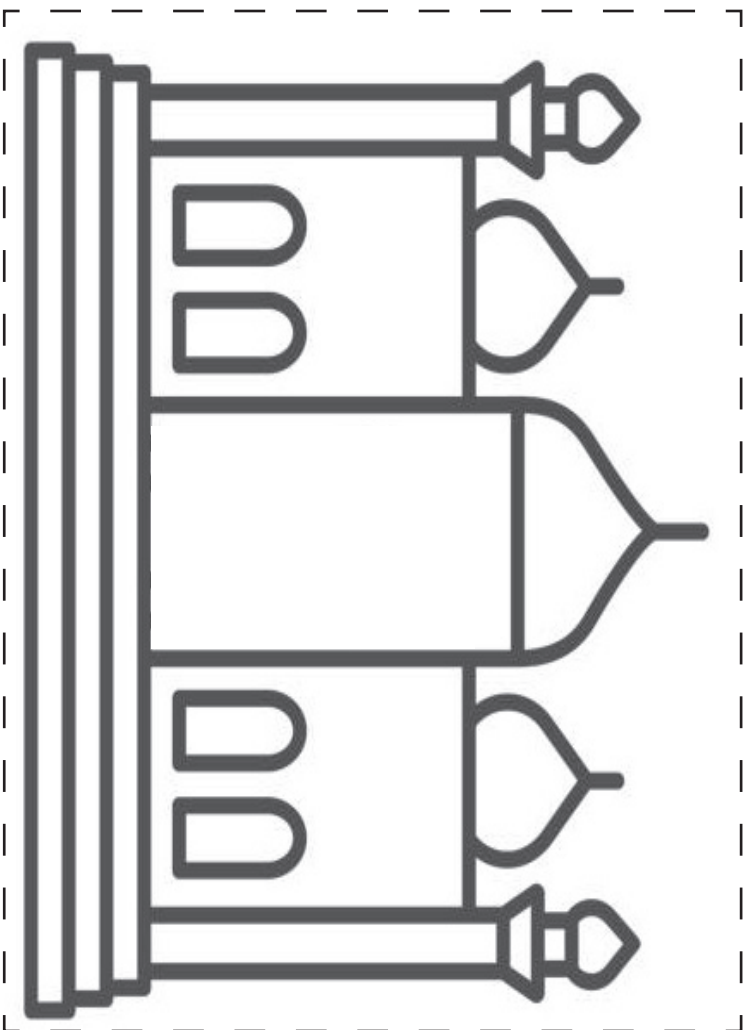
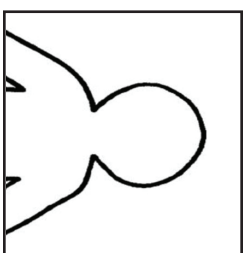
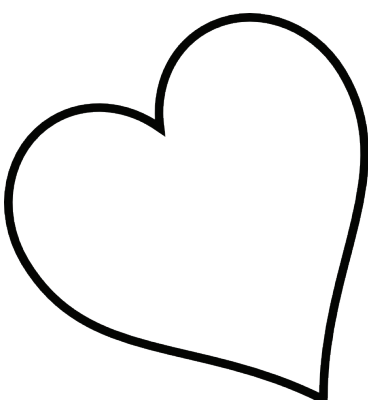
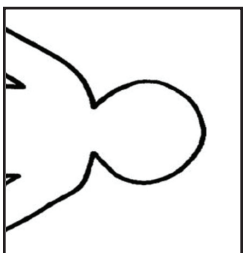
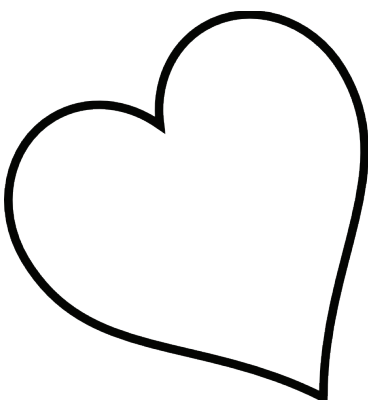
Materials:

- Masjids, hearts, and children template
- 3 x 12 inch strips of construction paper (1 piece per child)
- Sharpies or coloring pencils
- Scissors
- Glue

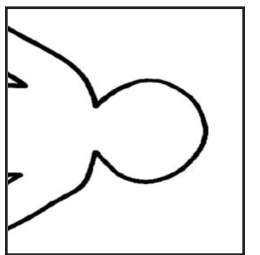
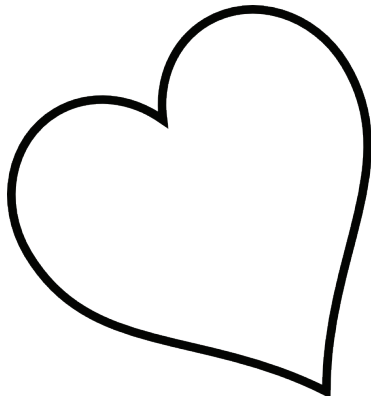
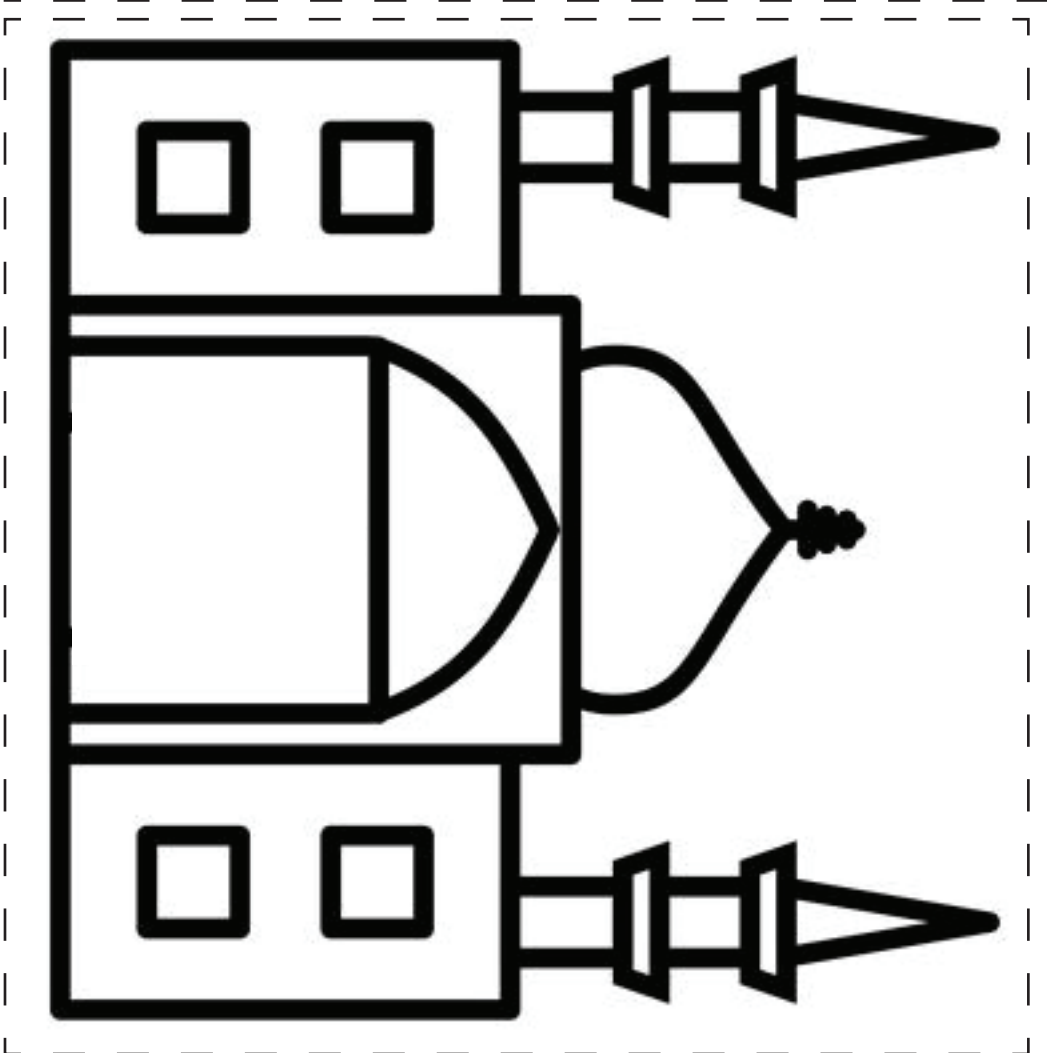
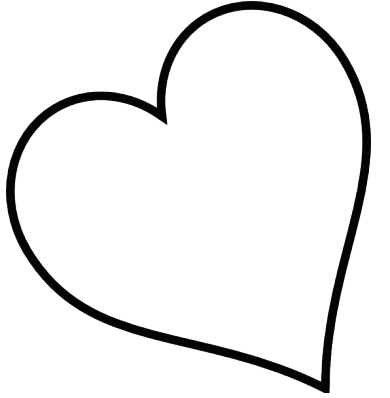
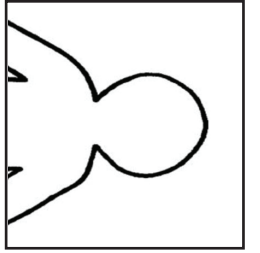
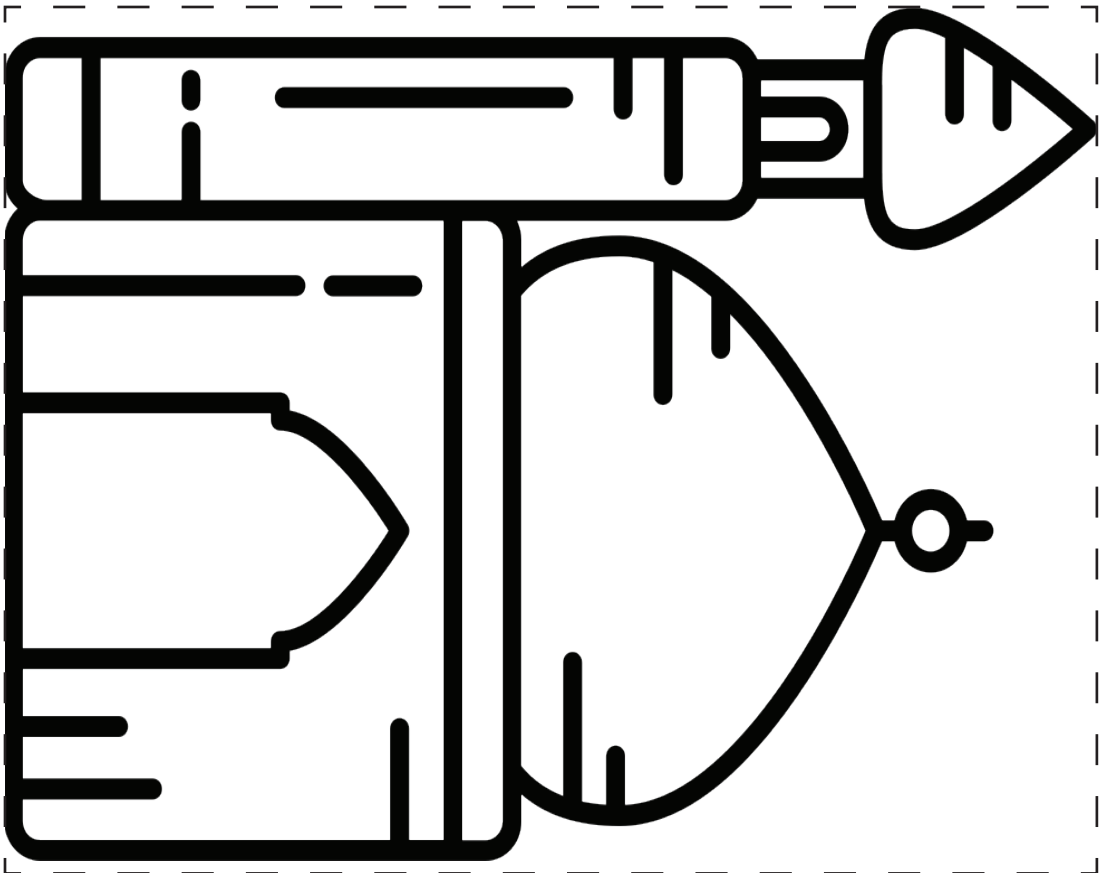


Procedure:

1. **SAY:** Salāmun ‘alaykum, everyone! Today we learned that the masjid, which is called the house of Allah, is a special place. Whenever we go to the masjid, we should look presentable and wear our special clothes. What are some special clothes we can wear to the masjid? [wait for responses]
2. **SAY:** Great suggestions. What are some other nice things we can do to get ready to go to the masjid? [wait for responses]
3. **SAY:** Great responses! We can take a shower, make wuḍū, wear ithar, and wear our nice clothes. How do we feel when we are clean, smell nice, and dress nicely? [wait for response]
4. **SAY:** Great answers. When we do all of these nice things to prepare for going to the masjid it helps us to feel more energetic, more spiritual, and closer to Allah. Going to the masjid should make us feel happy and focused on doing prayers and remembering Allah.
5. **SAY:** Today our project will help us to remember how going to the masjid is special and helps us to feel close to Allah and even to the other people who come to the masjid.
6. At this time hand out the masjids, hearts, and children template.
7. Have the children color and decorate their templates. They should decorate the images of the children to be wearing nice clothes.
8. Then assist the children in cutting out the children boxes, the hearts, and the masjids.
9. Next, have the children glue one well-dressed child box onto each masjid. They can decide which child to place in which masjid.
10. Now hand out a strip of construction paper to each child.
11. Then have the children arrange the masjids in a row about a quarter inch apart on the strip of construction paper, the masjids at either end will go off the end of the strip.
12. Assist the children in gluing the masjids in place once they have been carefully arranged on the strip.
13. Finally, have the children glue a heart over the gaps between each masjid such that they connect the masjids together in a chain.



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LESSON 10: SLEEP



And We
(Allah)
made sleep
for you to
rest

Sūrah an-Nabā',
Verse 9 (78:9)

﴿وَجَعَلْنَا نَوْمَكُمْ سُبَاتًا﴾

Wa ja'alnā nawmakum subātā

LESSON 10: SLEEP



And We
(Allah)
made sleep
for you to
rest

Sūrah an-Nabā',
Verse 9 (78:9)

﴿وَجَعَلْنَا نَوْمَكُمْ سُبَاتًا﴾

Wa ja'alnā nawmakum subātā

LET'S SIGN!



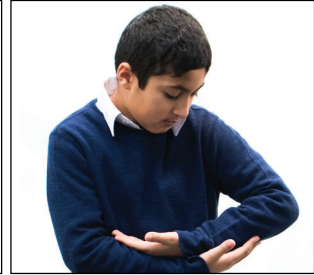
Placing an object
(Wa ja'lnā - and We
(Allāh) made)



Sleeping hand
(Nawma - sleep)



Point 3 fingers toward
audience
(Kum - for you)



Rocking a baby
(Subātā - to rest)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

We (Allah) made

Sleep for you

Rest

And

Arabic

وَ

جَعَلْنَا

نَوْمَكُمْ

سُبَاتًا

Lesson 10: A Blessing From Allah

Objective: Children will learn about why sleep is a blessing Allah made for us, and some good habits to do before going to bed.

Suggested Ages: 5+

Time: 40 minutes

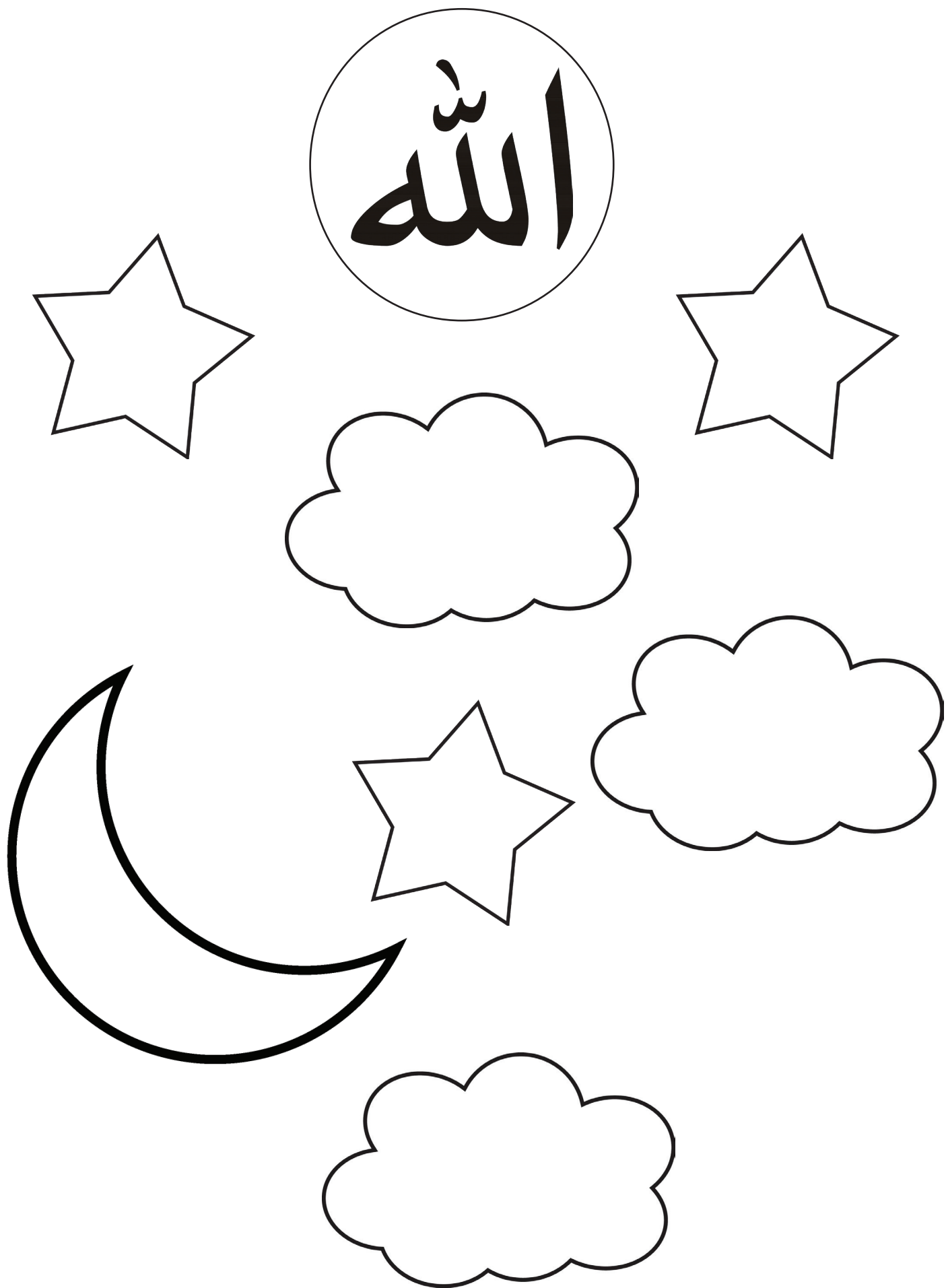
Materials:

- Allah circle, stars, clouds and moon template
- Sharpies or coloring pencils
- 5 strips of roughly 1 ½ by 8 ¾ inch construction paper (per child)
- 8 strips of ½ by 2 inch strips of construction paper of the same color
- Scissors
- Glue and tape
- Option: crepe streamers, foil fringe, fringe made of construction paper or other embellishment

Procedure:

1. **SAY:** Salāmun ‘alaykum, everyone. We just learned some good habits that we can do before bedtime so that we get a good night’s sleep. Can anyone tell me what they are? [wait for responses]
2. **SAY:** Māshā’Allāh, great responses! We can make wuḍū, read Surah al-Ikhāṣ, reflect on our day, and promise Allah we will do better tomorrow. How do these things help us? [wait for responses]
3. **SAY:** Great responses. Everything in our life should be about being a better Muslim and growing closer to Allah. We have learned that Allah made sleep for us to rest. But our rest should be a good rest that helps us think better and have goals that lead us to Allah. So with these good habits we can make sure our sleep helps us to do good actions that brings us closer to Allah.
4. **SAY:** Today we will be making a project that will help us remember that our sleep is a blessing from Allah and we should use sleep to help us be closer to Him, inshā’Allāh.
5. At this time hand out the Allah circle, stars clouds, and moon template.
6. Have the children color and decorate their templates.
7. At this time hand out 5 strips of 1 ½ by 8 ¾ inch construction paper.
8. Assist the children in rolling each strip into a loop, overlapping the ends by a ½ inch (this is the seam) and then glue or tape in place.
9. Next stand the loops up on their over lapped seams and line them in a row.
10. Hand the children 8 strips of ½ inch by 2 inch construction paper.
11. Tape each strip so that one end is attached to one loop and the other end is attached to the next loop. You will need for strips to attach the seam sides.
12. First attach the loops at the seams, then roll the loops over and use the remaining four strips to attach them at the sides opposite of the seams.
13. Then assist the children in cutting out the Allah circle, stars, clouds, and moon pieces.
14. Glue the Allah circle to the top loop, glue two pieces each to loops 2-4, and one piece to the bottom loop.
15. Finally, if embellishments are available, assist the children in gluing fringes or crepe paper to the bottom loop.
16. The children can then pin this craft on their wall above their door or bed to remind them that sleep is a blessing from Allah and He is always watching over us.





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LESSON 11: CLAIMING THAT YOU'RE BETTER



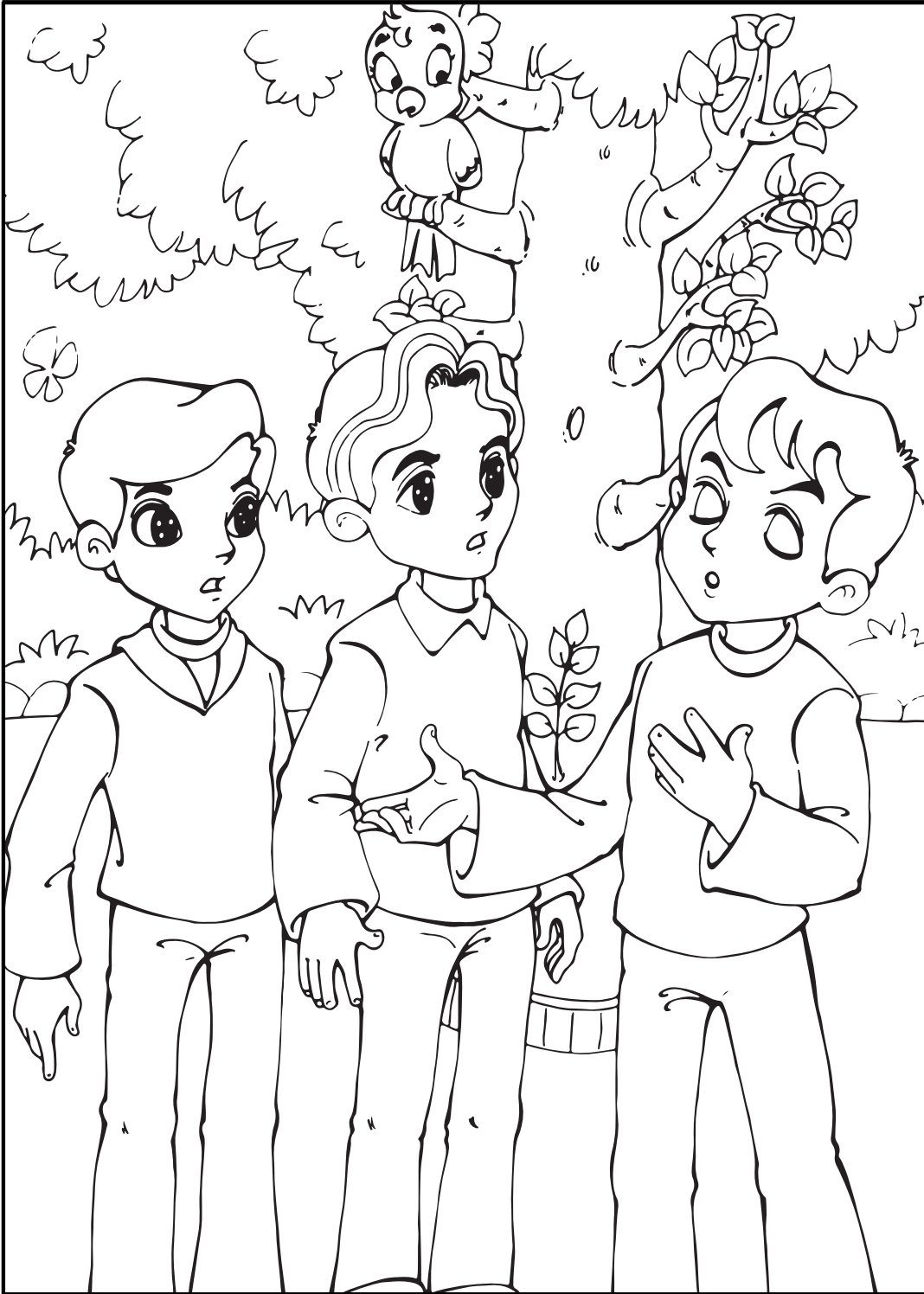
So do not
claim you
are better
than others

Sūrah an-Najm, Verse 32
(53:32)

﴿فَلَا تُزَكُّوْا اَنْفُسَكُمْ﴾

Falā tuzakkū anfusakum

LESSON 11: CLAIMING THAT YOU'RE BETTER



So do not
claim you
are better
than others

Sūrah an-Najm, Verse 32
(53:32)

﴿فَلَا تُزَكُّوْا اَنْفُسَكُمْ﴾

Falā tuzakkū anfusakum

LET'S SIGN!



Make "No" with your
finger
(Falā - so do not)



Make "No" with your
finger
(Falā - so do not)



Pretend to boast
(Tuzakkū - claim you
are better)



Point 3 fingers toward
audience
(Anfusakum - than
others)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Do not claim you
are better

So

Arabic

فَ

لَا تُزَكُّوْا

Lesson 11: Do Not Claim to be Better

Objective: Children will learn that being humble helps us to be closer to Allah and that it helps us have a better relationship with our Muslim brothers and sisters.

Suggested Ages: 5+

Time: 40 minutes

Materials:

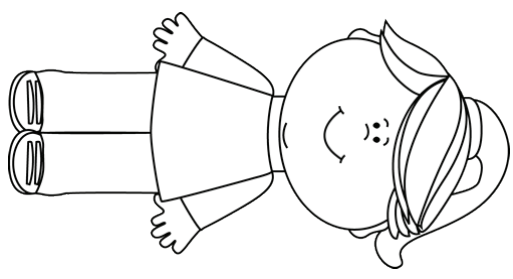
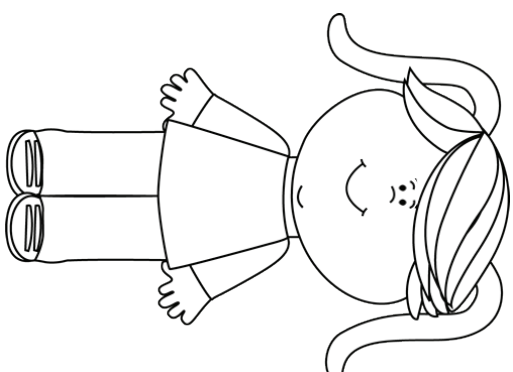
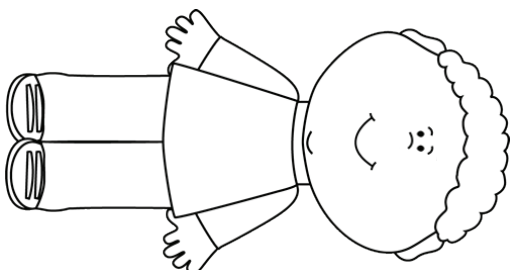
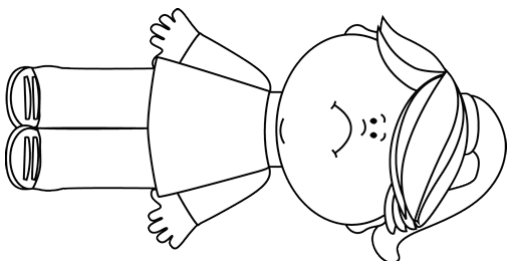
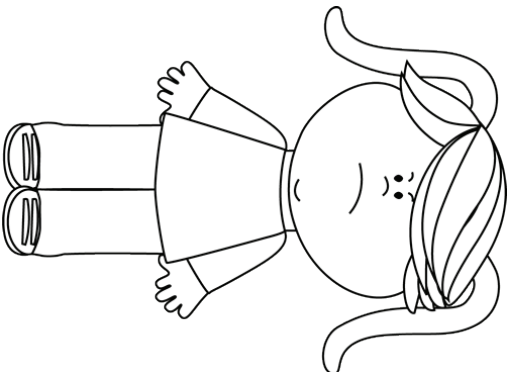
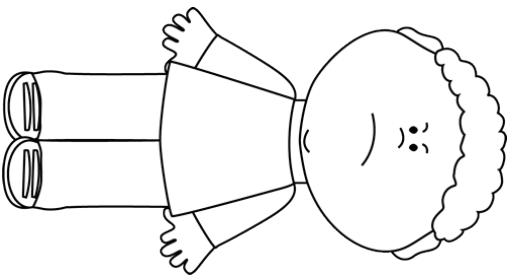
- Not better than others folding card template
- Sharpies or coloring pencils
- Scissors
- Glue

Procedure:

1. **SAY:** Salāmun ‘alaykum, everyone. Today we have learned that those who show off their deeds are not doing so for the sake of Allah. What should our attitude be when we do things for the sake of Allah? [wait for responses]
2. **SAY:** Good guesses. We should carry out our deeds humbly and we should not go around telling people the good deeds we did. It should be enough for us that Allah knows what our good deeds are. Can anyone tell me what it means to be humble? [wait for responses]
3. **SAY:** Māshā’Allāh, great guesses. When we are humble, we do not show off and we always remember Allah and we remember that He is the greatest of all. We must remember that without Allah we would be lost. This is why it is important to be humble and kind. What happens when we are humble and kind around our Muslim brothers and sisters? [wait for responses]
4. **SAY:** Great guesses. When we are humble and kind around our Muslim brothers and sisters then we have a better relationship with them. Our brothers and sisters will then also appreciate each other. So, you see, we do not need to tell people about your good deeds. They will already know and they will appreciate your kindness.
5. **SAY:** Today we will make a special project that will show us how to be humble and inshā’Allāh have a good relationship with our brothers and sisters in Islam.
6. At this time hand out the not better than others folding card template.
7. Have the children color and decorate their templates.
8. Then have the children cut at the dotted lines to separate the two halves of the template.
9. Next have them fold the piece with the happy children at the fold line such that the happy children are inside the card.
10. Then assist the children in cutting out the cloud with the Qur’ānic verse and the strip with the sad children.
11. Assist the children in gluing the sad children onto the front of the front flap of the card such that they roughly align with the happy children on the inside of the card.
12. Finally open the card and glue the cloud on the blank flap above the happy children.



And do not say you are better
than others
(Holy Qurʾān, 53:32)



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LESSON 12: TOUCH THE QUR'ĀN ONLY WHEN YOU'RE PURIFIED!



None shall
touch it (the
Qur' ān)
except
those who
are purified

Sūrah al-Wāqī'ah , Verse 79
(56:79)

﴿لَا يَمَسُّهُ إِلَّا الْمُطَهَّرُونَ﴾

Lā yamassuhu illal-muṭahharūn

LESSON 12: TOUCH THE QUR'ĀN ONLY WHEN YOU'RE PURIFIED!



None shall
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except
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Sūrah al-Wāqī'ah , Verse 79
(56:79)

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Lā yamassuhu illal-muṭahharūn

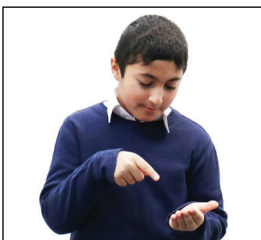
LET'S SIGN!



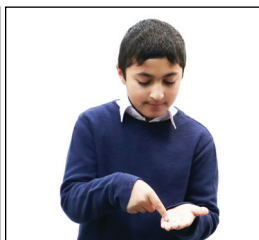
Make "No" with your finger
(Lā - none shall)



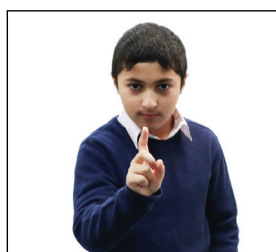
Make "No" with your finger
(Lā - none shall)



Pretend to touch Qur'ān
(Yamassuhu - touch (the Qur'ān))



Pretend to touch Qur'ān
(Yamassuhu - touch (the Qur'ān))



Point one finger
(Illal - except)



Rubbing self
(Muṭahharūn - those who are purified)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Except

Those who are purified

None shall touch it (the Qur'ān)

Arabic

لَا يَمَسُّهُ

إِلَّا

الْمُطَهَّرُونَ

Lesson 12: Qurʾān Riḥl Craft

Objective: Children will learn about the importance of special purification and respecting the Qurʾān.

Earlier, we learned about how we should do wuḍūʾ before touching the Qurʾān. When we are doing any form of worship, such as reciting the Qurʾān, it is good to make sure we are clean on the outside and inside. On the outside, we can wear clean clothes and bathe regularly, but what about on the inside? Well, wuḍūʾ is a special way to clean ourselves outside and inside, to become spiritually pure. As we wash ourselves, we are making a connection to Allah. There is even a special duʿā for wuḍūʾ where we ask Allah to keep us pure. That is why it is important for us to do wuḍūʾ before reading or touching the Qurʾān.

What are some other ways we can treat the Qurʾān nicely and respectfully? One thing we should do is keep the Qurʾān on a high place, such as a bookshelf, and make sure other books are not on top of it. When we are reading it, we should not put it on the ground or near our feet. Sometimes, when we want to read from the Qurʾān, we use a riḥl, a special kind of raised platform or desk that the Qurʾān can be placed on. Today, we are going to make a paper riḥl craft to help remind us how to treat the Qurʾān.

Suggested Ages: 5+

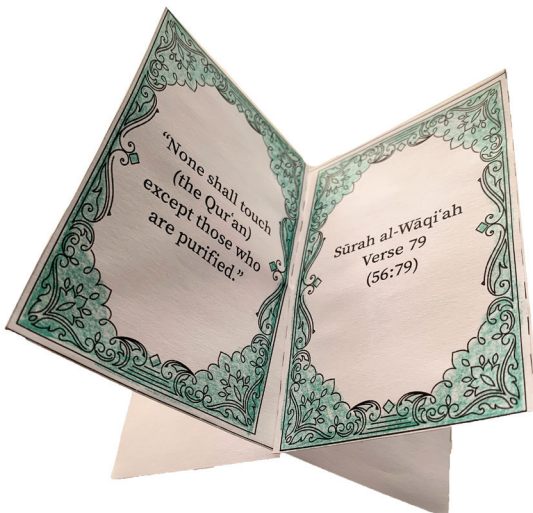
Time: 40 minutes

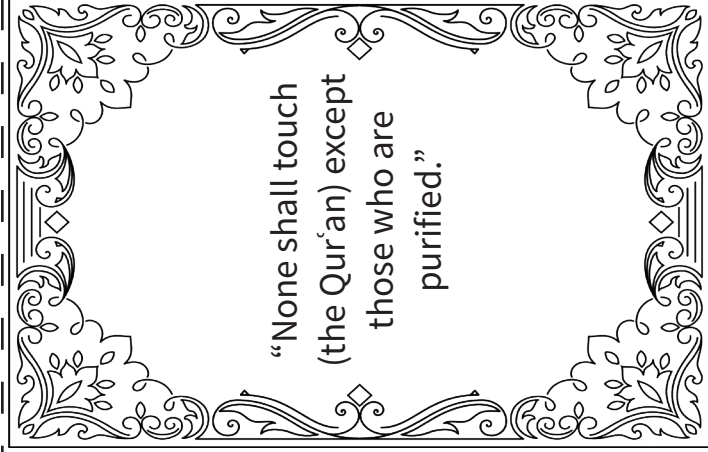
Materials:

- Riḥl template
- Crayons/colored pencils
- Scissors
- Optional: cardboard and colored paper

Procedure:

1. Color and decorate the images of the template however you like.
2. Cut all along the outer dotted lines.
3. Cut the page in half widthwise by cutting along the dotted line.
4. Fold each part of the page in half along the solid line. Keep the side with the word “back” face down.
5. Glue the inside of that fold shut so that it won’t open up. Make sure the images are showing.
6. Cut along the short dotted line. Be sure to not cut past where the dotted line ends.
7. Now, connect the two parts together at the short cuts, with the open book images on the same side. It should make an X shape.
8. *Optional:* you can use cardboard or colored paper to make the craft.





back

back

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LESSON 13: MANNERS OF EATING FOOD



So let each
person look
at his (own)
food

Sūrah 'Abasa, Verse 24 (80:24)

﴿فَلْيَنْظُرِ الْإِنْسَانُ إِلَى طَعَامِهِ﴾

Falyanzuril-insānu ilā ṭa'āmih

LESSON 13: MANNERS OF EATING FOOD



So let each
person look
at his (own)
food

Sūrah 'Abasa, Verse 24 (80:24)

﴿فَلْيَنْظُرِ الْإِنْسَانُ إِلَى طَعَامِهِ﴾

Falyanzuril-insānu ilā ṭa'āmih

LET'S SIGN!



Make binoculars with hands on your eyes
(Falyanzuril - so let each person look at)



Point to your self
(Insānu - his (own))



Pretend to eat with your hand
(Ilā ṭa'āmih - food)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Look

Person

So

His food

Arabic

فَ

يَنْظُرُ

الْإِنْسَانُ

طَعَامِهِ

Lesson 13: Dinner Plate Craft

Objective: Children will learn about appreciating the food they eat and enjoy.

We just learned about the manners of eating and how we should look at our food. What should we think about when we look at our food? The first thing we should do is thank Allah for giving us the yummy food that we enjoy. If we begin our food with bismillāh and make an intention to have energy to do good deeds, then you will get lots of reward also. Another thing we should think about is where our food comes from. Allah provides for everyone, but where did the food come from? It came from the store, and before that, someone grew it on a farm. Thinking about all of this helps remind us of all of the effort that goes into producing the food. In return, we can pray for those who work hard to get the food to us and maybe thank them in some way.

So why is it important to think about where our food comes from? The main reason is that we should be thankful for what we have and appreciate that it came to us because of someone else's effort. Let's make a craft that will help remind us to look at our food and be thankful for it.

Suggested Ages: 5+

Time: 40 minutes

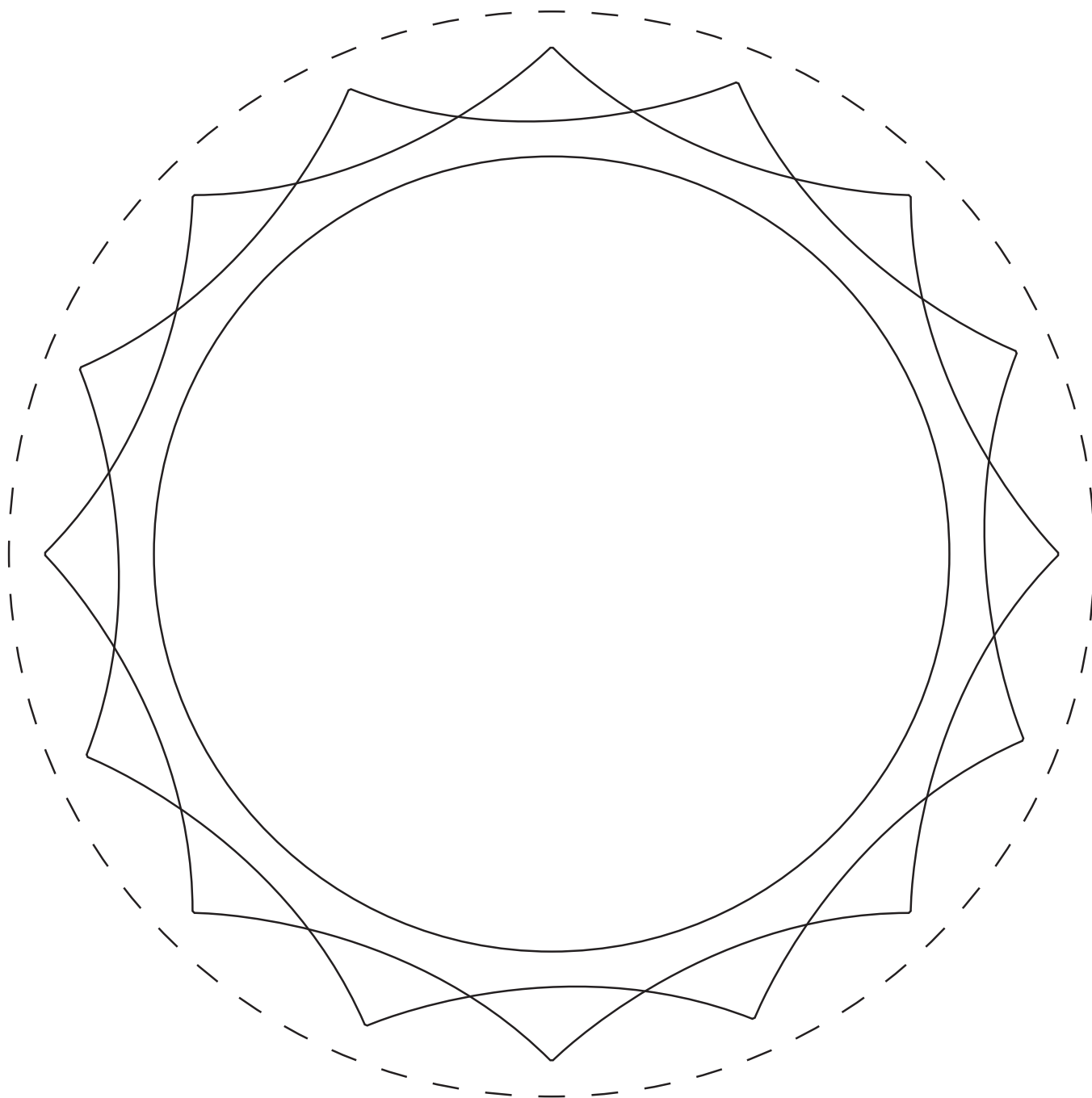
Materials:

- Dinner plate template
- Colored paper
- Crayons/colored pencils
- Scissors
- Glue/tape
- Optional: paper plate and plastic utensils

Procedure:

1. Color and decorate the plate however you like (*optional: use a paper plate and decorate that*).
2. Draw your favorite foods on the plate. You can get creative and use other materials, like colored paper, stickers, pictures from newspapers, and more!
3. Cut out the plate image by cutting out all along the dotted circle. Glue it to the middle of the colored paper.
4. Draw some utensils on either side of the plate (*optional: glue or tape plastic utensils*).
5. Cut out the box with the verse and glue it anywhere on the paper.





“So let each person look at his (own) food.”

Sūrah ‘Abasa, Verse 24 (80:24)

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LESSON 14: THE QIBLAH



So turn
your face
in the
direction of
Masjid al-
Ḥarām

Sūrah al-Baqarah, Verse 149
(2:149)

﴿فَوَلِّ وَجْهَكَ شَطْرَ الْمَسْجِدِ الْحَرَامِ﴾

Fawalli wajhaka shaṭral-masjidil-ḥarām

LESSON 14: THE QIBLAH



So turn
your face
in the
direction of
Masjid al-
Ḥarām

Sūrah al-Baqarah, Verse 149
(2:149)

﴿فَوَلِّ وَجْهَكَ شَطْرَ الْمَسْجِدِ الْحَرَامِ﴾

Fawalli wajhaka shaṭral-masjidil-ḥarām

LET'S SIGN!



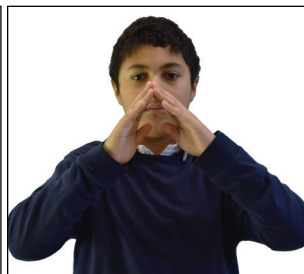
Turn face
(Fawalli - so turn)



Hold one hand on
your face and other
pointing to the
audience
(Wajhaka - your face)



Place two hands in
front of you
(Shaṭral - in the
direction of)



Make roof with hands
(Masjidil-Ḥarām -
Masjid al-Ḥarām)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Turn

So

Direction

Your face

Arabic

فَ

وَلِّ

وَجْهَكَ

شَطْرَ

Lesson 14: Qiblah Arrow

Objective: Children will learn about the significance of the Holy Ka'bah.

As we have learned, the direction we face when we pray ṣalāh is called qiblah. Facing qiblah helps us to stay organized and focused when we are doing any form of worship. What is the Ka'bah and what is the significance of that place?

The Holy Ka'bah, sometimes referred to as the House of Allah, is said to be a replica of a house in heaven called Bait ul-Ma'mūr. The masjid surrounding it is known as Masjid al-Ḥarām. It was built by Prophet Ibrāhīm (ʿa) and his son Prophet Ismā'īl (ʿa) as a place of worship in the city of Mecca. People would gather from different cities and towns, and it became a central gathering place. Over time, idol worshippers kept their idols there and gathered there to worship them. When Prophet Muḥammad (ṣ) brought the teachings of Islam, the idols were removed. Today, Muslims from all over the world, face the Ka'bah while praying and gather there for Ḥajj and umrah. Let's make a craft to help us remember which direction is qiblah.



Suggested Ages: 5+

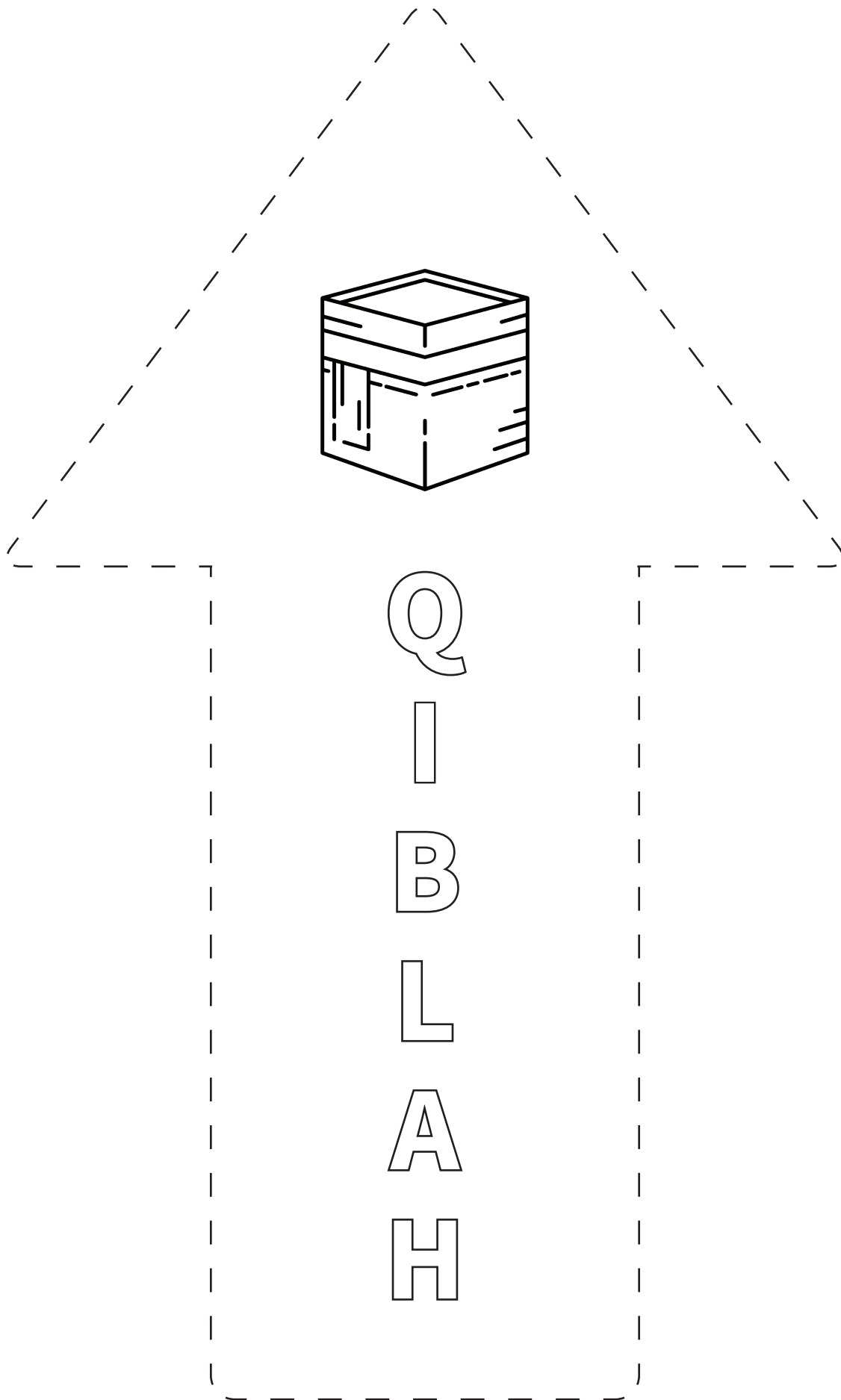
Time: 30 minutes

Materials:

- Arrow template
- Crayons/colored pencils
- Scissors

Procedure:

1. Color and decorate the template however you like.
2. Cut out the arrow by cutting all along the outer edge.
3. Get creative! You can use other materials to decorate your qiblah arrow.
4. You can hang or tape the arrow in your house to show which direction is qiblah.



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LESSON 15: NOT HELPING EACH OTHER DO BAD DEEDS



And do not
help one
another in
doing sins
and bad
actions

Sūrah al-Mā'idah, Verse 2 (5:2)

﴿وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ﴾

Wa lā ta'āwanū 'alal-ithmi wal-'udwān

LESSON 15: NOT HELPING EACH OTHER DO BAD DEEDS



And do not
help one
another in
doing sins
and bad
actions

Sūrah al-Mā'idah, Verse 2 (5:2)

﴿وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ﴾

Wa lā ta'āwanū 'alal-ithmi wal-'udwān

LET'S SIGN!



Make "No" with
your finger
(Wa lā - and do
not)



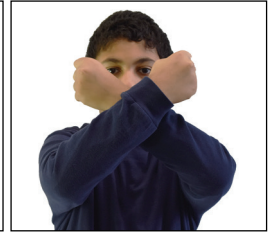
Make "No" with
your finger
(Wa lā - and do
not)



Helping someone
up
(Ta'āwanū - help
one another)



Show burden on
your shoulder
(Alal-ithmi - in
doing sins)



Cross your hands
in front of you
(Wal 'udwān - and
bad actions)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Do not

And

Doing sins

Bad actions

Help (one another)

Arabic

وَلَا

وَلَا

تَعَاوَنُوا

الْإِثْمِ

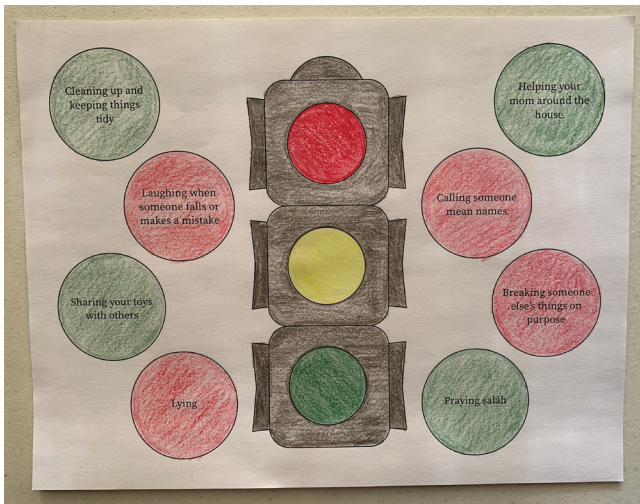
الْعُدْوَانِ

Lesson 15: Traffic Light Activity

Objective: Children will learn the harm of enabling others to do bad deeds.

Earlier, we learned about not helping each other do bad deeds. When we see someone doing a bad deed, we shouldn't join them in doing that bad deed. So what should we do instead? As Muslims, we are expected to do *amr bil ma'rūf*, or guide others to do good. This means that when we are going to do a good deed, such as praying *ṣalāh*, it is nice to encourage others to join us. Similarly, we should do *nahī 'anil munkar*, or stop others from doing bad. If we see someone doing a bad deed, such as wasting, what are some things we can do? First, we should make sure it's a bad thing. Second, see if you can do something about it. If you ask them nicely, will they stop? Sometimes, you may need to ask someone older. Remember, the goal is to help someone, so we should be kind when we are talking to them. If you can't do anything to stop them, make *du'ā* for them.

When we all help each other in these ways, we minimize the bad deeds and increase the good, making our community and society a better place. Let's do an activity to determine which acts we should do and encourage others to do, and which acts we should not do and not help others to do.



Suggested Ages: 5+

Time: 30 minutes

Materials:

- Traffic light coloring page
- Crayons/colored pencils

Procedure:

1. Color and decorate the traffic light however you like.
2. Look at the different deeds written in the bubbles. Which ones are good deeds and which ones are bad deeds?
3. Color the bubbles with the good deeds green, and color the ones with bad deeds red.
4. Remember: we should try to avoid the bad deeds and not help others do bad deeds either.

Helping your mom
around the house

Breaking someone
else's things on
purpose

Calling someone
mean names

Praying ṣalāh

Cleaning up and
keeping things tidy

Laughing when
someone falls or
makes a mistake

Sharing your toys
with others

Lying

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LESSON 16: RESPECTING YOUR PARENTS



So do not
say uff! (a
word of
disrespect)
to them
(your
parents)
and do not
brush them
aside

Sūrah al-Isrā', Verse 23 (17:23)

﴿فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا﴾

Falā taqul-lahumā uffin wa lā tanhar humā

LESSON 16: RESPECTING YOUR PARENTS



So do not
say uff! (a
word of
disrespect)
to them
(your
parents)
and do not
brush them
aside

Sūrah al-Isrā', Verse 23 (17:23)

﴿فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا﴾

Falā taqul-lahumā uffin wa lā tanhar humā

LET'S SIGN!



Make "No" with your
finger
(Falā - so do not)



Make "No" with your
finger
(Falā - so do not)



Put one hand next
to your mouth and
pretend to talk
(Taql-lahumā - say a
word of disrespect)



Uff with angry face
(Uffin)



Make "No" with your
finger
(Wa lā - and do not)



Make "No" with your
finger
(Wa lā - and do not)



Pretend to brush aside
(Tanhar humā - brush
them aside)

MATCHING TIME!

Match each word or phrase with its correct definition!

English

Say

Do not brush them aside

A word of disrespect

Do not

To them (your parents)

Arabic

لَا

تَقُلْ

لَهُمَا

أَفِّ

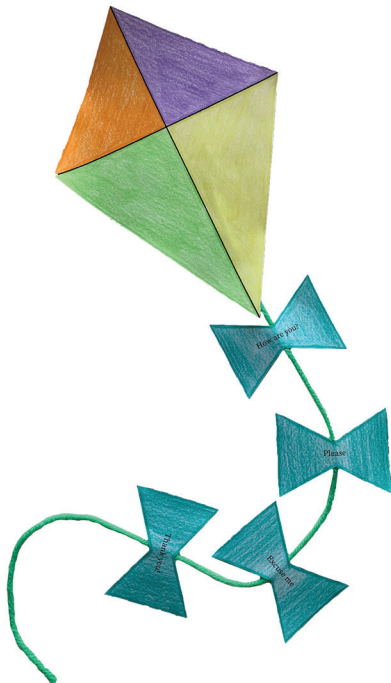
لَا تَنْهَرُهُمَا

Lesson 16: Kind Words Kite

Objective: Children will learn how to respect parents and how they should speak to them.

There are many ways to show respect to others. One very important way is how we talk to others, the words we use and the way we say something. When we are talking to someone, we should be polite, use an appropriate tone of voice, and not say anything mean or rude. When should we talk like this to others? The answer is all of the time! Whether we are talking to our peers, those younger than us, or our elders, we should make sure we are being respectful.

This is especially important when we are talking to our parents. Allah says we shouldn't even say "uff!" or any other expression that shows disrespect. So what are things we should and shouldn't say to our parents? Let's do an activity to learn what good things to say when speaking to our parents.



Suggested Ages: 5+

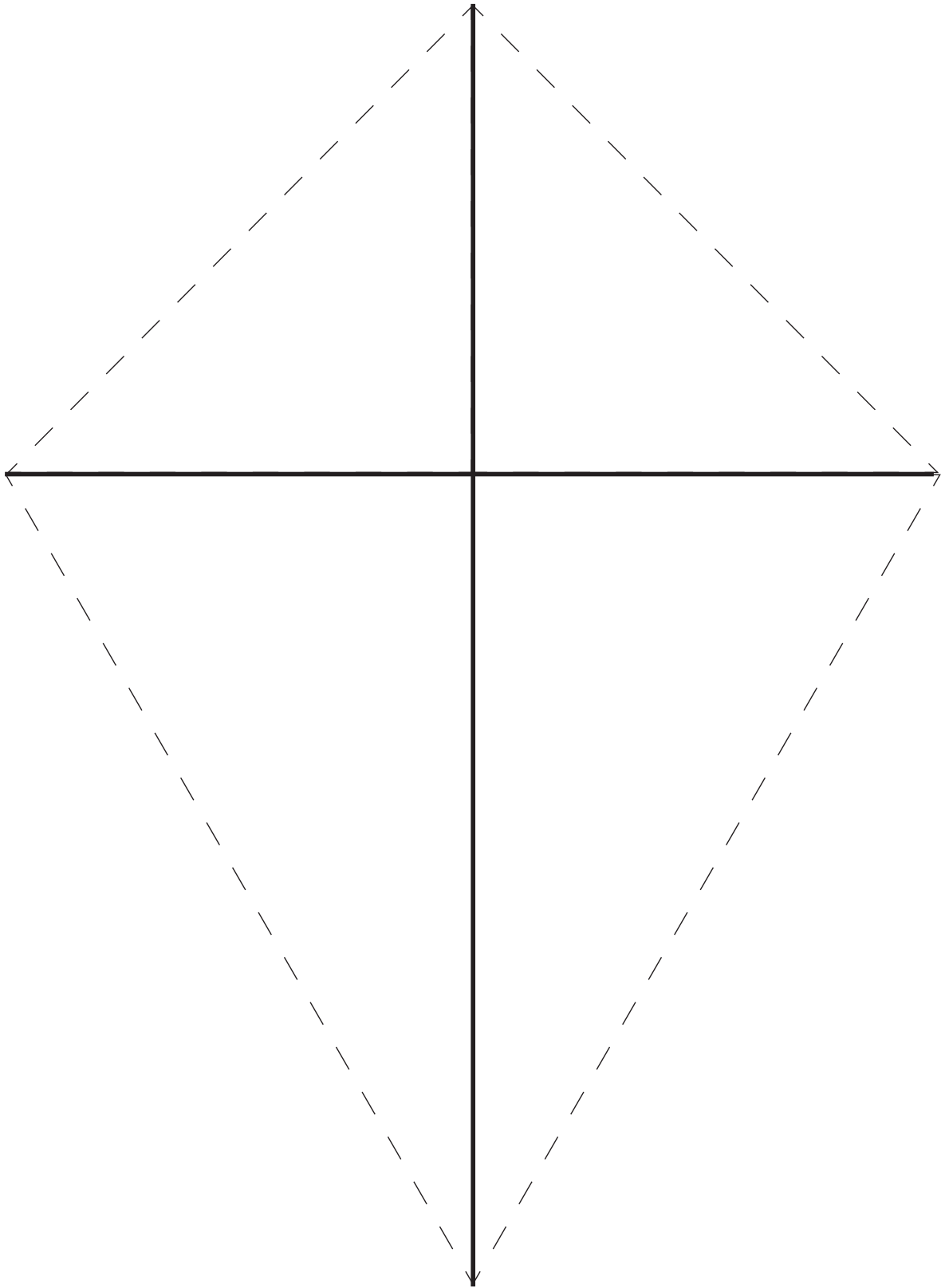
Time: 40 minutes

Materials:

- Kite template
- Crayons/colored pencils
- Scissors
- Glue/tape
- Yarn or ribbon

Procedure:

1. Color and decorate the kite image however you like.
2. Cut out the kite.
3. Look at the different words and phrases written in the bows. Which ones are nice and which ones are not nice?
4. Color the bows with the nice words, and cross out the other ones.
5. Cut out the colored bows.
6. Glue or tape the yarn or ribbon to the back of the kite. Be sure to leave enough yarn or ribbon below the kite.
7. Glue or tape the bows to the yarn or ribbon.



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How are you?

Please

Ugh!

Excuse me

Thank you!

That's not fair!

Go away!

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DU‘ĀS

Call upon Me, and I will answer you! (40:60)

Learn how to read important du‘ās and ziyārāt.

Du‘ā’ al-Ḥujjah

We recite this du‘ā for the protection of our 12th Imām, Imām al-Mahdī (‘aj).

O Allah, [we ask You to] be for
Your close guardian (walī), al-
Ḥujjah, the son of Ḥasan,

اللَّهُمَّ كُنْ لَوْلِيِّكَ الْحُجَّةِ ابْنِ
الْحَسَنِ

blessings of Allah be upon him
and his fathers,

صَلَوَاتُكَ عَلَيْهِ وَعَلَى آبَائِهِ

now and always,

فِي هَذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ

[Be for him] a guardian,
protector, leader, helper, guide,
and protector,

وَلِيًّا وَحَافِظًا وَقَائِدًا وَنَاصِرًا
وَدَلِيلًا وَعَيْنًا

until You establish him as the
leader on Your earth,

حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعًا

followed by all and for a long
lifetime to prosper

وَتُمَتِّعَهُ فِيهَا طَوِيلًا

Simple Du‘ā’ Before & After Eating

The Prophet (ﷺ) has said:

When a table is spread, 4,000 angels surround it. When the person who is eating begins with saying “Bismillāh,” the angels say, “May Allah bless you while you eat!”

Then, they say to the Shayṭān, “Leave, O sinful one! You have no authority over them!”

And when they leave the table and say alḥamdulillāh, the angels say, “These are people that Allah has blessed, and they have thanked Allah for the blessing.”

But if they don’t mention the name of Allah, the angels say to Shayṭān, “Come near, O sinful one! Eat with them.” And when they finish, and don’t mention the name of Allah, the angels say, “These are people whom Allah has blessed, but they have forgotten their Lord, the Exalted.”

So, we should begin our meals by saying:

In the name of Allah

بِسْمِ اللَّهِ

And we should end our meals by saying:

All praise belongs to Allah

الْحَمْدُ لِلَّهِ

Longer Du‘ā’ Before & After Eating

When a meal was spread before the Noble Prophet (ﷺ), he used to say:

You are pure, O Allah!
How good is what you grant
and test us with!

سُبْحَانَكَ اللَّهُمَّ مَا أَحْسَنَ مَا
تَبْتَلِينَا

You are Pure, O Allah!
How much you give us!

سُبْحَانَكَ مَا أَكْثَرَ مَا تُعْطِينَا

You are Pure, O Allah!
How many times you keep us
safe!

سُبْحَانَكَ مَا أَكْثَرَ مَا تُعَافِينَا

O Allah, increase what you give
us and the needy believers and
Muslims.

اللَّهُمَّ أَوْسِعْ عَلَيْنَا وَ عَلَى
فُقَرَاءِ الْمُؤْمِنِينَ وَ الْمُؤْمِنَاتِ
وَ الْمُسْلِمِينَ وَ الْمُسْلِمَاتِ

Imām aṣ-Ṣādiq (‘a) has said that when you finish eating, say:

All praise belongs to Allah, the
one who feeds and is not fed.

الْحَمْدُ لِلَّهِ الَّذِي يُطْعِمُ وَ لَا
يُطْعَمُ

Ziyārah After Ṣalāh

O Allah, You are the Kind!

اللَّهُمَّ أَنْتَ السَّلَامُ

From you is peace and safety!
Peace and safety belong to You
and come from You!

وَمِنْكَ السَّلَامُ وَ لَكَ السَّلَامُ
وَ إِلَيْكَ يَعُودُ السَّلَامُ

May your Lord, the Lord of
Might, be far above what they
claim!

سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا
يَصِفُونَ

Peace be on the Messengers!
And praise be to Allah, Lord of
the Worlds.

وَسَلَامٌ عَلَى الْمُرْسَلِينَ وَ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

Peace be upon you, O Prophet,
and the mercy of Allah and His
blessings!

السَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَ
رَحْمَةُ اللَّهِ وَ بَرَكَاتُهُ

Peace be upon the Imams,
the guides who are guided [by
Allah]!

السَّلَامُ عَلَى الْأَئِمَّةِ الْهَادِينَ
الْمَهْدِيِّينَ

Ziyārah After Ṣalāh (con't)

Peace be upon all the Prophets
of Allah, His Messengers, and
His angels!

السَّلَامُ عَلَى جَمِيعِ أَنْبِيَاءِ اللَّهِ وَ
رُسُلِهِ وَ مَلَائِكَتِهِ

Peace be upon us and on the
righteous servants of Allah!

السَّلَامُ عَلَيْنَا وَ عَلَى عِبَادِ اللَّهِ
الصَّالِحِينَ

Peace be on 'Alī, Fāṭimah, al-
Ḥasan, al-Ḥusayn,

السَّلَامُ عَلَى عَلِيٍّ وَ فَاطِمَةَ وَ
الْحَسَنِ وَ الْحُسَيْنِ

'Alī, Muḥammad, Ja'far, Mūsā,

وَعَلِيٍّ وَ مُحَمَّدٍ وَ جَعْفَرٍ وَ مُوسَى

'Alī, Muḥammad, 'Alī, Ḥasan,

وَعَلِيٍّ وَ مُحَمَّدٍ وَ عَلِيٍّ وَ الْحَسَنِ

and [Imām] al-Ḥujjah, the
proof, the one who will arise,
the one guided [by Allah]!

وَ الْحُجَّةَ الْقَائِمَ الْمَهْدِيَّ

May the blessings of Allah be
upon them all.

صَلَوَاتُ اللَّهِ عَلَيْهِمْ أَجْمَعِينَ

SHORT ḤADĪTH

This section contains five short sayings from the Ahlul Bayt (‘a) that teach us about our beliefs and guide us how to act in the best manner.

Short Ḥadīth

Translation	Ḥadīth
Rasūlullāh (ṣ): Looking at parents with love is an act of worship.	نَظَرُ الْوَلَدِ إِلَى وَالِدَيْهِ حُبًّا لَهُمَا عِبَادَةٌ
Rasūlullāh (ṣ): I am the city of knowledge, and ‘Alī is its gate.	أَنَا مَدِينَةُ الْعِلْمِ وَعَلِيٌّ بَابُهَا
Imām ‘Alī (‘a): Being truthful leads [to success].	الصِّدْقُ وَسِيلَةٌ
Imām ‘Alī (‘a): Being greedy is harmful.	الطَّمَعُ مُضِرٌّ
Imām ‘Alī (‘a): Apologizing [for your mistakes] is a sign of intelligence.	الْمَعْذِرَةُ دَلِيلُ الْعَقْلِ

ŞALĀH PRONUNCIATION

Rasūlullāh (ṣ): Pray the way you see me pray!

In this section, you will review and learn the recitation of the sūrahs and other adhkār (remembrances) that we need to know in order to offer a correct ṣalāh.

Qirā'ah and Adhkār of Ṣalāh

Adhān		
Allah is the Greatest	4 times	اللَّهُ أَكْبَرُ
I know that there is no god except Allah	2 times	أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ
I know that Muḥammad (ṣ) is the Messenger of Allah	2 times	أَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ
I know that 'Alī ('a) is one who is close to Allah	2 times	أَشْهَدُ أَنَّ عَلِيًّا وَلِيُّ اللَّهِ
Hurry to ṣalāh	2 times	حَيَّ عَلَى الصَّلَاةِ
Hurry to success	2 times	حَيَّ عَلَى الْفَلَاحِ
Hurry to the best deed	2 times	حَيَّ عَلَى خَيْرِ الْعَمَلِ
Allah is the Greatest	2 times	اللَّهُ أَكْبَرُ
I know that there is no god except Allah	2 times	لَا إِلَهَ إِلَّا اللَّهُ

Qirā'ah and Adhkār of Ṣalāh

Iqāmah		
Allah is the Greatest	2 times	اللَّهُ أَكْبَرُ
I know that there is no god except Allah	2 times	أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ
I know that Muḥammad (ṣ) is the Messenger of Allah	2 times	أَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ
I know that 'Alī ('a) is one who is close to Allah	2 times	أَشْهَدُ أَنَّ عَلِيًّا وَلِيُّ اللَّهِ
Hurry to ṣalāh	2 times	حَيَّ عَلَى الصَّلَاةِ
Hurry to success	2 times	حَيَّ عَلَى الْفَلَاحِ
Hurry to the best deed	2 times	حَيَّ عَلَى خَيْرِ الْعَمَلِ
The prayer is established	2 times	قَدْ قَامَتِ الصَّلَاةُ
Allah is the Greatest	2 times	اللَّهُ أَكْبَرُ
I know that there is no god except Allah	1 time	لَا إِلَهَ إِلَّا اللَّهُ

Qirā'ah and Adhkār of Ṣalāh

Takbīrat ul-Ihrām	
Allah is the Greatest	اللَّهُ أَكْبَرُ
Sūrah al-Fātiḥah	
I begin with the name of Allah, the All-Beneficent, the All-Merciful.	بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾
All praise is for Allah, the Lord and Nurturer of the worlds.	الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿٢﴾
The All-Kind, the All-Merciful.	الرَّحْمَنِ الرَّحِيمِ ﴿٣﴾
The Owner of the Day of Reward and Punishment.	مَالِكِ يَوْمِ الدِّينِ ﴿٤﴾
Only You we worship, and only You we ask for help.	إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ﴿٥﴾
Guide us on the right path,	اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ﴿٦﴾
the path of those You have favored, not those whom Your anger falls upon, nor those who are lost.	صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ﴿٧﴾

Qirā'ah and Adhkār of Ṣalāh

Sūrah al-Ikhlāṣ	
I begin with the name of Allah, the All-Kind, the All-Merciful.	بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
Say: Allah is One and Unique.	قُلْ هُوَ اللَّهُ أَحَدٌ ①
Allah is the Needless and the Sustainer.	اللَّهُ الصَّمَدُ ②
He did not give birth, nor was He born	لَمْ يَلِدْ وَلَمْ يُولَدْ ③
And none can be His equal.	وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ④
Rukū'	
My lord is the Pure, Great, and praise be to Him.	سُبْحَنَ رَبِّيَ الْعَظِيمِ وَبِحَمْدِهِ
Qiyām after Rukū'	
Allah hears and accepts the praise of one who praises Him	سَمِعَ اللَّهُ لِمَنْ حَمِدَهُ
Allah is the Greatest	اللَّهُ أَكْبَرُ
Sujūd	
My Lord is the Pure, High, and praise be to Him.	سُبْحَانَ رَبِّيَ الْأَعْلَى وَبِحَمْدِهِ

Qirā'ah and Adhkār of Ṣalāh

Jalsah

Allah is the Greatest	اللَّهُ أَكْبَرُ
I seek forgiveness from Allah, my Lord, and I turn to Him in repentance	أَسْتَغْفِرُ اللَّهَ رَبِّي وَأَتُوبُ إِلَيْهِ
Allah is the Greatest	اللَّهُ أَكْبَرُ

Qunūt

O Lord, give us good in this world and good in the hereafter, and protect us from the punishment of the fire.	رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ
O Allah, send your blessings on Muḥammad and his Ahlul Bayt (‘a).	اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

Tashahhud

I know that there is none worth worshipping except the Almighty Allah, who is One and has no partner.	أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ
And I know that Muḥammad is His servant and Messenger.	وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ
O Allah, send your blessings on Muḥammad and his Ahlul Bayt (‘a).	اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

Qirā'ah and Adhkār of Ṣalāh

Qiyām of 3rd and 4th Rak'ah

Glory be to Allah, and all praise is for Him, and there is no god except Allah, and He is the Greatest (x3).

سُبْحَانَ اللَّهِ وَالْحَمْدُ لِلَّهِ وَلَا إِلَهَ إِلَّا اللَّهُ وَاللَّهُ أَكْبَرُ

Salām

Allah's peace, blessings, and grace be upon you, O Prophet!

السَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Allah's peace, blessings, and grace be upon all the pious servants of Allah!

السَّلَامُ عَلَيْنَا وَ عَلَى عِبَادِ اللَّهِ الصَّالِحِينَ

Allah's peace, blessings, and grace be upon you!

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Allah is the Greatest!
Allah is the Greatest!
Allah is the Greatest!

اللَّهُ أَكْبَرُ، اللَّهُ أَكْبَرُ، اللَّهُ أَكْبَرُ

The second grade Qur'ān curriculum is designed to help students improve their recitation and tajwīd skills and to develop a relationship with the Qur'ān through the following units:

1. Review of previous years material
2. Qur'ān Reading
3. Tajwīd
4. Sūrah Memorization
5. Living with the Qur'ān
6. Du'ās
7. Short Ḥadīth
8. Ṣalāh Pronunciation

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